
COURSE PREFIX/NO: DAT 164
COURSE TITLE: Clinical Procedures II
LECTURE HRS/WK 2.0
LAB HRS: 6.0
CREDIT HRS/WK: 4.0

[Distance Learning Attendance/VA Statement](#)

[Textbook Information](#)

[Student Code and Grievance Procedure](#)

COURSE DESCRIPTION

This course introduces the instruments and chair-side procedures of the dental specialties.

COURSE COMPETENCIES: Upon successful completion of DAT 164, the student will be competent to perform the following:

Module One – Clinical Duties and Expanded Functions

1. Competently assist the dentist during the dental procedures. Skills include: instrument transfer, moisture control, dental dam, matrix systems, handpieces and burs, anesthesia and manipulation of dental materials.
2. Demonstrate effective patient communication in patient treatment, dismissal, and delivery of post-operative instruction.
3. Competently document the dental work completed.
4. Adhere to the Infection Control Policy.
5. Demonstrate professionalism in dress, conduct, and attitude.
6. Competently perform patient assessment, coronal polishing, fluoride treatment, amalgam polishing, sealant placement, and intra oral video camera.
7. Competently take alginate impressions and wax bite registration, pour and trim study models, and provide patient education.
8. Properly perform all clinical assistant duties according to clinical guidelines.

Module Two – Review Restorative Dentistry

1. Prepare tray set-ups for amalgam and composite restorations.
2. Explain the procedure for amalgam and composite restorations
3. Explain post-operative instruction for restorative procedures.
4. Demonstrate competency in polishing amalgam and composite restorations

Module Three – Dental Specialties

1. Identify and manipulate instruments used in each dental specialty according to their use in dental procedures: Prosthodontics, Periodontics, Endodontics, Oral and Maxillofacial Surgery, Pedodontics, and Orthodontics.
2. Discuss the dental procedures to be performed and prepare tray set-ups for the various procedures in each specialty.

3. Demonstrate assisting skills for each specialty to lab competency; may include but is not limited to: periodontal dressing placement and removal, place provisional restorations, place and remove orthodontic wire, and clean and polish removable prosthesis.

EVALUATION STRATEGIES - Lecture Test

Students will be evaluated with written tests on each module. The written tests may consist of multiple choice, matching, fill in the blanks, true/false, listing, and short answers.

EVALUATION STRATEGIES – Clinical Procedures

Students are scheduled in clinical sessions on a rotating basis and will include dental office rotations.

GRADING

Lecture	60%
Clinic	40%

*Students must have a minimum grade of 70% in lecture and a minimum grade of 70% in clinic in order to successfully complete DAT 164. Failure to maintain a minimum grade of 70% in lecture and clinic will result in dismissal from the Dental Assisting Program.

The final grade of DAT 164 will be determined by adding the lecture and clinic grades together.

****THERE WILL BE NO ROUNDING UP OF GRADES****

Grading Scale: A minimum grade of 70% must be earned in DAT 164 to meet the program requirements. A grade below 70% will make the student ineligible to be promoted to the next semester.

A	100 - 90
B	89 - 80
C	79 - 70
D	69 - 60
F	59 - below

ATTENDANCE

Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements. Students are responsible for all materials covered and for all assignments made in classes. Students who are absent from a class more than 10 percent of the hours assigned may be withdrawn. Three tardies constitutes one absence.

In other words, if a student misses lecture and laboratory periods which when combined equals 10 percent of the total class periods prior to midterm, then he/she will be withdrawn and given a "W." However, if the number of absences is exceeded after midterm, the student may be assigned a "W" or a "WF." The "WF" indicates the student was withdrawn after midterm and was making unsatisfactory progress at the point of withdrawal. The instructor can give a "W" after midterm if academic progress is satisfactory to that point.

Students who must be absent for the lecture and/or clinic session must contact the instructor prior to the class. Any student who is absent on a test day will have eleven (11) points deducted from the test grade. The test must be made up within one week or a grade of zero will be entered. The student must inform the instructor of the time so that the test may be delivered to the Assessment Center prior to the testing appointment.

Any missed clinics in which the student will be evaluated on a competency or CIT, will be made up at the instructor's discretion with an eleven-point (11) deduction. If the competency is not met in the appropriate amount of time, a grade of zero will be entered. There is no make-up clinical session for missed patient services.

Tardiness: Promptness is very important in a clinical setting as well as in classroom. Tardiness will not be tolerated during clinic hours. If you are tardy, points will be deducted under time management for professional development. The point deduction is 15 points. Students must arrive to the dental offices at least ten minutes early except following lunch. Adhere to the office hours. Three tardies constitutes one absence.

Professional courtesy must be shown to the patients, faculty, staff, dental office personnel, and classmates by adhering to class schedule and refraining from interrupting class or clinic sessions due to tardiness. Students should arrive approximately 15 minutes early for the clinical sessions in order to set up the unit (operator) and have all materials and instruments ready for the patient appointment. The patient must be seated in the dental chair at 9 a.m. and 1 p.m.

ACADEMIC INTEGRITY

The student is bound to uphold the academic integrity policy stated in the York Technical College Catalog Handbook and the signed agreement with the Dental Health Professions Department.

MINIMAL STANDARDS

The minimal average for the Expanded Duty Dental Assisting Program is an average of 70% in all areas of competency.

ENTRY-LEVEL SKILLS: Satisfactory completion of the prerequisites.

PREREQUISITES: DAT 112, DAT 115, DAT 113, DAT 154, DAT 118

CO-REQUISITES: DAT 123, DAT 127, DAT 121

DISABILITIES STATEMENT

Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.