

### BEHAVIOR MODIFICATION RUBRIC

	<b>Advanced - 4</b>	<b>Competent - 3</b>	<b>Developing - 2</b>	<b>Elementary - 1</b>	<b>Score</b>
<b>Identify</b>	Identifies a clearly defined and measurable goal for his/her Behavior Project.	Identifies a goal, but some components are not clearly defined or measurable.	Goal is not appropriate for a behavior modification project. Goal would not result in a change of behavior.	No clear goal is stated.	
<b>Examine</b>	Clearly states a behavior he/she wishes to increase or decrease that will help him/her meet his/her goal. The behavior must be under his/her control. The behavior must be stated in measurable terms.	States a behavior, but doesn't clearly define who is in control and how the behavior change will be measured.	States behavior he/she wishes to change; but either the behavior is not in the student's control, or it is not measurable.	No clear behavior is stated that will help student meet his/her goal.	
<b>Formulate</b>	Formulates a plan that includes all aspects of appropriate conditioning method using appropriate terminology (e.g., types of reinforcers, types of punishment, schedules for reinforcement or punishment).	Plan includes some but not all aspects of the appropriate conditioning, or plan includes some but not all of the appropriate terminology.	Plan incorrectly uses some aspects of the appropriate conditioning and terminology.	Plan incorrectly uses the conditioning method and terminology.	
<b>Gather</b>	Appropriately gathers and explains baseline data about behavior he/she wishes to change.	Appropriately gathers but does not clearly explain baseline data.	Gathers some baseline data without a clear explanation, or clearly explains baseline without data.	Includes no baseline or explanation.	

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<b>Apply</b>	Applies plan using behavioral techniques appropriate for the assigned amount of time. Reflects on and modifies plan as necessary.	Applies plan using most of the important behavioral techniques appropriately for the assigned amount of time. Reflects and makes some modifications as necessary.	Applies plan but does not use the behavioral techniques appropriately for the assigned amount of time. Reflects but does not modify plan as necessary.	Does not apply plan for the assigned time and does not demonstrate use of the behavioral techniques listed in plan.	
<b>Evaluate</b>	Evaluates the success or failure of the conditioning with clear supporting evidence. Demonstrates a clear understanding of behavior modification.	Evaluates the success or failure of the conditioning with some supporting evidence. Demonstrates a basic understanding of behavior modification.	Inaccurately evaluates the success or failure of the conditioning with weak supporting evidence. Demonstrates a weak understanding of behavior modification.	Does not include any evaluation of the success or failure of the conditioning. Does not demonstrate an understanding of behavior modification.	
<b>Comments:</b>					