

**Revised: April 2007**

**COURSE INFORMATION:**

Course Prefix/No:	HIS 201
Course Title:	American History: Discovery to 1877
Lec Hours/Week:	3.0
Lab Hours/Week:	0.0
Credit Hours/Semester:	3.0

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

**COURSE DESCRIPTION**

This course is a survey of U.S. history from discovery to 1877. This course includes political, social, economic, and intellectual developments during this period.

**COURSE COMPETENCIES**

**Module 1**

1. Describe the motivating factors underlying the European exploration and settlement of the New World.
2. Discuss the significance of the social and cultural interaction between Europeans and Native Americans.
3. Discuss the founding of the British colonies in North America, to include the economic, social, and religious motives.
4. Discuss the economic, social, and political relationships between Britain and the American colonies.
5. Describe the lifestyles, attitudes, and outlook of the American colonial people, including the major immigrant groups and their contributions.

**Module 2**

1. Identify the major causes of the American Revolution, to include the impact of the French and Indian War and other events on the relationship between Britain and the American people.
2. Describe the major events of the War for Independence, to include the reasons for American victory.
3. Discuss the major political, economic, and social changes resulting from Independence.
4. Discuss the events leading up to and the significance of the Constitutional Convention of 1787, to include an understanding of the Articles of Confederation and Constitution of the United States.

**Module 3**

1. Explain the importance of Federalist and Republican policies in the early national period, to include economic and foreign policies, Louisiana Purchase, War of 1812, and the Missouri Controversy.
2. Discuss the significance of the Jacksonian Era, to include the extension of democratic principles and the origins of the state's rights debate.
3. Discuss the divergent evolution of northern and southern society during the antebellum period, to include the impact of economic interests, political views, social structure, and slavery.
4. Define Manifest Destiny and discuss its impact, to include westward territorial expansion and the Mexican War.

## **Module 4**

1. Explain how slavery became a major sectional issue, to include the regional views of white Americans and the rise of the abolitionist movement.
2. Describe the major issues and events leading to southern secession, to include the Compromise of 1850, Kansas-Nebraska Act, and the emergence of the Republican Party.
3. Discuss the course of the American Civil War, to include military and political strategies, views and participation of the people, and the reasons for Union victory.
4. Discuss the evolution and impact of the Reconstruction program, to include goals, accomplishments, failures, and legacy.

## **MINIMAL STANDARDS**

A minimum of 60 percent accuracy on evaluative instruments (see evaluative procedures) will be required to receive credit for this course. A minimum of 70 percent accuracy on evaluative measures will be required for the course to attain transferability.

## **EVALUATION STRATEGIES/GRADING**

Competencies are evaluated through the use of four objective and/or essay-type exams, written assignments, and other means as specified by the instructor. No comprehensive examination is required for this course.

For this course, grading will be determined in the following manner:

Module 1	20%
Module 2	20%
Module 3	20%
Module 4	20%
Written Assignments	20%

## **Grading Scale**

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

## **EXPECTATIONS**

1. Utilize critical thinking techniques to complete class assignments.
2. Use proper spelling and grammar to compose written assignments on various historical topics.
3. Follow oral and/or written instructions in completing all assignments.
4. Complete and submit all assignments in the specified time period.

## **COURSE REQUIREMENTS**

### **Attendance Policy**

Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements. Students are responsible for all material covered and for all assignments made in all classes. Students who are absent from a class more than 20 percent of the hours assigned will be withdrawn.

**Withdrawal from a Course**

A student may withdraw from the course after the add/drop period until mid-term with a grade of W. To withdraw from a course, the student obtains a Request for Withdrawal from his instructor or from Student Services. To withdraw after mid-term and receive a grade of W, the student must personally see the instructor for approval. All other students will receive a grade of WF.

**Student Conduct**

Students are requested to conform to all conduct codes specified in the York Technical College Handbook and Catalog.

<b>ENTRY LEVEL SKILLS</b>	None
<b>PREREQUISITE</b>	ENG 100 or equivalent

Effective: SU2007