

COURSE INFORMATION

Course Prefix No:	ESL 031
Course Title:	English as a Second Language
Lecture Hours/Week:	3.0
Lab Hrs:	0.0
Semester Hrs:	0.0

[DL ATTENDANCE/VA CERTIFICATION](#) **[TEXTBOOK INFORMATION](#)**

COURSE DESCRIPTION

English as a Second Language is intended for non-native English speaking students who need assistance in developing and improving listening and speaking skills, written communication skills, and basic English grammar.

COURSE COMPETENCIES

On successful completion of ESL 031, students will show improvement in application of the four language skills (listening, speaking, reading, and writing) and a better understanding of United States culture.

Module 1: Grammar/ Writing

1. Write exhibiting correct use of simple past, present perfect, present perfect continuous tenses.
2. Write exhibiting correct use of punctuation.
3. Write exhibiting correct use of sentence structure.
4. Write exhibiting correct use of prepositions.
5. Write exhibiting correct use of negatives.
6. Write exhibiting correct use of tag questions.
7. Write exhibiting correct use of appropriate English vocabulary.
8. Demonstrate ability to write intelligible sentences and questions in English.

Module 2: Reading

1. Demonstrate ability to read and demonstrate comprehension of appropriate English passages.
2. Demonstrate ability to read and summarize appropriate reading passages in English.

Module 3: Speaking/Listening

1. Demonstrate ability to use English to discuss appropriate topics.
2. Demonstrate ability to comprehend oral English.
3. Demonstrate ability to converse in English with others.
4. Demonstrate ability to employ correct grammatical usage in oral English.
5. Demonstrate curiosity about and increasing understanding of U.S. culture.

COURSE REQUIREMENTS

Attendance Policy

Students are responsible for attending all scheduled meetings in the courses in which they are enrolled **until they have completed all course requirements**. Students are responsible for all material covered and for all assignments made in all classes. Students who are absent from a class more than 20 percent of the hours assigned will be withdrawn. A grade of “W” is assigned if the student’s last date of attendance is on or before mid-term. If a student is withdrawn from a course and the last date of attendance is after mid-term, the grade assigned may be a “W” or a “WF.”

York Technical College students are responsible for all material covered and for all assignments made in all classes. Students are expected to attend all class sessions. At the discretion of the instructor, three times being tardy counts as one absence.

EVALUATION STRATEGIES/GRADING

Progress Standards

The following areas of class participation will be used in assessing the student’s progress:

1. Student’s performance on quizzes, exams, and other coursework as assigned by instructor.
2. Attendance – the student’s attendance must conform to the YTC attendance policy
3. Conduct – students must adhere to the college rules for student conduct set forth in the Student Handbook.

Students are considered to have successfully completed ESL 031 if their average in the course is 60 percent or higher. The average is calculated from class participation (discussion in English), competency-based exams, in-class presentations, lab practice, and written homework.

Module	% of Final Grade
1	40
2	20
3	40

Grades are assigned to students as follows:

- SC = 70 – 100
- S = 60 – 70
- U = below 60

Late or missed assignments: Any approved make-up, late, or revised work must be completed in a designated time and manner as directed by the instructor. An instructor may choose not to accept late or missed work or may limit the maximum credit allowed.

Academic integrity: Academic dishonesty includes using another’s work without giving credit to the source and cheating of any type. “Any student caught cheating or involved in any other academic dishonesty will be given a grade of zero and will be subject to further disciplinary action” (York Technical College *Handbook and Catalog*).

ENTRY LEVEL SKILLS

Students must be able to carry on a conversation in English, though with significant grammatical problems. Their reading/writing skills should be above survival level.

PREREQUISITES: None

COOREQUISITES: None

METHODS OF INSTRUCTION

The “lecture” classes will be taught in an interactive manner: The instructor will speak in English and the student will be expected to answer in English as much as possible. Students will also be expected to interact among themselves in English.

Students practice outside of class with ELLIS, an interactive ESL computer program, to improve their pronunciation and mastery of conversational phrases.

The lab exercises and self-correcting workbook allow students to use various multimedia learning and review methods.

Students need to purchase a textbook and a notebook and bring them to class everyday. Students should expect to do some homework every day (review what was taught in class, work on lab exercises, journal, or other coursework).