

COURSE INFORMATION

COURSE PREFIX/NUMBER: HUS 208
COURSE TITLE: Alcohol and Drug Abuse
LECTURE HOURS/WEEK: 3.0
LAB HOURS/WEEK: 0.0
CREDIT HOURS/SEMESTER: 3.0

[Distance Learning Attendance /VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION:

This course is a study of the etiology of alcohol and drug abuse, various types of addictive substances, physical, mental, and social implications, programs in rehabilitation, and preventive education.

COURSE COMPETENCIES:

Upon completion of HUS 208---Alcohol and Drug Abuse, students should be able to:

Module 1: Personal Attitudes and Biases toward Addicted Persons

1. Identify personal attitudes, values, biases, and stereotypes that may be overtly or covertly present and may influence one's ability to develop a positive helping relationship.
2. Identify strategies to address personal helper issues that will promote positive personal growth and a deeper understanding of the nature of addiction.

Module 2: Knowledge Base and Skill Sets Necessary to Work with Clients

1. Discuss the historical perspective of the present-day drug-oriented society and the impact on personal drug behavior.
2. Interpret the current scientific research as it relates to the impact of drugs on the mental, emotional and physical well-being of those addicted.
3. Explain the medical model approach to addiction.
4. Explain the various psychosocial models of substance abuse.
5. Identify a variety of substances that are frequently abused.
6. Identify precipitating factors that make one more likely to abuse substances.
7. Identify a variety of substance abuse agencies both locally as well as statewide.
8. Identify a variety of intervention strategies utilized in treating those addicted.
9. Develop evaluative skills necessary to support the intervention strategies necessary to treat clients.
10. Examine the current political landscape as it relates to policies that address laws and intervention programs designed specifically for substance abuse issues.

Module 3: Professional Development

1. Participate in a workshop or seminar that specifically addresses substance abuse issues.
2. Demonstrate professional behavior to include professional attire when appropriate.
3. Demonstrate professional behavior to include time management skills, team building, and conflict management and stress management skills.
4. Select appropriate work samples for developmental portfolio.

MINIMAL STANDARDS:

A minimal grade of C is required in this course.

COURSE REQUIREMENTS:

Attendance Policy:

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes.

The instructor may initiate a withdrawal from class if student has not:

- been in contact with the instructor within the first two (2) weeks of the term
- submitted assignments as specified
- completed assignments in proctored setting as specified
- attended lab as scheduled

If the withdrawal occurs prior to midterm, the student will receive a grade of “W.” If the withdrawal occurs after midterm, the grade will be assigned at the instructor’s discretion.

Policy on Academic Dishonesty:

The policies stated in the York Technical College Catalog and Handbook will be enforced.

Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty includes using another’s work or words without giving proper credit to the source, cheating on tests and other assignments, forging supervisors’ signatures on department forms, violating the confidentiality of instructors’ or other students’ work (folders, grade books), falsifying timesheets, sharing information from tests/quizzes, or **ANY OTHER FORMS OF UNETHICAL OR UNPROFESSIONAL BEHAVIOR.**

EVALUATION STRATEGIES/GRADING:

HUS 208 is designed for completion in one semester. A final grade of C must be earned for successful completion of this course. Failure to accumulate enough points for a letter grade of C would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C must repeat the course.

All assignments/assessments are expected to be submitted/completed within the specified time frame. Points will be deducted on those assignments/assessments received after the due date.

Grading Scale

All assignments carry a specific point value. The final grade is computed by totaling points earned on all assignments. The letter grade will be assigned according to the total number of points earned as follows:

Grade/Point Value

450---500	A
400---449	B
350---399	C
300---349	D
0---299	F

Module Grading Breakdown

Module I	150 points	30%
Module II	300 points	60%
Module III	50 points	10%
TOTAL	500 points	100%

ENTRY-LEVEL SKILLS: The willingness to read, comprehend, and communicate effectively.

PREREQUISITES: HUS 101

CO-REQUISITES: None