

	Advanced - 4	Competent - 3	Developing - 2	Elementary - 1	Score
Identify	Strongly demonstrates a clear understanding of the requirements of the prompt and identifies connections between the poem's meaning and structure.	Demonstrates a basic understanding of the prompt. Identifies only very obvious connections between the poem's meaning and structure.	Demonstrates a basic understanding of the prompt. Demonstrates understanding of the poem's meaning and structure but does not identify their connection.	Does not demonstrate understanding of the prompt. Demonstrates rudimentary understanding of the poem's meaning. Does not identify any connection between the poem's meaning and structure.	
Gather	Clearly identifies the theme, plot, characters, and meaning of all parts of the poem. Identifies all major poetic devices used.	Identifies the plot, major characters, and meaning of major parts of the poem. Identifies several poetic devices used.	Identifies the plot and major characters of the poem. Identifies only one or two obvious poetic devices.	Identifies the basic plot and one major character of the poem. Does not identify any poetic devices.	
Examine	Shows evidence of determining which elements of the poem's structure support the meaning and identifies supporting words, lines, and/or stanzas.	Shows evidence of determining obvious elements of the poem's structure which support the meaning of major parts of the poem. Identifies few supporting words, lines, and/or stanzas.	Shows evidence of determining obvious elements of the poem's structure but does not relate the structure to the meaning. Words, lines, and/or stanzas identified relate only to the meaning of the poem.	Identifies lines which support the poem's most obvious meaning. Does not address structure.	
Formulate	Outlines an essay addressing in detail the connections between the poem's structure and meaning.	Outlines an essay addressing very obvious connections between the poem's structure and meaning.	Outlines an essay concerning the poem's structure and meaning but which does not address their connection.	Does not outline the essay.	
Apply	Develops a cohesive essay addressing the connections between the poem's structure and meaning. Uses correct literary terminology. Supports ideas with carefully chosen details from the poem.	Develops an essay addressing very obvious connections between the poem's structure and meaning. Uses correct literary terminology. Support for ideas is weak and dependent on summary.	Develops a basic essay which does not address any connection between the poem's structure and meaning. Use of literary terminology is limited. Little support for ideas is provided.	Drafts an essay summarizing the poem's plot. Does not use literary terminology. May discuss specific lines to support the feelings evoked in the reader.	

Evaluate	Revises and edits for clarity and correctness. Checks the prompt to be certain all points have been made. Checks quotes and details from the poem for correctness.	Revises and edits for grammatical correctness. Reads essay but makes few revisions in content. Does not check quotes and details for correctness.	Revises and edits, correcting most spelling and grammatical errors. Does not address the essay's content.	Revising and editing are limited to correcting some obvious spelling and grammatical errors.	
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Prompt for ENG 102 Literary Analysis of a Poem – Kathy Neal

Write an essay of 400-600 words discussing the connection between technique and content of [title of poem] by [name of author]. To address technique, you might comment on the length of verses, the use of symbolism, the formatting of lines, the repetition of words, imagery, word choices and any meaningful deviation. Content includes the poem's theme - its message. Consider the purpose of the poem, identifying any response [the poet] was trying to elicit from the reader. Detail ways the structure of the poem supports the content.

You may use your textbook, a handbook, and a dictionary. Please turn in all work at the end of class.