

Radiologic Technology; Comprehensive Clinical Assessment Rubric for RAD 165, RAD 175, RAD 256 & RAD 278

<p>GIVEN:-STUDENT FOLLOWS INSTRUCTIONS FOR CONFIDENTIALITY ALWAYS! -STUDENT FOLLOWS INSTRUCTION FOR PROJECT.</p>	<p style="text-align: center;"><b>4</b></p>	<p style="text-align: center;"><b>3</b></p>	<p style="text-align: center;"><b>2</b></p>	<p style="text-align: center;"><b>1</b></p>	<p style="text-align: center;"><b>SCORE</b></p>
<p style="text-align: center;"><b>IDENTIFY</b></p>	<p>Student is able to comprehensively and factually relate -in <b>great detail</b>, - all of the <b>exam requirements for standard methods and views</b>. Uses all medical or technical terminology.</p>	<p>Student is able to factually relate-in <b>some detail</b>, all of the <b>exam requirements for standard methods and views</b>. Uses most medical or technical terminology correctly. Some opportunities or details omitted.</p>	<p>Student discusses-with little or <b>poor detail</b> - <b>exam requirements for standard methods and views</b>. Uses medical or technical terminology with some degree of error. Some opportunities or details omitted.</p>	<p>Student is <b>unable to</b> discuss proper <b>exam requirements for standard methods and views</b>. Incorrect information and medical terminology errors throughout.</p>	
<p style="text-align: center;"><b>GATHER</b></p>	<p>Student is able to assess, and relate comprehensively and factually- <b>patient information and history</b>. Includes physical assessment of patient’s ability and condition. Uses all medical or technical terminology</p>	<p>Student is able to assess and relate factually-in <b>some detail, patient information and history</b>. Includes physical assessment of patient’s ability and condition. Uses most medical or technical terminology correctly. Omits few details or principle factors.</p>	<p>Student is able to assess with little or <b>poor detail</b>, the <b>patient information and history</b>. Includes limited physical assessment of patient’s ability and condition. Uses medical or technical terminology with some degree of error. Omits details or principle contributing factors.</p>	<p>Student is <b>unable to assess</b> with any accuracy or detail the <b>pertinent patient information and history</b>. Medical terminology errors throughout.</p>	
<p style="text-align: center;"><b>EXAMINE</b></p>	<p>Correlating information from assessment and knowledge of exam, analyzed and explained in great detail the <b>patient’s ability or inability to accommodate standard methods</b> of examination procedure. Uses all medical or technical terminology</p>	<p>Correlating information from assessment and knowledge of exam, student analyzed and explained in some detail, the <b>patient’s ability or inability to accommodate standard methods</b> of examination. Some details omitted that influenced understanding or slight inaccuracies in assessment noted. Uses most medical or technical terminology correctly.</p>	<p>Limited correlation of information from assessment and knowledge of exam made. Student provided limited analysis or explanation for the influence of the <b>patient’s ability or inability to accommodate standard methods</b> of examination. Multiple details omitted that influenced understanding or slight inaccuracies in assessment. Uses medical or technical terminology with some degree of error.</p>	<p>Student is <b>unable to convey or correlate</b> assessment and exam knowledge with <b>patient’s ability or inability to accommodate standard methods of examination</b>. Little or no details provided to create understanding. Medical and technical terminology errors throughout.</p>	

