

YTC CRITICAL THINKING RUBRIC

RDG 100

Goal: Apply basic reading skills to improve critical comprehension and higher order thinking skills.

Outcome: The student will be able to interpret and critically evaluate college reading materials in terms of literal and inferential information.

	Advanced - 4	Competent - 3	Developing - 2	Elementary - 1	Score ____
Identify	The student accurately identifies the difference between literal and inferential information.	The student many times identifies the difference between literal and inferential information.	The student sometimes identifies the difference between literal and inferential information.	The student cannot identify the difference between literal and inferential information.	
Gather	The student is always able to gather literal information as a basis for drawing logical conclusions and inferences.	The student many times is able to gather literal information as a basis for drawing logical conclusions and inferences.	The student is sometimes able to gather literal information as a basis for drawing logical conclusions and inferences.	The student is unable to gather literal information as a basis for drawing logical conclusions and inferences.	
Examine	The student examines the essay, "Athletes Looking Good and Doing Better with Anabolic Steroids?" and successfully completes the identifying details section of the story.	The student examines the essay, "Athletes Looking Good and Doing Better with Anabolic Steroids?" and is partially successful when completing the identifying section of the story.	The student examines the essay, "Athletes Looking Good and Doing Better with Anabolic Steroids?" and is fairly successful when completing the identifying section of the story.	The student examines the essay, "Athletes Looking Good and Doing Better with Anabolic Steroids?" and is unable to successfully complete the identifying section of the story.	
Formulate	Based on the literal information derived from the essay, the student will successfully determine the inferred meanings of the statements relating to the story.	Based on the literal information derived from the essay, the student will be partially successful when determining the inferred meanings of the statements relating to the story.	Based on the literal information derived from the essay, the student will be fairly successful when determining the inferred meanings of the statements relating to the story.	Based on the literal information derived from the essay, the student will be unable to determine the inferred meanings of the statements relating to the story.	
Apply	The student applies the information and conclusions drawn from the essay to society in general and sports figures specifically, as to their involvement in steroid use and its impact on their sports.	The student applies the information and conclusions drawn from the essay to society in general, but does not have specific thoughts about the sports world.	The student seems to have some application of the information and conclusions drawn from the essay to society, but does not clearly state his/her position and does not relate those conclusions to the sports world.	The student will be unable to apply the information and conclusions drawn from the essay to society in general and the sports world, specifically.	

Evaluate	After reading and discussing steroid use and its ramifications, the student judges his/her feelings on the use of steroid drugs by athletes.	After reading and discussing steroid use and its ramifications, the student judges his/her feelings on the use of steroid drugs, but does not relate it to athletes.	After reading and discussing steroid use and its ramifications, the student is unable to clearly state his/her feelings on the use of steroid drugs. The judgments are ambiguous.	After reading and discussing steroid use and its ramifications, the student is unable to judge the use of steroid use either in general or specifically by athletes.	
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