

COURSE INFORMATION

Course Prefix/No: **HIS 101**
Course Title: **Western Civilization to 1689**
Lec Hrs/Week: **3.0**
Lab Hrs/Week: **0.0**
Credit Hrs/Semester: **3.0**

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course is a survey of Western Civilization from ancient times to 1689, including the major political, economic, and intellectual factors shaping western cultural tradition.

COURSE COMPETENCIES

Module 1

1. Define the origins and major contributions of the Ancient Near Eastern civilizations.
2. Discuss the major factors in the rise and decline of Greek civilization.
3. Identify the major Greek philosophical contributions.
4. Discuss Greek contributions to drama and history.
5. Explain the significance of the conquests of Alexander the Great.

Module 2

1. Discuss the evolution of the Roman Republic.
2. Describe the major Roman contributions to Western civilization.
3. Identify the major causes of the decline and collapse of the Roman Empire.
4. Explain the evolution of Christianity.
5. Discuss the origins and impact of Islam.
6. Discuss the major developments of the Early Middle Ages.

Module 3

1. Discuss the major events of the High Middle Ages.
2. Identify and discuss events of the Late Middle Ages.
3. Discuss the major events of the Renaissance period.
4. Identify and discuss the major causes and impact of the Reformation.
5. Discuss the impact of European expansion.

MINIMAL STANDARDS

A minimum of 60 percent accuracy on evaluative instruments (see evaluative procedures) will be required to receive credit for this course. A minimum of 70 percent accuracy on evaluative measures will be required for the course to attain transferability.

EVALUATION STRATEGIES/GRADING

Competencies are evaluated through the use of three objective and/or essay-type exams, written assignments, and other means as specified by the instructor. No comprehensive examination is required for this course.

For this course, grading will be determined in the following manner:

Module 1 25%
Module 2 25%
Module 3 25%
Written Assignments 25%

Grading Scale

A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F Below 60

EXPECTATIONS

1. Utilize critical thinking techniques to complete class assignments
2. Use proper spelling and grammar to compose written assignments on various historical topics.
3. Follow oral and/or written instructions in completing all assignments.
4. Complete and submit all assignments in the specified time period.

COURSE REQUIREMENTS

Attendance Policy

Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements. Students are responsible for all material covered and for all assignments made in all classes. Students who are absent from a class more than 20 percent of the hours assigned will be withdrawn.

Withdrawal from a Course

A student may withdraw from the course after the add/drop period until midterm with a grade of "W." To withdraw from a course, the student obtains a Request for Withdrawal from his instructor or from Student Services. To withdraw after midterm and receive a grade of "W," the student must personally see the instructor for approval. All other students will receive a grade of "WF."

Student Conduct

Students are requested to conform to all conduct codes specified in the York Technical College Handbook and Catalog.

ENTRY-LEVEL SKILLS: None

CO-REQUISITE: None

PREREQUISITE: ENG 100 or equivalent