

## **COURSE INFORMATION**

<b>COURSE PREFIX/NO:</b>	<b>EMS 222</b>
<b>COURSE TITLE</b>	<b>Paramedic Internship III</b>
<b>LECTURE HOURS/WEEK:</b>	<b>0</b>
<b>LAB HOURS/WEEK:</b>	<b>9</b>
<b>CREDIT HOURS:</b>	<b>3</b>

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

## **COURSE DESCRIPTION**

This course builds on the experiences gained in Paramedic Internship II. Focus is centered on the student's ability to function as the EMS team leader and direct patient care in any emergency situation.

## **COURSE COMPETENCIES**

Upon successful completion of EMS 222, the student will be able to:

### **Module 1: Introduction to Paramedic Internship III**

#### **General Information**

- Identify the minimum field internship requirements of the SC DHEC EMS Division Paramedic Training policy and procedure guide.

#### **Internship Requirements**

- Attend required orientation for the assigned advanced life support emergency medical service providers and the assigned hospital(s).
- Identify the York Technical College Paramedic Internship policy and procedure.
- Complete the York Technical College Paramedic Internship documentation.
- Complete a minimum of twenty-four (24) hours of Paramedic Internship and one hundred twenty (120) hours of Hospital Clinical Experience.

### **Module 2: Paramedic Internship III**

#### **Internship Patient Encounter and Documentation Requirements**

Complete York Technical College Paramedic Internship or Hospital Clinical documentation for the following:

- Demonstrate the ability to safely administer medications to five (5) patients.
- Demonstrate the ability to safely perform endotracheal intubation on two (2) patients.
- Demonstrate the ability to gain venous access on nine (9) patients of various age groups.
- Demonstrate the ability to effectively ventilate two (2) unintubated patients of any age group.
- Demonstrate the ability to perform a comprehensive assessment on ten (10) pediatric patients (including newborn, infants, toddlers, and school age).
- Demonstrate the ability to perform a comprehensive assessment on seventeen (17) adult patients.
- Demonstrate the ability to perform a comprehensive assessment on seven (7) geriatric patients sixty-five (65) years of age or older.
- Demonstrate the ability to perform a comprehensive assessment on three (3) obstetric patients.
- Demonstrate the ability to perform a comprehensive assessment on three (3) psychiatric patients.
- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on ten (10) chest pain patients.
- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on seven (7) adult respiratory distress patients.

- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on three (3) pediatric respiratory distress patients.
- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on three (3) syncope/vertigo related complaints patients.
- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on seven (7) abdominal pain, nausea/vomiting, GI bleeding, or gynecological related complaints patients.
- Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan on seven (7) altered mental status related complaint patients.
- Demonstrate the ability to perform as an active participant on twenty (20) patient encounters, ten (10) of which the student must perform as the team leader.

### **COURSE REQUIREMENTS:**

1. Students are expected to adhere to the policies regarding student conduct as stated in the current York Technical College Catalog and Handbook.
2. Students are responsible for attending all scheduled classes and scheduled field internship shifts in EMS 222. Regular attendance and class participation are essential to student success in EMS 222. Students who are absent from scheduled classes/clinicals more than 10% of the scheduled hours will be withdrawn.
3. Students are responsible for all material covered and for completing all assignments.
4. **Students must satisfactorily complete** all required skill competencies.
5. **Students must complete** all listed field internship and hospital clinical requirements. **Students must meet all *MINIMUM REQUIREMENTS TO SUCCESSFULLY COMPLETE THIS COURSE!***

### **ATTENDANCE**

This course is taught from the current NHTSA DOT Paramedic curriculum. Students are responsible for attending all scheduled classes and scheduled field internships in EMS 222. Students must attend a minimum of 90% of all scheduled activities. Students who are absent from scheduled classes/clinicals for greater than 10% of the scheduled hours will be withdrawn

### **ACADEMIC INTEGRITY**

Any student found guilty of cheating, dishonesty or plagiarism will be given a grade of “0” on an exam or written work and will be subject to further disciplinary action. Plagiarism refers to “The act of appropriating the literary composition of another, on parts or passage of his writings, on the ideas or language of the same, and passing them off as the product of one’s own mind.”

### **METHODS OF INSTRUCTION**

Lecture, assigned readings, audiovisuals, handouts, written assignments, discussion, demonstration, field internship experience, and hospital clinical experience.

### **MINIMAL STANDARDS**

*Attendance/Participation:* Given a course outline, the student will attend and actively participate in a minimum of 90% of scheduled class and field internship sessions. All current SC DHEC EMS Division Policies and Procedures and current NHTSA DOT Paramedic curriculum will apply to the EMT-P Training Program.

*Performance:* Upon completion of assigned readings, classroom presentations/demonstrations/practice, out-of-class activities, and other assigned course activities; the student will demonstrate all competencies as required by current SC DHEC EMS Division Policies and Procedures and current NHTSA DOT Paramedic curriculum.

### **EVALUATION STRATEGIES/GRADING:**

#### **A. Lab/Clinical Component**

**Satisfactory completion of the following skill competencies:**

Medication Administration  
Intravenous Access

Intraosseous Access  
Comprehensive Patient Assessment - Adult

Comprehensive Patient Assessment - Pediatric  
Bag/Valve/Mask (BVM) Ventilation

Endotracheal Intubation  
Cardiac Monitoring

B. Theory Component

The final grade in EMS 222 will be determined by the student meeting all Minimum Requirements.\*

**\*Must have a *MINIMUM SCORE OF SATISFACTORY (S) TO SUCCESSFULLY COMPLETE THIS COURSE!***

**Grading Scale for EMS 222**

**Satisfactory (S)** – Meets all Minimum Requirements

**Unsatisfactory (U)** – Does not meet all minimum Requirements

**PREREQUISITES:** Admission to York Technical College  
Completion of Anatomy and Physiology as per SC DHEC EMS Policy  
Completion of EMS 111, EMS 115, EMS 116, EMS 120, EMS 220, EMS 210,  
EMS 214, and EMS 221  
SC DHEC EMS Intermediate EMT  
Criminal Background Check  
York Technical College Health Assessment/Physical Exam  
York Technical College Photo ID

**ENTRY-LEVEL SKILLS:**

\*Students must be an Intermediate EMT prior to course and must be affiliated with an Emergency Medical Services (EMS) or Rescue Squad/Fire Department SC DHEC EMS Provider through course completion.

\*Students must maintain current SC DHEC EMS Division Intermediate EMT status through course completion.

\*Students must maintain current BCLS credential as per SC DHEC EMS Division through course completion.

\*Students must successfully complete ASSET or HOBET *prior to* entrance into course.

\*Students must meet all above criteria and must meet all requirements for function as an Emergency Medical Technician as outlined in the current Americans with Disabilities Act.

**CO-REQUISITES: EMS 213, EMS 217**

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

*Effective Spring 2009*