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<b>COURSE PREFIX/NUMBER:</b>	<b>CRJ 237</b>
<b>COURSE TITLE:</b>	<b>Defensive Tactics for Law Enforcement</b>
<b>LECTURE HOURS/WEEK:</b>	<b>3.0</b>
<b>LAB HOURS/WEEK:</b>	<b>0.0</b>
<b>CREDIT HOURS:</b>	<b>3.0</b>

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

### **COURSE DESCRIPTION:**

This course is the study of the methodologies and tactics for solving critical incidents that law enforcement must face, such the arrest process, handcuffing, and felony car stops.

### **COURSE COMPETENCIES**

#### **Module 1: Legal Components of Physical Force**

1. Discuss historical and current case law in regards to use of force
2. Explain when it is legal to physically detain someone
3. Describe the escalation/de-escalation of force in police encounters
4. Describe the concept of "acting under the color of law"
5. Explain the concept of liability while performing official duties

#### **Module 2: Physical Conditioning Aspects of Defensive Tactics**

1. Discuss the importance of nutrition in physical fitness
2. Identify modes of physical conditioning for police officers
3. Describe the effects of stress on the human body
4. Describe police agency physical and medical standards
5. Apply the need for physical conditioning, and a willingness to take affirmative action if actually assaulted

#### **Module 3: Physical Components of Arrest Control Techniques and Defensive Tactics**

1. Recognize and avoid potentially dangerous situations
2. Describe de-escalation techniques using communication skills
3. Demonstrate handcuffing techniques
4. Demonstrate proper search techniques
5. Identify vulnerable parts of the body
6. Demonstrate ways to defend themselves in a physical confrontation
7. Demonstrate escapes, blocks, strikes, and falling techniques
8. Discuss steps involved in conducting safe, effective, and legal traffic stops

### **MINIMAL STANDARDS**

CRJ 115 is designed for completion in one semester. A final grade of C must be earned for successful completion of this course. Failure to earn a letter grade of "C" would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C must repeat the course. All assignments/assessments are expected

to be submitted/completed within the specified time frame. Late work will be accepted at the discretion of the instructor and will be outlined in the addendum to the syllabus.

## **COURSE REQUIREMENTS**

### **Attendance**

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes. Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements.

### **Withdrawal from a Course**

A student may withdraw from a course until midterm with a grade of "W." To withdraw from a course, the student obtains a Request for Withdrawal from their instructor or from Student Services. To withdraw after midterm and receive a grade of "W," the student must personally see the instructor for approval. All other students will receive a grade of "WF."

The instructor may initiate a withdrawal from class if student:

- has not been in contact with the instructor within the first two (2) weeks of the term
- has not submitted assignments as specified
- has not completed assignments in proctored setting as specified
- has been absent from a class more than 20 percent of the hours assigned

### **Policy on Academic Dishonesty**

The policies stated in the York Technical College Catalog and Handbook will be enforced. Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty includes using another's work or words without giving proper credit to the source, cheating on tests and other assignments.

## **EVALUATION STRATEGIES/GRADING**

The final course grade will be determined by a student's performance in the three modules and on the written component or project. Each module grade may be comprised of objective and/or subjective exams, written assignments, and group or individual participation as required by the instructor. The weighted ranks are listed below:

Module 1: Exam, Assignments and Participation	20%
Module 2: Exam, Assignments and Participation	20%
*Module 3: Exam, Assignments, and Participation	35%
Project	25%

\*Physical Demonstration of Defensive Tactics - a portion of this module (15%) will be assessed on a pass/fail basis. Students are required to demonstrate learned techniques such as handcuffing and strikes. Students are not required to engage in "one-on-one" contact; rather, students are required to demonstrate independent maneuvers.

### **Academic Integrity**

Students are expected to display academic integrity in all aspects of this course. Plagiarism, cheating, or any form of academic dishonesty will not be tolerated and may result in a failing grade for the course.

**Grading Scale**

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F Below 60

**ENTRY-LEVEL SKILLS:** Not Applicable

**PREREQUISITES:** RDG 100 and ENG 100 or equivalent test scores

**CO-REQUISITES:** None

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

Effective: FA2009