

York Technical College 2008-09 Institutional Effectiveness Plan
College Unit/Department: Professional Development Council
Members:
Unit Leader/Manager: Edwina Roseboro-Barnes
Unit/Department Mission: In support of the York Technical College mission to contribute to the economic growth and development of York, Lancaster and Chester counties and of the State and to respond to the technical education and public service needs of the community through excellence in teaching, the Professional Development Program provides a systematic approach to training and development for faculty and staff which will promote excellence in instructional programs resulting in student engagement, active and collaborative learning, retention, career placement and student success as well as compliance with accreditation standards.
Determine Goals by October 15
GOAL 1: To develop comprehensive professional development course offerings to provide teaching and learning tools, techniques and resources for faculty and staff to employ to maximize student success.
How will attainment of this goal improve student success? Equipping faculty and staff with innovative and practical tools and resources will enhance student engagement and improve active and collaborative learning which will result in students successfully reaching academic goals and outcomes. Faculty and staff will be better prepared to address the needs of students as a partner in helping them establish and attain goals.
How will this goal be measured? The goal will be measured through attendance at the sessions offered and the successful implementation and integration of tools and techniques in the classroom and direct service areas of the College.
GOAL 2: To encourage and support opportunities for return to industry to ensure instructional programs meet the needs of local business and industry as well as support economic growth and promote student success.
How will attainment of this goal improve student success? Encouraging and supporting faculty and staff to gain practical “real world” application of knowledge and skills will provide invaluable experience to ensure our instructional programs are current and relevant. This will also ensure students will be better prepared to succeed in the workplace. In addition, this will also provide opportunities for process improvement through exposure to “best practices” in
How will this goal be measured? An increase in professional development proposals for return to

industry, an increase in partnerships with business and industry for future opportunities for work-based learning for students as well as faculty and staff, and the enhancement or modification of academic programs and processes based on current industry standards.

Report Outcome by July 30

GOAL 1 – What was outcome? What was impact of outcome?

The PDC developed PDMax with a diverse offering of workshops and training sessions for faculty and staff to provide a wide array of tools and resources to improve student engagement and promote active and collaborative learning in credit, non-credit, student services and other administrative services offered to students. As a result, faculty and staff are keenly aware of their roles in impacting student success and have the foundation to affect continuous improvement in teaching and learning as well as support for learners.

GOAL 2 – What was outcome? What was impact of outcome?

Faculty participated in at least six (6) different opportunities to gain practical “real world” application of knowledge and skills will provide invaluable experience to ensure our instructional programs are current and relevant. This will also ensure students will be better prepared to succeed in the workplace through the integration of “best practices” in various academic and continuing education courses.