

COURSE INFORMATION

COURSE PREFIX/NUMBER: HUS 205
COURSE TITLE: Gerontology
LECTURE HOURS/WEEK: 3.0
LAB HOURS/WEEK: 0.0
CREDIT HOURS/SEMESTER: 3.0

[Distance Learning Attendance /VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION:

This course is a survey of the physical, social, and mental changes that occur as a person ages. The related problems and current programs designed for people age 55 and over are studied in the course.

COURSE COMPETENCIES:

Upon completion of HUS 205---Gerontology, students should be able to:

Module 1: Personal Attitudes and Biases toward the Aging Process and the Aged

1. Reflect upon experiences with family, friends, and acquaintances who have aged.
2. Explore attitudes, values, and biases that may hinder helping relationships with those who are aged.
3. Develop strategies for overcoming identified biases and negative attitudes toward the aged.

Module 2: The Historical, Cultural, Biological, Physiological, Psychological, and Social Contexts of Aging

1. Distinguish between the myths and realities of aging while gaining an understanding of the importance of studying social gerontology.
2. Explain the historical and cross-cultural issues in aging.
3. Discuss the resilience of minority elders.
4. Describe the social consequences of physical aging and how it effects their social and physical environments.
5. Describe how older adults manage chronic diseases, and examine strategies to promote wellness in old age.
6. Identify how cognitive changes affect aging.
7. Discuss love, intimacy, and sexuality in older adults.
8. Discuss the role and importance of social support systems in the aging process.
9. Identify a variety of theories on aging and their implications on future human service practice.
10. Describe the stresses of care-giving on family and be familiar with the variety of resources available to care-givers.

11. Discuss the importance of pre-planning for retirement, and identify challenges faced by older workers.
12. Describe the impact of death, dying, bereavement, and widower/widowhood.
13. Discuss social policies to address current and future issues related to health and long-term care programs.

Module 3: Professional Development

1. Attend workshops or seminars related to issues of aging.
2. Demonstrate professional behavior to include professional attire when appropriate.
3. Demonstrate professional behavior to include time management skills, team building, and conflict management and stress management skills.
4. Select appropriate work sample for developmental portfolio.

MINIMAL STANDARDS:

A minimal grade of C is required in this course.

COURSE REQUIREMENTS:

Attendance Policy:

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes.

The instructor may initiate a withdrawal from class if student has not:

- been in contact with the instructor within the first two (2) weeks of the term
- submitted assignments as specified
- completed assignments in proctored setting as specified
- attended lab as scheduled

If the withdrawal occurs prior to midterm, the student will receive a grade of "W." If the withdrawal occurs after midterm, the grade will be assigned at the instructor's discretion.

Policy on Academic Dishonesty:

The policies stated in the York Technical College Catalog and Handbook will be enforced.

Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty, includes using another's work or words without giving proper credit to the source, cheating on tests and other assignments, forging supervisors' signatures on department forms, violating the confidentiality of instructors' or other students' work (folders, grade books), falsifying timesheets, sharing information from tests/quizzes, or **ANY OTHER FORMS OF UNETHICAL OR UNPROFESSIONAL BEHAVIOR.**

EVALUATION STRATEGIES/GRADING:

HUS 205 is designed for completion in one semester. A final grade of C must be earned for successful completion of this course. Failure to accumulate enough points for a letter grade of C would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C must repeat the course.

All assignments/assessments are expected to be submitted/completed within the specified time frame. Points will be deducted on those assignments/assessments received after the due date.

Grading Scale

All assignments carry a specific point value. The final grade is computed by totaling points earned on all assignments. The letter grade will be assigned according to the total number of points earned as follows:

Grade/Point Value

450---500	A
400---449	B
350---399	C
300---349	D
0---299	F

Module Grading Breakdown

Module I	150 points	30%
Module II	300 points	60%
Module III	50 points	10%
TOTAL	500 points	100%

ENTRY-LEVEL SKILLS: The willingness to read, comprehend, and communicate effectively.

PREREQUISITES: HUS 101, HUS 230

CO-REQUISITES: None