

**YTC Critical Thinking Rubric – Early Childhood Development – Developing Student Life Path Goals-ECD 102**

	<b>Advanced - 4</b>	<b>Competent - 3</b>	<b>Developing - 2</b>	<b>Elementary- 1</b>	<b>Score</b>
<b>Identify</b>	<b>Determines</b> the school intentions, career goals, or and/or life obligations as issues for student success	<b>Partially determines</b> there is a problem or situation in the pathway for student success	<b>Limited determination</b> of issues /problems or unable to accurately describe problem/ situation in the pathway for student success	Fails to <b>determine</b> any problem, situation, or question in the pathway for student success	
<b>Gather</b>	Gathers all pertinent information ; considers all viewpoints and beliefs in the pathway to student success	Gathers some pertinent information; considers most viewpoints and beliefs in the pathway to student success	Gathers inadequate information; considers some viewpoints and beliefs in the pathway to student success	Gathers no pertinent information; considers few viewpoints and beliefs in the pathway to student success	
<b>Examine</b>	Insightful and thorough analysis of all the issues in time management leading student success	Thorough analysis of most of the issues in time management of student success	Superficial analysis of some of the issues in time management of student success	Incomplete analysis of the issues in time management that would lead to student success	
<b>Formulate</b>	<b>Develops</b> multiple strategies that would contribute to student/life path success	<b>Develops</b> some possible strategies that would contribute to student/life path success	<b>Develops</b> few possible strategies that would contribute to student/life path success	No strategies <b>developed</b> that would contribute to student/life path success	
<b>Apply</b>	<b>Implements</b> a logical plan of action to accomplish student/life goal planning	<b>Implements</b> an acceptable plan of action to accomplish student/life goal planning	<b>Implements a</b> marginal plan of action to accomplish student/life goal planning	<b>Implementation of</b> plan of action is omitted	
<b>Evaluate</b>	Assessment <b>through analysis of milestones achieved when implementing</b> plan of action	Assessment <b>through partial analysis of milestone achieved when implementing</b> plan of action	Assessment <b>through marginal analysis of milestone achieved when implementing</b> plan of action	Assessment <b>through analysis of milestones</b> is omitted	