

COURSE INFORMATION

COURSE PREFIX/NUMBER:	CRJ 242
COURSE TITLE:	Correctional Systems
LECTURE HOURS/WEEK:	3.0
LAB HOURS/WEEK:	0.0
CREDIT HOURS:	3.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course is an introduction to aspects of the correctional function in criminal justice, including organization, process, procedure, and clients incarcerated and on conditional release.

COURSE COMPETENCIES

Module 1: The Correctional Framework

1. Examine the components of the corrections system
2. Describe the early history of correctional thought and practice
3. Identify key events in the history of corrections in America
4. Formulate different methods of punishment of offenders
5. Apply the law of corrections
6. Describe the characteristics of the correctional client

Module 2: Correctional Practices

1. Describe the function of jails: detention and short-term incarceration
2. Identify the goals of Probation
3. Discuss intermediate sanctions and community corrections
4. Evaluate America's system of incarceration
5. Describe the prison experience and the concept of "institutionalization"
6. Examine the differences in incarceration for women versus men
7. Apply techniques of institutional management
8. Identify various institutional programs and their related goals
9. Examine the procedures and effects of release from incarceration
10. Describe the concept of "Making It"

Module 3: Correctional Issues and Perspectives

1. Identify incarceration trends
2. Reflect on race and ethnicity issues in corrections
3. Examine the pros and cons of the death penalty
4. Describe the system of surveillance and control in the community
5. Explain the concept of "Community Justice"

MINIMAL STANDARDS

CRJ 242 is designed for completion in one semester. A final grade of “C” must be earned for successful completion of this course. Failure to accumulate enough points for a letter grade of “C” would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C must repeat the course.

All assignments/assessments are expected to be submitted and completed within the specified time frame. Points will be deducted on those assignments/assessments received after the due date.

COURSE REQUIREMENTS

Attendance Policy

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes. Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements.

Withdrawal from a Course

A student may withdraw from a course after the add/drop period until midterm with a grade of “W.” To withdraw from a course, the student obtains a Request for Withdrawal from the instructor or from Student Services. To withdraw after midterm and receive a grade of “W,” the student must personally see the instructor for approval. All other students will receive a grade of “WF.”

The instructor may initiate a withdrawal from class if student:

- has not been in contact with the instructor within the first two (2) weeks of the term
- has not submitted assignments as specified
- has not completed assignments in proctored setting as specified
- has been absent from a class more than 20 percent of the hours assigned

Policy on Academic Dishonesty

The policies stated in the York Technical College Catalog and Handbook will be enforced. Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty includes using another’s work or words without giving proper credit to the source and cheating on tests and other assignments.

EVALUATION STRATEGIES/GRADING:

The final course grade will be determined by a student’s performance on the three modules and a final examination. Each module grade may be comprised of objective and/or essay question exams or quizzes, written and group discussions or assignments, and written projects or papers as required by the instructor. Each module grade will account for a percentage of the course grade as shown below:

Module 1: Exam, Written and Oral assignments 30%

Module 2: Exam, Written and Oral assignments 30%

Module 3: Exam, Written and Oral assignments, written project or paper 40%

Grading Scale

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F Below 60

ENTRY LEVEL SKILLS: Not Applicable

PREREQUISITES: RDG 100 and ENG 100 or equivalent test scores

CO-REQUISITES: None