

**Rubric for AHS 108 Discussion Question Responses to Another Student’s Postings (based on the YTC Critical Thinking Model)**

	<b>Advanced - 4</b>	<b>Competent - 3</b>	<b>Developing - 2</b>	<b>Elementary - 1</b>	<b>Score ____</b>
<b>Identify</b>	Selects another student’s posting that challenges own viewpoint. Makes this selection with an open mind.	Selects a posting that may be similar to own posting. Recognizes own bias in this selection.	Selects a posting that is similar to own posting. Does not fully recognize own bias in this selection.	Selects a posting without regard to the content, as long as it agrees with own thinking.	
<b>Gather</b>	Gathers all pertinent data from the posting that is necessary to discuss the posting.	Gathers some pertinent data from the posting that is necessary to discuss the posting.	Gathers little, if any pertinent data required to discuss the posting.	Gathers no pertinent data from the posting.	
<b>Examine</b>	Identifies relationships between key points of other student’s posting to one’s own posting; analyzes this information; reflects on the analysis.	Identifies some relationship between key points of other student’s posting and one’s own posting; analyzes this information but does not reflect on the analysis.	Simply states that there are similar issues shared between one’s own posting and the other student’s posting.	Does not identify relationships of key points of his own posting and that of another student.	
<b>Formulate</b>	Suggests multiple ways the data in both postings could be used to impact nutrition and health.	Suggests one or two ways the data in both postings could be used to impact nutrition and health.	Makes broad statements about how the data in both postings could be used to impact nutrition and health.	Presents no evidence that either posting has been considered.	
<b>Apply</b>	Demonstrates how both own posting and that of the other student’s posting could be combined to positively impact nutrition and health.	Utilizes limited data from both postings to demonstrate how the information can be combined to positively impact nutrition and health.	Simply states that the postings contain valuable information that can positively affect nutrition and health.	Presents no discussion of how the information in the posting can be used to positively affect nutrition and health.	
<b>Evaluate</b>	Notes bias, judges results of own analysis, offering alternatives to the conclusions .	Judges results of own analysis, but offers no conclusions.	Fails to judge own analysis, but offers a conclusion.	Fails to judge results and offers no conclusion,	

