

## COURSE INFORMATION

**COURSE PREFIX/NO:** EMS 220  
**COURSE TITLE** Paramedic Internship I  
**LECTURE HOURS/WEEK:** 1  
**LAB HOURS/WEEK:** 6  
**CREDIT HOURS:** 3

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

## COURSE DESCRIPTION

This course includes experiences with advanced life support emergency medical service providers.

## COURSE COMPETENCIES

Upon successful completion of EMS 220, the student will be able to complete documentation for:

### Module 1: Introduction to Paramedic Internship I

#### General Information

- Identify the minimum field internship requirements of the SC DHEC EMS Division Paramedic Training policy and procedure guide.

#### Internship Requirements

- Attend required orientation for the assigned advanced life support emergency medical service providers.
- Identify the York Technical College Paramedic Internship policy and procedure.
- Complete the York Technical College Paramedic Internship documentation.
- Complete a minimum of ninety-six (96) hours of Paramedic Internship.

### Module 2: Paramedic Internship I

#### Internship Patient Encounter and Documentation Requirements

Complete York Technical College Paramedic Internship documentation for the following:

- Demonstrate the ability to safely administer medications to five (5) patients.
- Demonstrate the ability to safely perform endotracheal intubation on one (1) patient.
- Demonstrate the ability to gain venous access on eight (8) patients of various age groups.
- Demonstrate the ability to effectively ventilate one (1) unintubated patient of any age group.
- Demonstrate the ability to perform a comprehensive assessment on ten (10) pediatric patients (including newborn, infants, toddlers, and school age).
- Demonstrate the ability to perform a comprehensive assessment on sixteen (16) adult patients.
- Demonstrate the ability to perform a comprehensive assessment on six (6) geriatric patients sixty-five (65) years of age or older.
- Demonstrate the ability to perform a comprehensive assessment on three (3) obstetric patients.
- Demonstrate the ability to perform a comprehensive assessment on three (3) psychiatric patients.
- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on ten (10) chest pain patients.
- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on six (6) adult respiratory distress patients.
- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on two (2) pediatric respiratory distress patients.

- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on three (3) syncope/vertigo related complaints patients.
- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on six (6) abdominal pain, nausea/vomiting, GI bleeding, or gynecological related complaints patients.
- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on six (6) altered mental status related complaint patients.
- Demonstrate the ability to perform as an active participant on sixteen (16) prehospital emergency calls.

### **COURSE REQUIREMENTS:**

1. Students are expected to adhere to the policies regarding student conduct as stated in the current York Technical College Catalog and Handbook.
2. Students are responsible for attending all scheduled classes and scheduled field internship shifts in EMS 220. Regular attendance and class participation are essential to student success in EMS 220. Students who are absent from scheduled classes/clinical for more than 10% of the scheduled hours will be withdrawn.
3. Students are responsible for all material covered and for completing all assignments.
4. Students must satisfactorily complete all required skill competencies.
5. Students must complete all listed field internship requirements. **Students must meet all *MINIMUM REQUIREMENTS TO SUCCESSFULLY COMPLETE THIS COURSE!***

### **ATTENDANCE**

This course is taught from the current NHTSA DOT Paramedic curriculum. Students are responsible for attending all scheduled classes and scheduled field internships in EMS 220. Students must attend a minimum of 90% of all scheduled activities. Students who are absent from scheduled classes/clinical for greater than 10% of the scheduled hours will be withdrawn

### **ACADEMIC INTEGRITY**

Any student found guilty of cheating, dishonesty, or plagiarism will be given a grade of “0” on an exam or written work and will be subject to further disciplinary action. Plagiarism refers to “The act of appropriating the literary composition of another, on parts or passage of his writings, on the ideas or language of the same, and passing them off as the product of one’s own mind.”

### **METHODS OF INSTRUCTION**

Lecture, assigned readings, audiovisuals, handouts, written assignments, discussion, demonstration, and field internship experience.

### **MINIMAL STANDARDS**

Attendance/Participation: Given a course outline, the student will attend and actively participate in a minimum of 90% of scheduled class and field internship sessions. The course must be completed in order. All current SC DHEC EMS Division Policies and Procedures and current NHTSA DOT Paramedic curriculum will apply to the EMT-P Training Program.

Performance: Upon completion of assigned readings, classroom presentations/demonstrations/practice, out-of-class activities, and other assigned course activities, the student will demonstrate all competencies as required by current SC DHEC EMS Division Policies and Procedures and current NHTSA DOT Paramedic curriculum.

## EVALUATION STRATEGIES/GRADING

### A. Lab/Clinical Component

#### **Satisfactory completion of the following skill competencies:**

|                                  |  |
|----------------------------------|--|
| Medication Administration        | Comprehensive Patient Assessment - Adult     |
| Intravenous Access               | Comprehensive Patient Assessment - Pediatric |
| Intraosseous Access              | Endotracheal Intubation                      |
| Bag/Valve/Mask (BVM) Ventilation |  |

### B. Theory Component

The final grade in EMS 220 will be determined by the student meeting all Minimum Requirements.\*

**\*Must have a *MINIMUM SCORE OF SATISFACTORY (S) TO SUCCESSFULLY COMPLETE THIS COURSE!***

### Grading Scale for EMS 220

**Satisfactory (S)** – Meets all Minimum Requirements

**Unsatisfactory (U)** – Does not meet all minimum Requirements

### ENTRY-LEVEL SKILLS

Students must be an Intermediate EMT prior to course and must be affiliated with an Emergency Medical Services (EMS) or Rescue Squad/Fire Department SC DHEC EMS Provider through course completion.

Students must maintain current SC DHEC EMS Division Intermediate EMT status through course completion.

Students must maintain current BCLS credential as per SC DHEC EMS Division through course completion.

Students must successfully complete ASSET or HOBET *prior to* entrance into course.

Students must meet all above criteria and must meet all requirements for function as an Emergency Medical Technician as outlined in the current Americans with Disabilities Act.

**PREREQUISITES:** Admission to York Technical College  
Completion of Anatomy and Physiology as per SC DHEC EMS Policy  
SC DHEC EMS Intermediate EMT  
Criminal Background Check  
York Technical College Health Assessment/Physical Exam  
York Technical College Photo ID

**CO-REQUISITES: EMS 111, EMS 115, EMS 116, EMS 120**

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

*Effective: Spring 2009*