

YTC CRITICAL THINKING RUBRIC
Paragraph Writing – English 031

Amanda Pierot

	Advanced - 4	Competent - 3	Developing - 2	Elementary - 1	Score ____
Identify	Demonstrates complete understanding of assigned topic by completing a prewriting activity to explore multiple ideas related to topic. Narrows the topic to one specific main idea.	Demonstrates understanding of assigned topic by completing a prewriting activity to produce some ideas related to topic. Narrows the topic to one main idea.	Demonstrates some understanding of assigned topic. Produces minimal prewriting ideas. Focuses the topic to one broad main idea.	Fails to demonstrate understanding of assigned topic. Does not produce any prewriting ideas. Fails to narrow topic to one main idea.	
Gather	Further explores main idea to consider many perspectives. Develops substantial supporting details that broadly expand the main idea.	Explores a few different points of view to generate sufficient supporting details that enlarge the main idea.	Limits focus of the main idea to one perspective. Lists some supporting details that narrowly defines the main idea.	Generates few or no supporting details to broaden perspective on assigned topic.	
Examine	Analyzes supporting details to identify an effective organizational pattern. Identifies key relationships among ideas and eliminates non-relevant details	Identifies a logical organizational pattern of development. Selects details that form relevant relationships in order to effectively develop the main idea.	Attempts to create a pattern of development by sorting ideas into somewhat relevant groupings.	Does not demonstrate an organizational pattern. Unable to determine relationships among ideas and determine which ideas are not relevant.	
Formulate	Creates a highly effective topic sentence that states the main idea and expresses a limited view about the main idea. Constructs a logical outline showing relationships among ideas	Produces a topic sentence that states the main idea and expresses a view about the main idea. Develops an adequate outline	States the main idea in topic sentence. Puts together a sketchy outline.	Fails to write a topic sentence and outline.	
Apply	Composes a well-developed paragraph that demonstrates a mature level of thought and creativity. Formulates varied sentence structure that highly enhances readability.	Composes a paragraph that effectively expands the main idea. Uses appropriate sentence structure that increases readability with minimal grammatical errors.	Produces a paragraph in which details generally relate to one broad main idea. Constructs sentences that detract from readability due to numerous grammatical errors.	Writes an incoherent paragraph filled with extensive grammatical and mechanical errors.	

Evaluate	Assesses paragraph to evaluate content development, grammar, and use of mechanics. Makes significant revisions to clarify ideas, improve readability, and demonstrate mastery of grammar and mechanics.	Evaluates the paragraph's content, grammatical structure, and use of mechanics. Effectively revises to improve clarity, readability, and maintain control of grammar and mechanics.	Superficially judges the development of ideas. Makes minor changes to content. Corrects few grammatical and mechanical errors.	Unable to assess development of ideas and make corrections necessary for coherency. Little or no revision of grammatical and mechanical errors.	
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