
COURSE PREFIX/NUMBER: CRJ 218
COURSE TITLE: Crisis Intervention
LECTURE HOURS/WEEK: 3.0
LAB HOURS/WEEK: 0.0
CREDIT HOURS: 3.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course is a study of the situational procedures and techniques necessary in defusing situations identified as crises.

COURSE COMPETENCIES

Module 1: History of Crisis Intervention and Professional Issues

1. Define crisis
2. Discuss how crisis can create opportunity
3. Identify various coping behaviors during crises
4. Explain the humanistic theory
5. Describe Carl Rogers' "person-centered" counseling techniques
6. Understand when and when not to break confidentiality
7. Describe dynamics of racism in crisis situations
8. Discuss importance of recognizing cultural differences in crisis situations

Module 2: The ABC Model of Crisis Intervention in Crisis Negotiations

1. Apply open-ended questioning techniques during crisis situations
2. Understand how to empower persons in crisis
3. Recognize the importance of understanding precipitating events
4. Identify population most likely to attempt suicide
5. Discuss suicide assessment and intervention techniques
6. Differentiate a situational crisis from a developmental crisis
7. Discuss myths about gang members that impede negotiations

Module 3: Recognizing When Crisis is Danger

1. Identify the correct order of Kubler-Ross' stages of death and dying
2. Describe stages of grief
3. Evaluate emotional issues for families such as divorce or financial problems
4. Discuss crisis implications for AIDS sufferers
5. Explain effects of substance abuse on ability to cope with crisis
6. Describe the problems associated with alcohol and crisis

7. Recognize signs of mental illness for those in crisis
8. Adopt techniques for assisting mentally ill persons in crisis

Module 4: Criminal Justice Responses to Crises

1. Identify Post Traumatic Stress Disorder symptoms and causes
2. Recognize various types of natural disasters
3. Describe the effects of manmade disasters
4. Discuss incident-command strategies during crises
5. Describe the role of criminal justice professionals during crisis situations
6. Analyze successes and failures of past responses to national and local crises

MINIMAL STANDARDS

CRJ 115 is designed for completion in one semester. A final grade of C must be earned for successful completion of this course. Failure to earn a letter grade of "C" would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C must repeat the course. All assignments/assessments are expected to be submitted/completed within the specified time frame. Late work accepted at the discretion of the instructor and will be outlined in the addendum to the syllabus.

COURSE REQUIREMENTS

Attendance Policy

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes. Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements.

Withdrawal from a Course

A student may withdraw from a course until midterm with a grade of "W." To withdraw from a course, the student obtains a Request for Withdrawal from their instructor or from Student Services. To withdraw after midterm and receive a grade of "W," the student must personally see the instructor for approval. All other students will receive a grade of "WF."

The instructor may initiate a withdrawal from class if student:

- has not been in contact with the instructor within the first two (2) weeks of the term
- has not submitted assignments as specified
- has not completed assignments in proctored setting as specified
- has been absent from a class more than 20 percent of the hours assigned

Policy on Academic Dishonesty

The policies stated in the York Technical College Catalog and Handbook will be enforced. Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty includes using another's work or words without giving proper credit to the source, cheating on tests and other assignments.

EVALUATION STRATEGIES/GRADING

The final course grade will be determined by a student's performance on the four modules. Each module grade will be comprised of objective and/or essay question exams or quizzes, written and group discussions or assignments, and written projects or papers as required by the instructor. Each module grade will account for a percentage of the course grade as shown below:

Module 1: Exam, Written and Oral assignments - 20%

Module 2: Exam, Written and Oral assignments - 20%

Module 3: Exam, Written and Oral assignments - 20%

Module 4: Exam, Written and Oral assignments, written project or paper - 40%

Grading Scale

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F Below 60

ENTRY LEVEL SKILLS: Not Applicable

PREREQUISITES: RDG 100 and ENG 100 or equivalent test scores

CO-REQUISITES: None

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

Effective: Spring 2008