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**COURSE PREFIX/NUMBER:** HUS 217  
**COURSE TITLE:** Addictions Counseling  
**LECTURE HOURS/WEEK:** 3.0  
**LAB HOURS/WEEK:** 0.0  
**CREDIT HOURS/SEMESTER:** 3.0

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

**COURSE DESCRIPTION:**

This course provides specific skills for the diagnosis and treatment of substance abuse and addictions. Topics to be discussed include causes and diagnoses of addictions and treatment modalities.

**COURSE COMPETENCIES:**

Upon completion of HUS 217 – Addictions Counseling, students should be able to:

**Module 1: Counselor Attitudes, Values, Biases, and Stereotypes**

1. Identify personal attitudes, values, biases, and stereotypical behaviors that may impede the counseling/treatment relationship.
2. Identify strategies that will enhance the counselor's ability to develop a positive counseling relationship.

**Module 2: The Nature of Addiction/Historical Perspectives and Trends**

1. Discuss the early use and misuse of substances to include drugs and alcohol.
2. Discuss the impact of the prohibition era.
3. Explain the modern day "war on drugs" concept.
4. Identify cultural, ethnic, race, and gender issues as they relate to addiction and treatment approaches.
5. Explain the divergent models of addiction.
6. Discuss the trends in treatment approaches.

**Module 3: Treatment Approaches in Addictions Counseling**

1. Describe the Strengths Based Model of counseling.
2. Explain what is meant by the Harm Reduction approach to counseling.
3. Discuss and describe the various Behavioral theories and approaches.
4. Discuss Group Intervention strategies.
5. Describe Cognitive theories and give examples.
6. Explain the Classic Family Systems Therapy approach to counseling.
7. Describe self-help groups and their purpose.

## **Module 4: Professional Development**

1. Attend one workshop or seminar relative to addictions counseling.
2. Demonstrate professional behavior to include professional attire when appropriate.
3. Demonstrate professional behavior to include time management skills, team building, and conflict management and stress management skills.
4. Select appropriate work samples for developmental portfolio.

### **MINIMAL STANDARDS:**

A minimal grade of C is required in this course.

### **COURSE REQUIREMENTS:**

#### **Attendance Policy:**

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes.

The instructor may initiate a withdrawal from class if student has not:

- been in contact with the instructor within the first two (2) weeks of the term
- submitted assignments as specified
- completed assignments in proctored setting as specified
- attended lab as scheduled

If the withdrawal occurs prior to midterm, the student will receive a grade of "W." If the withdrawal occurs after midterm, the grade will be assigned at the instructor's discretion.

#### **Policy on Academic Dishonesty:**

The policies stated in the York Technical College Catalog and Handbook will be enforced. Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty includes using another's work or words without giving proper credit to the source, cheating on tests and other assignments, forging supervisors signatures' on department forms, violating the confidentiality of instructors' or other students' work (folders, grade books), falsifying timesheets, sharing information from tests/quizzes, or **ANY OTHER FORMS OF UNETHICAL OR UNPROFESSIONAL BEHAVIOR.**

#### **EVALUATION STRATEGIES/GRADING:**

HUS 217 is designed for completion in one semester. A final grade of C must be earned for successful completion of this course. Failure to accumulate enough points for a letter grade of C would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C must repeat the course. All assignments/assessments are expected to be submitted/completed within the specific time frame. Points will be deducted on those assignments/assessments received after the due date.

#### **Grading Scale**

All assignments carry a specific point value. The final grade is computed by totaling points earned on all assignments. The letter grade will be assigned according to the total number of points earned as follows:

## Grade/Point Value

450--500	A
400--449	B
350--399	C
300--349	D
0--299	F

## Module Grading Breakdown

Module I	50 points	10%
Module II	100 points	20%
Module III	300 points	60%
Module IV	50 points	10%

TOTAL            500 points    100%

**ENTRY-LEVEL SKILLS:** The willingness to read, comprehend, and communicate effectively.

**PREREQUISITES:** HUS 101

**CO-REQUISITES:** None

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.