
Course Prefix/No:	HIS 202
Course Title:	American History: 1877 to Present
Lec Hours/Week:	3.0
Lab Hours/Week:	0.0
Credit Hours/Semester:	3.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course is survey of U.S. history from 1877 to the present. This course includes political, social, economic, and intellectual developments during this period.

COURSE COMPETENCIES

Module 1

1. Describe the major economic, political, and social changes that took place in the South during the late nineteenth and early twentieth centuries.
2. Discuss the important factors contributing to and major events of the settlement of the American West during the second half of the nineteenth century.
3. Identify the important factors which contributed to the post-Civil War industrial boom and describe the economic and social impact.
4. Discuss the economic, social, and political impact of immigration during the late nineteenth and early twentieth centuries.
5. Discuss the evolution of U.S. foreign policy during the late nineteenth century and explain the consequences of this policy in world affairs.
6. Discuss the origins of the Progressive Movement and describe the major accomplishments of Progressivism.
7. Explain the significance of Theodore Roosevelt's presidency on American politics and foreign policy.
8. Describe the events leading to American involvement in World War I.
9. Discuss the role of the U.S. in World War I and the impact of the war on the domestic front.

Module 2

1. Discuss the major social, economic, political, and intellectual developments of the 1920s.
2. Discuss the major causes and impact of the Great Depression.
3. Identify the New Deal and discuss its immediate and future impact on the U.S.
4. Describe the events leading to American involvement in World War II.
5. Discuss the role of the U.S. in World War II and the impact of the war on the domestic front.

Module 3

1. Describe the causes of the Cold War and discuss its impact on U.S. foreign and domestic policies during the late 1940s and 1950s.
2. Identify the Truman Doctrine and discuss how it would lead to political and military confrontations with communism during the Cold War.

3. Discuss the major economic and social changes of the 1950s and 1960s and explain how these changes impacted upon race and gender relations.
4. Discuss the evolution of U.S. involvement in Vietnam and the domestic and international impact of the Vietnam War.

Module 4

1. Describe the major developments of the Civil Rights era and discuss the social and political impact on the nation.
2. Discuss the social, economic, political, and international problems faced by the U.S. during the post-Vietnam era.
3. Discuss the impact of the Neoconservative Revolution on U.S. domestic and foreign policies.
4. Identify and discuss the major challenges facing the U.S. entering the 21st century.

MINIMAL STANDARDS

A minimum of 60 percent accuracy on evaluative instruments (see evaluative procedures) will be required to receive credit for this course. A minimum of 70 percent accuracy on evaluative measures will be required for the course to attain transferability.

EVALUATION STRATEGIES/GRADING

Competencies are evaluated through the use of four objective and/or essay type exams, written assignments, and other means as specified by the instructor. No comprehensive examination is required for this course.

For this course, grading will be determined in the following manner:

Module 1	20%
Module 2	20%
Module 3	20%
Module 4	20%
Written Assignments	20%

Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60

EXPECTATIONS

1. Utilize critical thinking techniques to complete class assignments
2. Use proper spelling and grammar to compose written assignments on various historical topics.
3. Follow oral and/or written instructions in completing all assignments.
4. Complete and submit all assignments in the specified time period.

COURSE REQUIREMENTS

Attendance Policy

Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements. Students are responsible for all material covered and for all assignments made in all classes. Students who are absent from a class more than 10 percent of the hours assigned may be withdrawn.

Withdrawal from a Course

A student may withdraw from the course after the add/drop period until mid-term with a grade of "W." To withdraw after mid-term and receive a grade of "W," the student must personally see the instructor for approval. All other students will receive a grade of "WF."

Student Conduct

Students are requested to conform to all conduct codes specified in the York Technical College Handbook and Catalog.

ENTRY-LEVEL SKILLS: None

CO-REQUISITE: None

PREREQUISITE: ENG 100 or equivalent

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.