

<p>GIVEN:-STUDENT FOLLOWS INSTRUCTIONS FOR CONFIDENTIALITY ALWAYS! -STUDENT FOLLOWS INSTRUCTION FOR PROJECT.</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">3</p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">1</p>	<p style="text-align: center;">SCORE</p>
<p style="text-align: center;">IDENTIFY</p>	<p>Student is able to assess-in great detail, comprehensively and factually related all exam requirements for standard methods and views. Uses all medical or technical terminology.</p>	<p>Student is able to assess-in some detail, comprehensively and factually related all exam requirements for standard methods and views. Uses most medical or technical terminology correctly. Some opportunities or details omitted.</p>	<p>Student is able to assess with little or poor detail or a limited discussion of exam requirements for standard methods and views. Uses medical or technical terminology with some degree of error. Some opportunities or details omitted.</p>	<p>Student is unable to assess or discuss proper exam requirements for standard methods and views. Incorrect information and medical terminology errors throughout.</p>	
<p style="text-align: center;">GATHER</p>	<p>Student is able to assess-in great detail, comprehensively and factually relate patient information and history. Includes physical assessment of patient's ability and condition. . Uses all medical or technical terminology</p>	<p>Student is able to assess-in some detail, comprehensively and factually relate patient information and history. Includes physical assessment of patient's ability and condition. Uses most medical or technical terminology correctly. Omits few details or principle factors.</p>	<p>Student is able to assess with little or poor detail, the patient information and history. Includes limited physical assessment of patient's ability and condition. Uses medical or technical terminology with some degree of error. Omits details or principle contributing factors.</p>	<p>Student is unable to assess with any accuracy or detail the pertinent patient information and history. Medical terminology errors throughout.</p>	
<p style="text-align: center;">EXAMINE</p>	<p>Using information from assessment and knowledge of exam, determined and explained in great detail, patient's ability or inability to accommodate standard methods of examination. Uses all medical or technical terminology</p>	<p>Using information from assessment and knowledge of exam, student determined and explained in some detail, patient's ability or inability to accommodate standard methods of examination. Some details omitted that influenced understanding or slight inaccuracies in assessment. Uses most medical or technical terminology correctly.</p>	<p>Using information from assessment and knowledge of exam, student determined and explained in some detail, patient's ability or inability to accommodate standard methods of examination. Multiple details omitted that influenced understanding or slight inaccuracies in assessment. Uses medical or technical terminology with some degree of error.</p>	<p>Student is unable to convey or correlate assessment and exam knowledge with patient's ability or inability to accommodate standard methods of examination. Little or no details provided to create understanding. Medical and technical terminology errors throughout.</p>	

	4	3	2	1	SCORE
FORMULATE	Using knowledge and assessment, provides in great detail , the necessary modifications/plan required for this patients condition to achieve desired outcome of exam. . Uses all medical or technical terminology	Using knowledge and assessment, provides in some detail , the necessary modifications/plan required for this patients condition to achieve desired outcome of exam. Some key details omitted that influenced understanding or slight inaccuracies in design of plan. Uses most medical or technical terminology correctly.	Provides in little or poor detail , the necessary modifications/plan required for this patients condition to achieve desired outcome of exam. Explanation of plan conveys a lack of understanding for modifications needed for procedure. Uses medical or technical terminology with some degree of error.	Lacks explanation of or creation of a modification necessary for examination. Lack of medical or technical terminology or improper use throughout.	
APPLY	Using formulated plan, describe in great detail, comprehensively, and factually the actions taken to achieve modifications and execute all aspects of procedures . Include film, accessories and technical factor selection utilized. . Use all medical or technical terminology correctly.	Using formulated plan, describe in some detail, comprehensively, and factually the actions taken to achieve modifications and execute all aspects of procedures . Include film, accessories and technical factor selection utilized. Some key details omitted that indicated a lack of understanding for procedure or slight inaccuracies in execution. Uses most medical or technical terminology correctly.	In using formulated plan, describe in little or poor detail, the actions taken to achieve modifications and execute all aspects of procedures . Limited discussion of film, accessories and technical factor selection utilized. Some key details omitted that indicated a lack of understanding for procedure or slight inaccuracies in execution. Uses most medical or technical terminology correctly.	1)DID NOT FOLLOW CONFIDENTIALLY PROCESS OR 2)DID NOT FOLLOW DIRECTIONS. OR: Unable to relate with any detail the actions taken to achieve modifications and execute all aspects of exam or failure to modify exam properly.	

	4	3	2	1	SCORE
EVALUATE	<p>Able to determine in proper medical terms and great detail, the results represented in your images of: <i>(INCLUDE ALL OF THE FOLLOWING)</i></p> <p>-1)<u>Anatomy</u> (bony, soft tissue, anatomical structures and alignment) 2)-<u>Film Quality</u> (discuss was correct positioning, centering, markers, rotation, motion represented?) 3)-<u>Pathology represented</u> (existence and type OR confirmation of no pathology present) 4)-<u>Resultant technical factors</u> (discuss film's contrast, density, distortion-were they adequate?) -(Reflect upon your results for each step. Did you formulate the correct plan and receive the right results? What would you do differently next time or when you repeated the film?)</p>	<p>Able to determine in most medical or technical terms and in some detail, the results represented in your images of: INCLUDE ALL OF THE FOLLOWING:</p> <p>-1)<u>Anatomy</u> (bony, soft tissue, anatomical structures and alignment) 2)-<u>Film Quality</u> (discuss was correct positioning, centering, markers, rotation, motion represented?) 3)-<u>Pathology represented</u> (existence and type OR confirmation of no pathology present) 4)-<u>Resultant technical factors</u> (discuss film's contrast, density, distortion-were they adequate?) -(Reflect upon your results for each step. Did you formulate the correct plan and receive the right results? What would you do differently next time or when you repeated the film?)</p>	<p>Able to relate with limited detail, the results represented in your images of:</p> <p>-1)<u>Anatomy</u> (bony, soft tissue, anatomical structures and alignment) 2)-<u>Film Quality</u> (was correct positioning, centering, markers, rotation, motion represented?) 3)-<u>Pathology represented</u> (existence and type OR confirmation of no pathology present) 4)-<u>Resultant technical factors</u> (s film's contrast, density, distortion-were they adequate?)] <u>OR Omission of one or more of the above topics.</u> -(Little reflection upon your results for each step. Did you formulate the correct plan and receive the right results? What would you do differently next time or when you repeated the film?)</p>	<p>Unable to/fails to evaluate or relate with any detail, characteristics represented Radiographically of images:</p> <p>OR Omission of two or more of the topics listed at the left.</p>	

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