

	<b>Advanced - 4</b>	<b>Competent - 3</b>	<b>Developing - 2</b>	<b>Elementary - 1</b>	<b>Score ____</b>
<b>Identify</b>	Student identifies field camera color and error/errors correctly and in entirety. Student provides analysis in proper video terms.	Student identifies field camera color and error/errors correctly but fails to utilize proper related video terms.	Student identifies field camera color correctly. Has limited or incomplete error recognition and fails to utilize proper related video terms.	Student fails to identify correct or incorrect video color.	
<b>Gather</b>	Student demonstrates understanding of proper procedure for examination by stating standard video color when properly performed.	Student demonstrates an entry-level of understanding of correct procedure but is incomplete in providing the proper steps.	Student demonstrates limited details regarding correct procedure for color correction. Lacks clear concept of process or criteria.	Student fails to demonstrate correct video color procedure for standard method. No criteria or incorrect criteria mentioned.	
<b>Examine</b>	Student examines and provides correct evidence of cause/causes for errors in video color by detailed comparison with proper image criteria using a video monitor.	Student provides cause/causes for errors in acquiring proper video color, however, does not provide a solution to correct errors.	Student provides cause/causes for errors in inadequate video color however, failed to provide solution to correct errors.	Student is unable to provide cause/causes for errors in bad video color.	
<b>Formulate</b>	Student formulates concrete solution for corrective requirements to bring video into completion for all relevant factors. All alternatives considered.	Student formulated possible solution/solutions for corrective measures needed to bring video into proper color standards. No alternatives offered.	Student formulated several solutions including a correct one, however, not all were accurate in corrective measures to bring color into compliance. Ideas not clear or concise in nature.	Student unable to formulate any possible solutions. *Student solution is entirely inaccurate.	
<b>Apply</b>	Student accurately discusses how the proper white balance will be carried out using all proper video terms.	Student accurately discusses proper color correction but fails to utilize videographic terminology in detail.	Student inaccurately discusses video color correcting execution. Videographic terminology not utilized.	Student fails to provide a discussion of the needed color correction.	
<b>Evaluate</b>	Student accurately discusses the resultant affect on the video color as a result of the applied corrections correctly. Ideas are concise.	Student has limited discussion of resultant affect on video following application of corrections. Ideas are concise.	Student has limited discussion of video color corrections but ideas are ill formed and not concise.	Student provides no discussion of color corrections for the video.	

