

COURSE INFORMATION

COURSE PREFIX/NUMBER:	CRJ 125
COURSE TITLE:	Criminology
LECTURE HOURS/WEEK:	3.0
LAB HOURS/WEEK:	0.0
CREDIT HOURS:	3.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course is a study of the various theories of criminal causation and control, the identification of criminal typologies, and the reaction of society to crime and criminals.

COURSE COMPETENCIES

Module 1: Concepts of Crime, Law and Criminology

1. Evaluate the history of criminology
2. Apply criminal statistics and measurements to study of criminology
3. Identify theories of crime causation
4. Examine criminologist's view of crime
5. Formulate current crime trends
6. Gather crime patterns to formulate the "Ecology of Crime"
7. Identify the chronic offender
8. Analyze the nature of victimization
9. Examine theories of victimization
10. Identify victim service programs

Module 2: Theories of Crime Causation

1. Analyze the rationality of criminal behavior
2. Critique the effects of deterrence on crime
3. Examine race, culture, and gender issues in criminology
4. Formulate biological and psychological traits into criminological theory
5. Identify implications of developing social policies based on trait theories
6. Evaluate economical characteristics of crime
7. Describe the differences between Strain, Cultural Deviance, and Social Structure theories
8. Differentiate between Social Learning, Social Control, and Labeling theories
9. Apply social process theories to aid in creating public policy and treatment programs
10. Identify Social Conflict Theories
11. Discuss the origins of Critical Criminology
12. Examine emerging forms of Social Conflict theories
13. Evaluate different types of Developmental theories

Module 3: Crime Typologies

1. Identify causes of violence
2. Examine the history, types, and causes of rape

3. Differentiate the different degrees of murder
4. Identify contemporary forms of terrorism
5. Formulate different types of assaults, robberies, and interpersonal violence
6. Evaluate history and levels of property crimes
7. Assess arsonist characteristics
8. Explain different types and causes of white collar and organized crime
9. Examine the evolution and state of cyber crime
10. Discuss morality and public order crimes

MINIMAL STANDARDS

CRJ 125 is designed for completion in one semester. A final grade of “C” must be earned for successful completion of this course. Failure to earn a letter grade of “C” would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than “C” must repeat the course to complete the program.

COURSE REQUIREMENTS

Attendance Policy

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes. Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements.

Withdrawal from a Course

A student may withdraw from a course until midterm with a grade of “W.” To withdraw from a course, the student obtains a Request for Withdrawal from the instructor or from Student Services. To withdraw after midterm and receive a grade of “W,” the student must personally see the instructor for approval. All other students will receive a grade of “WF.”

The instructor may initiate a withdrawal from class if student:

- has not been in contact with the instructor within the first two (2) weeks of the term
- has not submitted assignments as specified
- has not completed assignments in proctored setting as specified
- has been absent from a class more than 20 percent of the hours assigned

Policy on Academic Dishonesty

The policies stated in the York Technical College Catalog and Handbook will be enforced. Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty includes using another’s work or words without giving proper credit to the source, cheating on tests and other assignments.

EVALUATION STRATEGIES/GRADING

The final course grade will be determined by a student’s performance in the four modules and on the written component or project. Each module grade may be comprised of objective and/or subjective exams, written assignments, and group or individual participation as required by the instructor. The weighted ranks are listed below:

Module 1: Exam, Assignments and/or Participation 25%
Module 2: Exam, Assignments and/or Participation 35%
Module 3: Exam, Assignments and/or Participation 25%
Written Component, Presentation, or Project: 15%

Grading Scale

A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F Below 60

ENTRY LEVEL SKILLS: Not Applicable

PREREQUISITIES: RDG 100 and ENG 100 or equivalent test scores

CO-REQUISITES: None

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

Effective: SU2009