

COURSE INFORMATION

Course Prefix No: **FRE 102**
Course Title: **Elementary French II**
Lecture Hours/Week: 4.0
Lab Hours/Week: 0.0
Semester Credit Hrs: 4.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course continues development of the basic language skills and the study of Francophone culture.

COURSE COMPETENCIES/ COMMUNICATIVE COMPETENCIES

Students will listen, speak, read, write and examine the Francophone culture.

MODULE 1: Daily Activities

- Talk about foods and beverages for breakfast, lunch, and dinner
- Accept and decline invitations
- Order from a restaurant menu
- Talk about events in the past
- Make superlative statements
- Talk about shopping for clothing
- Make selections and talk about sizes and other preferences while shopping
- Make emphatic statements about possession
- Talk about past events with common irregular and stem-changing verbs
- Talk about elapsed time since an event took place in the past
- Simplify expressions using direct object pronouns
- Describe ongoing or habitual actions in the past

MODULE 2: Travel and Leisure

- Talk about holidays and vacations
- Describe changes in emotion
- Recognize and employ different strategies to talk about the past
- Talk about the beach and the countryside
- Use affirmative and negative expressions
- Ask questions to obtain information about people and events
- Talk about air travel or other types of transportation and lodging
- Simplify expressions using direct and indirect object pronouns together
- Talk about getting around in the city
- Give directions and express desires using formal commands
- Recognize statements of volition and influence

MODULE 3: Relationships

- Talk about relationships and courtships
- Describe recent actions, events, and conditions
- Describe reciprocal actions
- Talk about receptions and banquets
- Use adverbs to qualify actions
- Use the French equivalents of who, whom, that, and which

MINIMAL STANDARDS

Exit Standards:

Students exit FRE 102 if their average in the course is 60 percent or higher. The average is calculated from competency-based exams, verb-conjugation, and/or vocabulary quizzes, and homework. For this course to transfer, a student must earn at least 70 percent (a grade of "C").

Progress Standards:

The following areas of class participation will be used in assessing the student's progress:

1. Student's performance on quizzes, exams, and other coursework as assigned by instructor.
2. Attendance – the student's attendance must conform to the YTC attendance policy
3. Conduct – students must adhere to the college rules for student conduct set forth in the student handbook.

COURSE REQUIREMENTS

Attendance Policy:

Students are responsible for attending all scheduled meetings in the courses in which they are enrolled **until they have completed all course requirements**. Students are responsible for all material covered and for all assignments made in all classes. Students who are absent from a class more than 20 percent of the hours assigned will be withdrawn. A grade of "W" is assigned if the student's last date of attendance is on or before midterm. If a student is withdrawn from a course and the last date of attendance is after midterm, the grade assigned may be a "W" or a "WF." At the discretion of the instructor, three times being tardy counts as one absence.

EVALUATION STRATEGIES/GRADING

Module = % of Final Grade

1 = 30

2 = 35

3 = 35

Grades are assigned to students as follows:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = below 60

Late or missed assignments: Any approved make-up, late, or revised work must be completed in a designated time and manner as directed by the instructor. An instructor may choose not to accept late or missed work or may limit the maximum credit allowed.

Other academic assistance or requirements: Any students who demonstrate an area of weakness or need for additional help may contact the Tutoring Center in Student Services.

Academic integrity: Academic dishonesty includes using another's work without giving credit to the source and cheating of any type. "Any student caught cheating or involved in any other academic dishonesty will be given a grade of zero and will be subject to further disciplinary action" (York Technical College *Handbook and Catalog*).

ENTRY LEVEL SKILLS AND PREREQUISITES: FRE 101 or equivalent

CO-REQUISITES: None

METHODS OF INSTRUCTION

The “lecture” classes will be taught in an interactive manner: The instructor will speak in French as well as English, and students will be expected to answer in French or English as appropriate. Students also will be expected to interact among themselves in French.

Students must purchase a textbook (as well as the workbook/lab exercises in the format assigned by the instructor) and a notebook and bring them to class every day. Students will be expected to do some homework every day (review what was taught in class, work on student lab and workbook exercises, or other coursework).

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

Effective: FA2009