

<p>GIVEN:-STUDENT FOLLOWS INSTRUCTIONS FOR CONFIDENTIALITY ALWAYS! -STUDENT FOLLOWS INSTRUCTION FOR PROJECT.</p>	<p style="text-align: center;">4</p>	<p style="text-align: center;">3</p>	<p style="text-align: center;">2</p>	<p style="text-align: center;">1</p>	<p style="text-align: center;">SCORE</p>
<p style="text-align: center;">IDENTIFY</p>	<p>Student is able to assess-in great detail, comprehensively and factually relate the purpose and or objective of assigned laboratory experiment. Uses all technical terminology.</p>	<p>Student is able to assess-in some detail, comprehensively and factually relate the purpose and or objective of assigned laboratory experiment. Uses most technical terminology correctly. Some opportunities or details omitted.</p>	<p>Student is able to assess with little or poor detail or a limited discussion the purpose and or objective of assigned laboratory experiment.. Uses technical terminology with some degree of error. Some opportunities or details omitted.</p>	<p>Student is unable to assess or discuss the purpose and or objective of assigned laboratory experiment. Incorrect information and technical terminology errors throughout.</p>	
<p style="text-align: center;">GATHER</p>	<p>Student is able to assess-in great detail, comprehensively and factually relate all required material needed to perform assigned laboratory experiment. Includes why certain materials are assigned to conduct lab experiment and how they affect the desired outcome. Uses all technical terminology</p>	<p>Student is able to assess-in some detail, comprehensively and factually relate the required material needed to perform assigned laboratory experiment. Includes why certain materials are assigned to conduct lab experiment and how they affect the desired outcome. Uses most technical terminology correctly. Omits few details or principle factors.</p>	<p>Student is able to assess with little or poor detail, the required material needed to perform assigned laboratory experiment. Student does not understands why certain materials are assigned to conduct lab experiment and how they affect the desired outcome. Uses technical terminology with some degree of error. Omits details or principle contributing factors.</p>	<p>Student is unable to assess with any accuracy or detail the required material needed to perform assigned laboratory experiment. Student omits why certain materials are assigned to conduct lab experiment and how they affect the desired outcome. Technical terminology errors throughout.</p>	
<p style="text-align: center;">EXAMINE</p>	<p>Using information from assessment and knowledge of applied principles and/or concepts of assigned experiment. The student is able to determine and explain in great detail how the applied principles relate to possible experiment outcomes. Uses all technical terminology</p>	<p>Using information from assessment and knowledge of applied principles and/or concepts of assigned experiment. The student was able to explain in some detail, how the applied principles relate to possible experiment outcomes. Some details omitted that influenced understanding or slight inaccuracies in assessment. Uses most technical terminology correctly.</p>	<p>Using information from assessment and knowledge of applied principles and/or concepts of assigned experiment the student explained in some detail how the applied principles relate to possible experiment outcomes. Multiple details omitted that influenced understanding or slight inaccuracies in assessment. Uses technical terminology with some degree of error.</p>	<p>Student is unable to convey or correlate assessment and knowledge of applied principles and/or concepts of assigned experiment. Little or no details provided to create understanding of how applied principles relate to possible experiment outcome. Technical terminology errors throughout.</p>	

