

Construction of outcomes for critical thinking:

Course competencies:

Narrow these competencies to only ones that demonstrate **critical thinking application** of knowledge gained in the course:

What specific component of this competency represents an observable and measurable critical thinking behavior by the student? ***One element at a time only!***

Ex. Competency is:

“Formulate optional imaging protocols required during trauma”.

Specific critical thinking outcome related to this competency that is observable and measurable could be:

“Student is able to formulate optional imaging protocol suspected femoral fractures in geriatric patients”.

What activity or assignment do you use to evaluate or prove the achievement of the competency listed for the class? Use this activity and create your rubric around it. Your activity may need to be slightly adjusted and narrowed or just pull this element out of the whole project/test/assignment as **one** piece of it.

Using the outcome listed above for imaging protocols for femoral fractures in geriatric patients, we use a case study question.