

**ENGLISH COMPOSITION CRITICAL THINKING RUBRIC**

	<b>Advanced - 4</b>	<b>Competent - 3</b>	<b>Developing - 2</b>	<b>Elementary - 1</b>	<b>Score ____</b>
<b>Identify</b>	Clearly states a thesis	States a weak thesis	Fails to identify either subject or attitude toward subject; uses a question as thesis	Fails to provide a thesis	
<b>Gather</b>	Gathers enough specific, concrete examples to prove thesis	Gives one or two specific examples	Gives vague examples	Gives no examples or evidence	
<b>Examine</b>	Identifies relationships and connects them with transitions; prioritizes evidence; uses no fallacies	Demonstrates adequate use of transitions; mostly fallacy-free thinking	Demonstrates some knowledge of transitioning; some fallacious reasoning	Uses no transitions; Uses fallacious reasoning	
<b>Formulate</b>	Demonstrates complete command of organizational skills; demonstrates mature level of thought with a logical flow of ideas;	Demonstrates acceptable command of organizational skills	Demonstrates some organizational skills	Demonstrates no sense of organization	
<b>Apply</b>	Submits final draft that accords with YTC and MLA standards	Submits essay of proper length and genre;	Fails to submit essay of required length	Fails to submit essay or fails to submit proper essay genre	
<b>Evaluate</b>	Shows evidence of careful revision, editing , and proofreading	Demonstrates adequate use of drafting	Demonstrates minimal evidence of drafting	Shows no sign of drafting	