

ECO 210 – STIMULUS PACKAGE CRITICAL THINKING RUBRIC

| | Advanced - 4 | Competent - 3 | Developing - 2 | Elementary- 1 | Score ____ |
|------------------|---|---|--|---|-------------------|
| Identify | Clearly states a position; plainly describes why that position was taken | States a position; describes why the position was taken | States a position; does not clearly describe why the position was taken | Fails to take a stand and state a position | |
| Gather | Gathers relevant information from reputable sources; information includes different perspectives and assumptions | Gathers some relevant information from reputable sources; information includes some different perspectives and assumptions | Gathers inadequate information; sources may be questionable; information includes few different perspectives and assumptions | Gathers no relevant information; sources are not reliable; information includes no different perspectives or assumptions | |
| Examine | Clearly outlines the evidence supporting each position; compares and contrasts the two viewpoints | Presents some evidence supporting each position; offers some comparison between the two viewpoints | Presents little evidence supporting each position; offers little comparison between the two viewpoints | Presents no evidence to support each position; shows no comparison between the two viewpoints | |
| Formulate | Connects each position to appropriate major economic principles; identifies intended and unintended consequences of actions or inactions | Connects each position to some economic principles; identifies some intended or unintended consequences of actions or inactions | Makes a weak connection between the key economic principles and each position; identifies few intended or unintended consequences of actions or inactions | Disregards the relationships between each position and key economic principles; fails to identify intended or unintended consequences of actions or inactions | |
| Apply | Outlines what is likely to occur in the economy if policy makers took this position | Offers some indication of what could occur in the economy if policy makers took this position | Offers little indication of what could occur in the economy if policy makers took this position | Fails to show what might occur in the economy if policy makers took this position | |
| Evaluate | Reflects on the merits of both positions; revises or reinforces position based on evidence offered; describes what a successful policy would accomplish | Reflects on the merits of both positions; revises or reinforces position with some relationship to evidence; describes some components of a successful policy | Reflects to some extent on the merits each position; revises or reinforces position but does not relate to evidence; indicates few components of a successful policy | Does not reflect on the merits of each position; does not state a revised or reinforced position; fails to describe what a successful policy would accomplish | |