FORMULATE	Using knowledge and assessment, provides in great detail , the formulated steps that should be taken to achieve desired outcome of assigned laboratory assignment. Uses all technical terminology	Using knowledge and assessment, provides in some detail , the formulated steps that should be taken to achieve desired outcome of laboratory assignment . Some key details omitted that influenced understanding or slight inaccuracies in design of plan. Uses most technical terminology correctly.	Provides in little or poor detail , the formulated steps that should be taken to achieve desired outcome of laboratory assignment . Explanation of plan conveys a lack of understanding in design of plan. Uses technical terminology with some degree of error.	Lacks explanation of formulated steps that should be taken to achieve desired outcome of laboratory assignment . Lack of technical terminology or improper use throughout.	
APPLY	Using formulated plan, describes in great detail, comprehensively, and factually the actions taken to achieve desired outcome of laboratory assignment . Includes type film/screen used, supplies, and technical factors selected. Includes if some steps were altered due to unforeseen problems. Uses all technical terminology correctly.	Using formulated plan, describes in some detail, comprehensively, and factually the actions taken to achieve desired outcome of laboratory assignment . Includes type film/screen used, supplies, and technical factors selected. Some key details omitted that indicate a lack of understanding for assignment or slight inaccuracies in execution. Uses most technical terminology correctly.	In using formulated plan, describes in little or poor detail, the actions taken to achieve desired outcome of laboratory assignment . Limited discussion of film/screen used, supplies, and technical factor selection selected. Some key details omitted that indicated a lack of understanding for assignment or slight inaccuracies in execution. Uses most technical terminology correctly.	1) DID NOT FOLLOW PLAN OR PROCESS OR 2)DID NOT FOLLOW DIRECTIONS. OR: Unable to relate with any detail the actions taken to achieve desired outcome of laboratory assignment. Failure to execute plan properly.	

	4	3	2	1	SCORE
EVALUATE	<p>ABLE TO DETERMINE IN PROPER TECHNICAL TERMS AND GREAT DETAIL, THE RESULTS REPRESENTED IN YOUR IMAGES OF: (<i>INCLUDE ALL OF THE FOLLOWING</i>)</p> <p>1)-<u>IMAGE DENSITY</u> 2)-<u>IMAGE CONTRAST</u> 3)-<u>IMAGE DETAIL</u> 4)-<u>IMAGE DISTORTION/MAGNIFICATION</u> 4)-<u>RESULTANT TECHNICAL FACTORS</u></p> <p>-(<u>REFLECT UPON YOUR RESULTS, DID YOU ACHIEVE DESIRED RESULT? WHAT APPLIED PRINCIPLE/S DENIED OR ALLOWED THE ABILITY TO OBTAIN DESIRED OUTCOME? WHAT APPLIED STEPS AFFECTED THE OUTCOME? HOW MIGHT THESE APPLIED PRINCIPLES ALLOW FOR DIAGNOSTICALLY USEFUL IMAGES IN THE CLINICAL SETTING?</u></p>	<p>ABLE TO DETERMINE IN MOST TECHNICAL TERMS AND IN SOME DETAIL, THE RESULTS REPRESENTED IN YOUR IMAGES OF: INCLUDE ALL OF THE FOLLOWING:</p> <p>1)-<u>IMAGE DENSITY</u> 2)-<u>IMAGE CONTRAST</u> 3)-<u>IMAGE DETAIL</u> 4)-<u>IMAGE DISTORTION/MAGNIFICATION</u> 4)-<u>RESULTANT TECHNICAL FACTORS</u></p> <p>-(<u>REFLECT UPON YOUR RESULTS FOR EACH STEP. DID YOU FORMULATE THE CORRECT PLAN AND RECEIVE THE RIGHT RESULTS? WHAT WOULD YOU DO DIFFERENTLY NEXT TIME?</u>)</p>	<p>ABLE TO RELATE WITH LIMITED DETAIL, THE RESULTS REPRESENTED IN YOUR IMAGES OF: <i>OR OMISSION OF ONE OR MORE OF THE ABOVE TOPICS.</i></p> <p>1)-<u>IMAGE DENSITY</u> 2)-<u>IMAGE CONTRAST</u> 3)-<u>IMAGE DETAIL</u> 4)-<u>IMAGE DISTORTION/MAGNIFICATION</u> 4)-<u>RESULTANT TECHNICAL FACTORS</u></p> <p>-(<u>LITTLE REFLECTION UPON YOUR RESULTS FOR EACH STEP. DID YOU FORMULATE THE CORRECT PLAN AND RECEIVE THE RIGHT RESULTS? WHAT WOULD YOU DO DIFFERENTLY NEXT TIME?</u>)</p>	<p>UNABLE TO/FAILS TO EVALUATE OR RELATE WITH ANY DETAIL, CHARACTERISTICS REPRESENTED RADIOGRAPHICALLY OF IMAGES: OR OMISSION OF TWO OR MORE OF THE TOPICS LISTED AT THE LEFT.</p>	

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