

### YTC CRITICAL THINKING RUBRIC

	<b>Advanced - 4</b>	<b>Competent - 3</b>	<b>Developing - 2</b>	<b>Elementary - 1</b>	<b>Score ____</b>
<b>Identify</b>	Clearly defines the root problem, situation, or question; accurately describes situation; exhibits an open mind; thinks about own thinking process	Recognizes that there is a problem or situation; identifies some component parts; exhibits somewhat of an open mind	Identifies inappropriate issues or problems; unable to accurately describe problem or situation; exhibits some open-mindedness	Fails to identify any problem, situation, or question; ignores pertinent information; exhibits a closed mind	
<b>Gather</b>	Gathers all pertinent information; considers all perspectives and assumptions; reflects on the problem or question	Gathers some pertinent information; considers most perspectives and assumptions	Gathers inadequate information; considers some perspectives and assumptions	Gathers no pertinent information; considers few perspectives or assumptions	
<b>Examine</b>	Identifies relationships between key points; recognizes priorities; analyzes and sorts pertinent elements from information gathered; reflects on the problem or question	Identifies some relationships between key points; discovers most relevant elements from information gathered	Wanders from the issue; recognizes some priorities; sorts some relevant elements from gathered information	Disregards the issues; does not recognize priorities; unable to sort important elements from information gathered	
<b>Formulate</b>	Suggests multiple solutions; identifies a position; devises a logical plan of action; reflects on past experience to support decisions	Suggests some possible solutions; develops an acceptable plan; uses some past experience to support decisions	Presents few options; fails to reach a position; develops a marginal plan; shows difficulty in using past experience to support decisions	Presents no options; fails to reach a position; does not integrate past experiences to support decisions; fails to develop a coherent plan	
<b>Apply</b>	Implements the plan and follows it to conclusion; clearly demonstrates a concept; produces a high-quality product; shows mastery at illustrating an idea	Implements portions of a plan; performs some follow-up; produces an acceptable product; illustrates a concept in progress	Implements a small part of a plan; performs marginal follow-up; produces a marginal product; illustrates the early stages of an idea	Does not implement a plan; fails to reach a conclusion; does not produce a product; fails to illustrate a concept	
<b>Evaluate</b>	Notes bias; judges results objectively; assesses conclusion in terms of validity and reliability; offers alternative solutions; reflects on own thinking process and opportunities for improvement	Detects some bias; addresses validity and reliability; judges results but does not provide alternatives; justifies most results; occasionally reflects on problem or process	Questions some data; bias skews reasoning; draws faulty conclusions; information is interpreted inaccurately; justifies some results; shows some reflection on problem or process	Fails to question data; ignores bias; fails to assess conclusion; justifies results with no reason; does not reflect on problem or process	