

YTC CRITICAL THINKING RUBRIC
HIS201/202

Instructor: R Whisonant
Semester Fall/Spring 09-10

Course: PSC201-

	Advanced - 4	Competent - 3	Developing - 2	Elementary - 1	Score <u> </u>
Identify	Convey in detail the significant political/historical events covered in this class and its impact on American politics.	Generally conveys the significant political/historical events covered in this class and its impact on American politics.	Vaguely conveys the significant political/historical events covered in this class and its impact on American politics. You do not realize the implications.	Does not adequately convey the significant political/historical events covered in this class and its impact on American politics. It does not provide any analysis of these events.	
Gather	Provides detailed reflection upon the information you have learned in class using multiple (4 or more) examples of films, multimedia handouts, readings and research.	Provides adequate reflection upon the information you have learned in class by citing three examples. Some opportunities missed.	The essay provides limited reflection upon information learned in class. The student does not realize the full implications of the information.	The essay does not realize or discuss any reflection upon the information from class assignments.	
Examine	Student provides comprehensive conclusions for the political significance of these events and their influence upon American politics using evidence gathered from learning. All associated factors considered.	Student provides sufficient conclusions for both political significance of these events and their influence upon American politics from evidence gathered/learned in class.	Student provides limited conclusions for political significance and their influence upon American politics OR assesses only one of the above components without consideration of the other.	Student is unable to provide any conclusions from evidence gathered from learning. No consideration of political significance or influences created.	
Formulate	Creates compelling, fact based argument for conclusions utilizing detailed information drawn from your learning to substantiate/establish your position regarding their importance.	Creates general fact based argument for conclusions by utilizing information drawn from learning to substantiate your position on their importance.	Creates a limited argument OR bases argument upon opinion for conclusions without factual support OR uses erroneous facts . Lacks soundness in argument and errors in reasoning.	Unable to create argument or substantiate any factual support for conclusions. Multiple errors in reasoning.	

Apply	In depth consideration for the implications of alternative outcomes related to the development of American Government. All possibilities and repercussions noted.	Generally considers implication of several alternative outcomes. Limited repercussions noted.	Only suggests a few alternative outcomes. No implication or repercussions noted.	The essay has not considered any alternative outcomes.	
Evaluate	Evidence of significant introspection by student on the strength of their position, any influences on beliefs and biases established in their analysis of these events.	Evidence of generalized introspective thinking toward proof of position, influence upon their beliefs or alterations in biases in their analysis of these events.	Limited introspection provided on strength of argument or lacking consideration of belief system or biases influenced.	The student does not provide any introspective analysis.	