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<b>COURSE PREFIX/NUMBER:</b>	<b>CRJ 230</b>
<b>COURSE TITLE:</b>	<b>CRIMINAL INVESTIGATION I</b>
<b>LECTURE HOURS/WEEK:</b>	<b>3.0</b>
<b>LAB HOURS/WEEK:</b>	<b>0.0</b>
<b>CREDIT HOURS:</b>	<b>3.0</b>

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

### **COURSE DESCRIPTION**

This course is a study of the fundamentals of interviewing witnesses and interrogating suspects. Different methods of conducting crime scene searches and methods used in investigation various crimes are studied in the course.

### **COURSE COMPETENCIES**

#### **Module 1: Overview and Basic Investigative Responsibilities**

1. Define various criminal investigation terms
2. Outline basic knowledge traits to become a criminal investigator
3. Explain the investigator's role within the community
4. Summarize basic goals and functions of patrol officers, investigators, and crime scene technicians as they relate to criminal investigations
5. Identify elements of effective report writing
6. Interpret legal searches and the Fourth Amendment
7. Categorize forensic and physical evidence
8. Compare interviewing and interrogation
9. Outline elements of a legal arrest

#### **Module 2: Investigating Violent Crimes**

1. Identify the essential elements of a death investigation
2. Discuss the essential elements of investigating assault, domestic violence, stalking, and elder abuse
3. Explain the essential elements of investigating sex offenses
4. Discuss the essential elements of investigating crimes against children and youths
5. Identify the essential elements of investigating the crime of robbery

#### **Module 3: Investigating Crimes Against Property**

1. Compare and contrast burglary and robbery
2. Explain the essential elements of investigating burglary
3. Explain the essential elements of investigating larceny, theft, fraud, and white-collar crime
4. Explain the essential elements of investigating motor vehicle theft
5. Explain the essential elements of investigating arson, bombs, and explosives

## **Module 4: Additional Challenges for the Criminal Investigator**

1. Analyze computer crime and its evolution into cybercrime
2. Identify the seriousness and extent of drug-related crime and organized crime
3. Identify criminal activity of gangs and other dangerous groups
4. Define terrorism and the role Homeland Security plays in investigation
5. Explain in detail how to prepare a case for successful prosecution in a court of law

## **MINIMAL STANDARDS**

CRJ 115 is designed for completion in one semester. A final grade of C must be earned for successful completion of this course. Failure to earn a letter grade of "C" would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C must repeat the course. All assignments/assessments are expected to be submitted/completed within the specified time frame. Late work will be accepted at the discretion of the instructor and will be outlined in the addendum to the syllabus.

## **COURSE REQUIREMENTS**

### **Attendance Policy**

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes. Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements.

### **Withdrawal from a Course**

A student may withdraw from a course until midterm with a grade of "W." To withdraw from a course, the student obtains a Request for Withdrawal from their instructor or from Student Services. To withdraw after midterm and receive a grade of "W," the student must personally see the instructor for approval. All other students will receive a grade of "WF."

The instructor may initiate a withdrawal from class if student:

- has not been in contact with the instructor within the first two (2) weeks of the term
- has not submitted assignments as specified
- has not completed assignments in proctored setting as specified
- has been absent from a class more than 20 percent of the hours assigned

### **Policy on Academic Dishonesty**

The policies stated in the York Technical College Catalog and Handbook will be enforced. Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty includes using another's work or words without giving proper credit to the source, cheating on tests and other assignments.

## **EVALUATION STRATEGIES/GRADING**

The final course grade will be determined by a student's performance on the four modules. Each module grade will be comprised of objective and/or essay question exams or quizzes, written and group discussions or assignments, and written projects or papers as required by the instructor.

Each module grade will account for a percentage of the course grade as shown below:

Module 1: Exam, Assignments and/or Participation - 20%

Module 2: Exam, Assignments and/or Participation - 20%

Module 3: Exam, Assignments and/or Participation - 20%

Module 4: Exam, Assignments and/or Participation - 20%

Written Component, Presentation, or Project - 20%

### **Grading Scale**

A 90 - 100

B 80 - 89

C 70 - 79

D 60 – 69

F Below 60

**ENTRY LEVEL SKILLS:** Not Applicable

**PREREQUISITES:** RDG 100 and ENG 100 or equivalent test scores

**CO-REQUISITES:** None

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

Effective: FA2009