
COURSE PREFIX/NUMBER: CRJ 101
COURSE TITLE: Introduction to Criminal Justice
LECTURE HOURS/WEEK: 3.0
LAB HOURS/WEEK: 0.0
CREDIT HOURS: 3.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course includes an overview of the functions and responsibilities of agencies involved in the administration of justice to include police organizations, court systems, correctional systems, and juvenile justice agencies.

COURSE COMPETENCIES

Module 1: Criminal Justice Concepts

1. Define criminal justice terms
2. Assess significant court cases
3. Explain the criminal justice concept
4. Differentiate between formal and informal criminal justice processes
5. Identify justice perspectives
6. Describe crime measurements
7. Analyze crime data
8. Explain patterns of crime
9. Examine concept of criminal law
10. Describe crime classifications
11. Assess concept of criminal responsibility
12. Describe criminal justice procedure

Module 2: Law Enforcement

1. Trace development of law enforcement
2. Examine modern types of law enforcement
3. Explain policing in the twenty-first century
4. Explain police organization and police role
5. Describe functions of policing
6. Analyze policing as a profession
7. Explain influences on police discretion
8. Examine problems in policing
9. Analyze police procedure
10. Evaluate exclusionary rule

Module 3: Criminal Court Systems

1. Compare court structures
2. Examine judicial role
3. Specify attorney responsibilities
4. Assess attorney discretion and effectiveness
5. Analyze types of legal services
6. Address pretrial procedures and practices
7. Examine effectiveness of pretrial stage
8. Describe legal rights of defendant
9. Explain trial procedure

Module 4: Correctional Systems

1. Examine goals of punishment
2. Assess sentencing strategies and practices
3. Address concept of probation
4. Analyze probation service administration
5. Examine intermediate sanctions
6. Trace development of correctional institutions
7. Compare correctional institutions and populations
8. Analyze prison life for men and women
9. Explain parole process

MINIMAL STANDARDS

CRJ 101 is designed for completion in one semester. A final grade of C must be earned for successful completion of this course. Failure to earn a letter grade of "C" would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C must repeat the course. All assignments/assessments are expected to be submitted/completed within the specified time frame. Late work will be accepted at the discretion of the instructor and will be outlined in the addendum to the syllabus.

COURSE REQUIREMENTS

Attendance Policy

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes. Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements.

Withdrawal from a Course

A student may withdraw from a course until midterm with a grade of "W." To withdraw from a course, the student obtains a Request for Withdrawal from their instructor or from Student Services. To withdraw after midterm and receive a grade of "W," the student must personally see the Instructor for approval. All other students will receive a grade of "WF."

The instructor may initiate a withdrawal from class if student:

- has not been in contact with the instructor within the first two (2) weeks of the term
- has not submitted assignments as specified
- has not completed assignments in proctored setting as specified
- has been absent from a class more than 10 percent of the hours assigned

Policy on Academic Dishonesty:

The policies stated in the York Technical College Catalog and Handbook will be enforced. Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty includes using another's work or words without giving proper credit to the source, cheating on tests and other assignments.

EVALUATION STRATEGIES/GRADING

The final course grade will be determined by a student's performance on the four modules and a final examination. Each module grade may be comprised of objective and/or essay question exams or quizzes, written and group discussions or assignments, and written projects or papers as required by the instructor. Each module grade will account for a percentage of the course grade as shown below:

Module 1: Exam, Written and Oral assignments - 20%

Module 2: Exam, Written and Oral assignments - 20%

Module 3: Exam, Written and Oral assignments - 20%

Module 4: Exam, Written and Oral assignments, written project or paper - 40%

Grading Scale

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F Below 60

ENTRY LEVEL SKILLS: Not Applicable

PREREQUISITIES: RDG 100 and ENG 100 or equivalent test scores

CO-REQUISITIES: None

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.