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<b>COURSE PREFIX/NUMBER:</b>	<b>CRJ 224</b>
<b>COURSE TITLE:</b>	<b>Police Community Relations</b>
<b>LECTURE HOURS/WEEK:</b>	<b>3.0</b>
<b>LAB HOURS/WEEK:</b>	<b>0.0</b>
<b>CREDIT HOURS</b>	<b>3.0</b>

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

### **COURSE DESCRIPTION**

This course is a study of the importance of two-way communication between the criminal justice system and the community to foster a working relationship between the community and the law enforcement element to control crime. A variety of topics are studied, including citizen involvement in crime prevention, police officer interpersonal relations, and communications between the community and the law enforcement agency.

### **COURSE COMPETENCIES**

#### **Module 1: Being a Police Officer within the Community**

1. Describe how citizens view the police
2. Discuss the job of a police officer from a police officer's perspective
3. Apply new ideas to the culture of policing
4. Discuss tactical strategies for officer safety
5. Create new objectives when the police mission has gone awry
6. Analyze common failure of police management
7. Evaluate who will Police the Police
8. Identify citizen behavioral attributes
9. Create a complaint against the police
10. Examine the goal of bridging the gap between citizens and police
11. Discuss the concept of nobility to Policing

#### **Module 2: Learning to Communicate with the Community**

1. Describe the importance for the need for effective communication skills in policing
2. Apply techniques of oral communications
3. Demonstrate proper techniques of the communication process
4. Create improvements in communication
5. Analyze issues requiring special communication techniques
6. Demonstrate public speaking attributes

#### **Module 3: Written Communication and Communicating with Suspects**

1. Demonstrate technical report writing techniques
2. Create and draft affidavits for use in court
3. Apply questioning techniques
4. Demonstrate interviewing and interaction with crime victims
5. Explain the art of effective interviewing

6. Evaluate hostage negotiations techniques
7. Interpret abbreviations and language unique to law enforcement reports

## **MINIMAL STANDARDS**

CRJ 115 is designed for completion in one semester. A final grade of C must be earned for successful completion of this course. Failure to earn a letter grade of "C" would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C must repeat the course. All assignments/assessments are expected to be submitted/completed within the specified time frame. Late work will be accepted at the discretion of the instructor and will be outlined in the addendum to the syllabus.

## **COURSE REQUIREMENTS**

### **Attendance Policy**

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes. Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements.

### **Withdrawal from a Course**

A student may withdraw from a course until midterm with a grade of W. To withdraw from a course, the student obtains a Request for Withdrawal from the instructor or from Student Services. If the last date of attendance is after midterm, a W or WF will be assigned at the discretion of the instructor.

The instructor may initiate a withdrawal from class if student:

- has not been in contact with the instructor within the first two (2) weeks of the term
- has not submitted assignments as specified
- has not completed assignments in proctored setting as specified
- has been absent from a class more than 20 percent of the hours assigned

### **Policy on Academic Dishonesty:**

The policies stated in the York Technical College Catalog and Handbook will be enforced. Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty includes using another's work or words without giving proper credit to the source and cheating on tests and other assignments.

## **EVALUATION STRATEGIES/GRADING**

The final course grade will be determined by a student's performance on the three modules. Each module grade may be comprised of objective and/or essay question exams or quizzes, written and group discussions or assignments, and written projects or papers as required by the instructor. Each module grade will account for a percentage of the course grade as shown below:

Module 1: Exam, Written and/or Oral assignments	30%
Module 2: Exam, Written and/or Oral assignments	30%
Module 3: Exam, Written and/or Oral assignments, project or paper	40%

**Grading Scale**

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F Below 60

**ENTRY LEVEL SKILLS:** Not Applicable

**PREREQUISITES:** RDG 100, ENG 100, and MAT 150 or equivalent test scores

**CO-REQUISITES:** None

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.