

COURSE INFORMATION

Course Prefix/No:	LEG 120
Course Title:	Torts
Lec Hours/Week:	3.0
Lab Hours/Week:	0.0
Credit Hours/Semester:	3.0

[Distance Learning Attendance/VA Statement](#) **[Textbook Information](#)**

COURSE DESCRIPTION

This course is a study of the various classifications and functions of tort law, including intentional and negligent torts, causation, proximate cause, and defenses.

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Upon successful completion of this course, the student should be competent to complete the following tasks:

Module 1 – Introduction to Torts and the Paralegal’s Role in Tort Cases

- Define a tort.
- Identify the purposes of tort law.
- List and differentiate the types of tort law.
- Discuss the tort principles of causation and foreseeability.
- Explain the methods used to analyze legal issues.
- Conduct common legal research methods.
- Describe the steps involved in a tort case and the paralegal’s contribution to each step.
- Perform paralegal’s basic obligations in a tort case.

Module 2 – Intentional Torts

- List and identify the elements of the major intentional tort causes of action.
- Outline the common defenses to intentional torts.
- Analyze a factual situation and determine whether an intentional tort has been committed.

Module 3 – Strict Liability

- Define the concept of strict liability.
- Identify situations in which the law of strict liability applies.
- Outline the common defenses to claims of strict liability.

Module 4 – Negligence

- List the elements of a negligence action.
- Describe the methods used and evidence necessary to prove each element of a negligence action.

- Outline the common defenses to claims of strict liability.
- Analyze factual situation and determine whether negligence has been committed. and whether it could be proven.

MINIMAL STANDARDS

Minimal standards of performance on all course competencies for receiving credit for the course are indicated by 60% overall accuracy on evaluation instruments that address the course competencies listed above.

Required standards of performance on all course competencies for enrollment in subsequent higher-level legal courses are indicated by 70% overall accuracy on evaluation instruments that address the course competencies listed above.

COURSE REQUIREMENTS

Students are responsible for attending all scheduled class meetings until they have completed all course assignments made in all classes. Students who are absent from a class more than 20% of the hours assigned will be withdrawn. Any student caught cheating or involved in other academic dishonesty will be given a grade of zero and will be subject to further disciplinary action.

EVALUATION STRATEGIES/GRADING

Module 1	Module 3	Grading Scale	
Test(s) - 12.5%	Test(s) - 12.5%	90 – 100	A
Project(s)/Homework -12.5%	Project(s)/Homework - 12.5%	80 – 89	B
		70 – 79	C
Module 2	Module 4	60 – 69	D
Test(s) - 12.5%	Test(s) 12.5%	Below 60	F
Project(s)/Homework - 12.5%	Project(s)/Homework - 12.5%		

Entry Level Skills: None

Prerequisites: RDG 100 and ENG 100 with minimum grades of “C”

Co-requisites: None