

COURSE PREFIX/NO:	AHS 116
COURSE TITLE:	Patient Care Relations
LEC. HRS./WK.	3.0
LAB HRS/WK.	0.0
CREDIT HRS/SEMESTER:	3.0

[DL ATTENDANCE/VA STATEMENT](#)
[TEXTBOOK INFORMATION](#)

PREREQUISITES: None

CO-REQUISITES: None

ENTRY LEVEL SKILLS:

ASSET Reading Score of 33 or TABE Reading Score of 8.0

COURSE DESCRIPTION:

This course includes a study of the psychological and emotional effect of illness, hospitalization and recuperation upon the patient, others, and health care providers.

COURSE COMPETENCIES/OBJECTIVES:

Upon completion of AHS 116, the student should be able to:

Module 1 – Establishing a foundation

1. Identify long and short term goals.
2. Identify the required steps in problem solving when presented with a conflict as a student and in patient care.
3. Identify, describe, and demonstrate the various components of professionals, ethical conduct, and work ethics in the educational and work settings.

Module 2 – Challenges and responsibilities on becoming a healthcare provider

1. Identify the challenges, responsibilities, problems, and satisfactions of being a healthcare provider.
2. Identify the various social influences and explain how they can affect the healthcare of an individual.
3. Identify methods in developing a relationship with your patients by evaluating your strengths, weaknesses, traits, work habits, and adaptability to new situations.

Module 3 – Influencing factors in human behavior

1. Identify and describe factors that influence human behavior.
2. Explain the basic principles of “Maslow’s Hierarchy of Needs” and how they apply in caring for patients.
3. Explain how a caregiver’s emotions, behaviors, self-esteem, and patient relationship can affect the patient care.

Module 4 – Emotional and behavioral patterns

1. Explain how positive and negative emotions, stressors, changes, and life's challenges can affect one's life.
2. Examine the various ways patients and caregivers form emotional patterns.
3. Identify the various methods of adjustments can affect a patient's life situation.

Module 5 – Threats and conflicts in life

1. Identify the various milestones a person experiences in a lifetime and how these milestones can affect our adjustments throughout life.
2. Identify various traumatic experiences an individual can encounter and how these experiences affect one's life.
3. Identify and differentiate the various examples of conflict and how to deal with conflict.

Module 6 – External factors in behavior

1. List and explain the various forms of defense mechanisms used by patients.
2. Appraise a change in patient behavior when illness, injury or a drastic change occurs in their lives.
3. Explain the various sources of frustration; describe how a patient can display frustration; and examine ways, methods, and means of dealing with frustration

Module 7 – Healthcare profession

1. Explain the general role of a healthcare provider.
2. Evaluate how various factors in life have an influence on illness, how a patient reacts to illness, and describe patient's behaviors to illness.
3. Describe the various interpersonal relationships between a healthcare provider and the patient, and the importance of confidentiality within this relationship.

Module 8 – Communications

1. Explain the principles of communications with a patient to include:
 - a. listening skills
 - b. verbal and nonverbal communications
 - c. proper written communications
2. Explain the need for accurate and precise communications with a patient, family members, or other personnel involved with the patient's care.
3. Describe ways that a healthcare provider can develop the "Art of Conversation".

Module 9 – Modes of life

1. Analyze what "loss" means to individual people and the effects of loss.
2. Define "Thanatology" and how it applies to healthcare providers.
3. Discuss the controversies of suicide and euthanasia in the United States.

Module 10 – Caring for the dying patient

1. Discuss the general attitude of death and dying in today's American society.
2. Explain the various stages of the dying experience by the patient, family, and healthcare provider.
3. Address the issues that families are faced with during the dying process of a family member.

Module 11 – Death and Grieving

1. Discuss:
 - a. death with dignity
 - b. quality of life vs. quantity of life
2. Discuss the difference between “assisted suicide” and “euthanasia”.
3. Explain the Grieving Process and its importance.

Evaluation Strategies/Grading

Grading Scale for AHS 116:

A= 90% - 100%

B= 80% - 89%

C= 70% - 79%

F= 69% - below

Course Requirements:

ATTENDANCE

The attendance policy in the York Technical College Handbook will be followed.

Student taking this course in an online format must log in asynchronous discussion on a regular basis to fulfill the attendance requirements.

ACADEMIC INTEGRITY

The student is bound by the policies stated in the York Technical College Catalog and Handbook. A student violating these policies will be subject to academic discipline.