

**YTC CRITICAL THINKING RUBRIC
STUDENT SUPPORT SERVICES**

	Advanced - 4	Competent - 3	Developing - 2	Elementary - 1	Score ____
Identify	Student clearly conveys the 1)purpose of the academic program evaluation and the 2)importance of following this plan to successfully complete courses in a chosen major.	Student conveys an understanding of the purpose of the program evaluation but does not directly relate the information to program success.	Student can convey only partial understanding of the purpose of the program evaluation, but cannot clearly explain how it can be helpful with program planning and course selection.	Student cannot convey any elements of the academic program evaluation process nor its relevance.	
Gather	Student accessed his/her program evaluation,and used this as a tool in completing course requirements for graduation.	Student is able to access the program evaluation and has moderate knowledge of the information provided in relation to completion of courses and courses still needed. Some guidance required.	Student can access the program evaluation, but does not disseminate the information provided such as general education, credits and required courses. Considerable guidance required.	Student unable to access program evaluation information entirely.	
Examine	Student analyzes the program evaluation information for accuracy and determines if all course requirements have been met or transferred appropriately. Distinguishes general education and core courses, program status, GPA, and their relative progress toward graduation.	Student can generally analyze the program evaluation information for accuracy. Is able to distinguish general ed. from core courses and perceives most categories but requires some slight guidance as to their progress toward graduation.	Student can analyze some elements of the program evaluation information for accuracy. Has some difficulty distinguishing categories such as general ed. from core courses and relevance of other categories. Requires considerable guidance in this area.	Student is unable to analyze any element of the program evaluation.	
Formulate	Student independently develops a plan for course completion utilizing the evaluation and has knowledge of all course requirements, program status, course completion and overall GPA.	Student develops a plan utilizing the program evaluation each semester by reviewing the information and courses needed for graduation, but does not fully understand all aspects. Minimal guidance provided.	Student has a limited ability to develop a relevant plan using the program evaluation for course selection. Requires considerable assistance in planning course completion.	Student is unable to formulate a plan to utilize the program evaluation. Cannot determine any relevance.	
Apply	Student independently implements plan for utilizing the evaluation checksheet with a definite goal toward meeting graduation requirements and maintaining a good GPA. No elements lacking.	Student implements most elements of the evaluation using checksheet as a reference for goal completion. Some rework may be required. Minimal guidance is needed.	Student implements a part of a plan and reviews the program evaluation, but does not follow up each semester with suggested course requirements and progress toward goal. Significant rework and limited progress made. Considerable assistance required.	Student fails to implement or is unable to implement a plan utilizing the program evaluation to meet course requirements for chosen major.	
Evaluate	Student clearly assesses all necessary steps and purpose of the program evaluation by completion of chosen program of study. Can conclude the importance of using the program evaluation in this goal.	Student assesses academic issues related to program evaluation and reflects on ways to correct problems. Has general knowledge of importance of using program evaluation.	Student partially understands academic problems encountered but develops inaccurate conclusions relating to program evaluation. Delayed goal completion or extensive guidance required.	Student does not attempt to understand the program evaluation. Does not recognize resulting academic problems due to lack of knowledge of program evaluation. Failure to progress.	

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