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	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>SCORE</b>
<b>FORMULATE</b>	<p>Synthesizing their technical knowledge and assessment skills, student constructs in <b>great detail</b>, the <b>necessary modifications/plan required for this patients condition</b> to achieve desired outcome of exam. Uses all medical or technical terminology</p>	<p>Synthesizing their knowledge and assessment skills, student constructs in <b>some detail</b>, the general <b>modifications/plan required for this patients condition</b> to achieve desired outcome of exam. Some key details omitted that influenced understanding or slight inaccuracies in design of plan. Uses most medical or technical terminology correctly.</p>	<p>Constructs in little or <b>poor detail</b>, the <b>necessary modifications/plan required for this patients condition</b> to achieve desired outcome of exam. Explanation of plan conveys a lack of understanding for modifications related to assessment and skill set needed for procedure. Uses medical or technical terminology with some degree of error.</p>	<p><b>Lacks explanation of or creation of a modification</b> necessary for examination. Lack of medical or technical terminology or improper use throughout.</p>	
<b>APPLY</b>	<p>Using formulated plan of action, discusses in great detail, comprehensively, and factually the <b>actions taken to achieve modifications and execute all aspects of procedures</b>. Include film, accessories and technical factor selection utilized. . Use all medical or technical terminology correctly.</p>	<p>Using formulated plan of action, discusses in some detail, comprehensively, and factually the <b>actions taken to achieve modifications and execute all aspects of procedures</b>. Include film, accessories and technical factor selection utilized. Some key details omitted that indicated a lack of understanding for procedure or slight inaccuracies in execution. Uses most medical or technical terminology correctly.</p>	<p>In using formulated plan, discusses in little or poor detail, the <b>actions taken to achieve modifications and execute all aspects of procedures</b>. Limited discussion of film, accessories and technical factor selection utilized. Some key details omitted that indicated a lack of understanding for procedure or slight inaccuracies in execution. Uses most medical or technical terminology correctly.</p>	<p>1)DID NOT FOLLOW CONFIDENTIALLY PROCESS OR 2)DID NOT FOLLOW DIRECTIONS. OR: Unable to relate with any detail the actions taken to achieve modifications and execute all aspects of exam or failure to modify exam properly.</p>	

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	4	3	2	1	SCORE
<p><b>EVALUATE</b></p>	<p>Able to discern in proper medical terms and great detail, the <b>results represented in your images</b> of: <i>(INCLUDE ALL OF THE FOLLOWING)</i></p> <p>-1)<u>Anatomy</u> (bony, soft tissue, anatomical structures and alignment) 2)-<u>Film Quality</u> (discuss was correct positioning, centering, markers, rotation, motion represented?) 3)-<u>Pathology represented</u> (existence and type OR confirmation of no pathology present) 4)-<u>Resultant technical factors</u> (discuss film’s contrast, density, distortion-were they adequate?) <b>-(Reflect upon your results for each step. Did you formulate the correct plan and receive the right results? What would you do differently next time or when you repeated the film?)</b></p>	<p>Able to discern in most medical or technical terms and in some detail, the <b>results represented in your images</b> of: <b>INCLUDE ALL OF THE FOLLOWING:</b></p> <p>-1)<u>Anatomy</u> (bony, soft tissue, anatomical structures and alignment) 2)-<u>Film Quality</u> (discuss was correct positioning, centering, markers, rotation, motion represented?) 3)-<u>Pathology represented</u> (existence and type OR confirmation of no pathology present) 4)-<u>Resultant technical factors</u> (discuss film’s contrast, density, distortion-were they adequate?) <b>-(Reflect upon your results for each step. Did you formulate the correct plan and receive the right results? What would you do differently next time or when you repeated the film?)</b></p>	<p>Able to discern with limited detail, the <b>results represented in your images</b> of:</p> <p>-1)<u>Anatomy</u> (bony, soft tissue, anatomical structures and alignment) 2)-<u>Film Quality</u> (was correct positioning, centering, markers, rotation, motion represented?) 3)-<u>Pathology represented</u> (existence and type OR confirmation of no pathology present) 4)-<u>Resultant technical factors</u> (s film’s contrast, density, distortion-were they adequate?)]</p> <p><u>OR Omission of one or more of the above topics.</u></p> <p><b>-(Little reflection upon your results for each step. Did you formulate the correct plan and receive the right results? What would you do differently next time or when you repeated the film?)</b></p>	<p>Unable to/fails to evaluate or relate with any detail, characteristics represented Radiographically of images:</p> <p><b>OR Omission of two or more of the topics listed at the left.</b></p>	

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