
Course Prefix/No:	HIS 102
Course Title:	Western Civilization Post 1689
Lec Hrs/Week:	3.0
Lab Hrs/Week:	0.0
Credit Hrs/Semester:	3.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course is a survey of Western Civilization from 1689 to the present, including major political, social, economic, and intellectual factors which shape the modern western world.

COURSE COMPETENCIES

Module 1

1. Discuss the major modes of thought during the Enlightenment.
2. Explain the origins of the French Revolution.
3. Discuss the Moderate and Radical phase of the French Revolution.
4. Discuss the impact of the French Revolution on the rest of Europe.
5. Explain Napoleon's rise to power in France and his impact upon both France and Europe.

Module 2

1. Discuss the origins of the Industrial Revolution and the impact that it had upon European society.
2. Explain the major political philosophies to emerge in the early nineteenth century.
3. Discuss the causes and outcomes of the Revolutions of 1830 and 1848.
4. Discuss the major modes of thought found in mid-nineteenth century Europe.
5. Discuss the impact of nationalism on European development, to include the unification of Italy and Germany.
6. Explain the major developments in the European countries just prior to World War I.

Module 3

1. Discuss the major causes of World War I.
2. Explain the course and outcomes of World War I.
3. Discuss the rise of Fascism in Europe.
4. Discuss the major events and important developments of World War II.
5. Discuss the major events of the Cold War.
6. Explain the end and aftermath of the Cold War.

MINIMAL STANDARDS

A minimum of 60 percent accuracy on evaluative instruments (see evaluative procedures) will be required to receive credit for this course. A minimum of 70 percent accuracy on evaluative measures will be required for the course to attain transferability.

EVALUATION STRATEGIES/GRADING

Competencies are evaluated through the use of three objective and/or essay type exams, written assignments, and other means as specified by the instructor. No comprehensive examination is required for this course.

For this course, grading will be determined in the following manner:

Module 1 25%
Module 2 25%
Module 3 25%
Written Assignments 25%

Grading Scale

A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F Below 60

EXPECTATIONS

1. Utilize critical thinking techniques to complete class assignments.
2. Use proper spelling and grammar to compose written assignments on various historical topics.
3. Follow oral and/or written instructions in completing all assignments.
4. Complete and submit all assignments in the specified time period.

COURSE REQUIREMENTS

Attendance Policy

Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements. Students are responsible for all material covered and for all assignments made in all classes. Students who are absent from a class more than 10 percent of the hours assigned may be withdrawn.

Withdrawal from a Course

A student may withdraw from the course after the add/drop period until midterm with a grade of "W." To withdraw after midterm and receive a grade of "W," the student must personally see the instructor for approval. All other students will receive a grade of "WF."

Student Conduct

Students are requested to conform to all conduct codes specified in the York Technical College Handbook and Catalog.

ENTRY-LEVEL SKILLS: None

CO-REQUISITE: None

PREREQUISITE: ENG 100 or equivalent

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.