

Rubric for AHS 108 Discussion Question Responses for Individual Postings (based on the YTC Critical Thinking Model)

	Advanced - 4	Competent - 3	Developing - 2	Elementary - 1	Score ____
Identify	Selects criteria for answering the question that reflects current research.	Selects criteria for answering the question that may or may not reflect current research.	Identifies inappropriate criteria for answering question .	Fails to identify any criteria related to the question.	
Gather	Gathers all pertinent data from reliable and valid resources in order to answer the question.	Gathers some pertinent data from reliable and valid resources to answer the question.	Gathers inadequate data; consider some perspectives of the question.	Gathers no pertinent information to answer the question.	
Examine	Analyzes and sorts relevant data to answer the question; reflects on the question presented.	Identifies some relevant data, reflects on the answer to the question;discovers most relevant elements needed to answer the question.	Wanders from the issue(s) presented in the question; sorts some relevant data to answer the question.	Disregards the issue(s) presented in the question	
Formulate	Suggests multiple ways the data can be utilized to impact nutrition and health; reflects on past experience to support decisions.	Suggests one or two ways the data can be utilized to impact nutrition and health;uses some past experience to support decisions.	Presents few options;develops a marginal plan; shows difficulty in using past experience to support decisions.	Presents no options;does not integrate past experiences to support decisions.	
Apply	Illustrates the best solution to the question, based on current economic, societal trends, and research.	Illustrate a solution to the question, which does not consider current economic, societal trends, or research trends.	Illustrates a solution based on own opinion, without regard for current economic, societal, or research trends.	Does not present a solution;fails to consider any outcome based on economic, societal, or research trends.	
Evaluate	Notes bias, judges results of own analysis, offering alternatives to the conclusions .	Judges results of own analysis, but offers no conclusions.	Fails to judge own analysis, but offers a conclusion.	Fails to judge results and offers no conclusion,	

