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<b>Course Prefix/No:</b>	<b>LEG 120</b>
<b>Course Title:</b>	<b>Torts</b>
<b>Lecture Hours/Week:</b>	<b>3.0</b>
<b>Lab Hours/Week:</b>	<b>0.0</b>
<b>Credit Hours/Semester:</b>	<b>3.0</b>

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

### **COURSE DESCRIPTION**

This course is a study of the various classifications and functions of tort law, including intentional and negligent torts, causation, proximate cause, and defenses.

### **COURSE DESCRIPTION**

Upon successful completion of this course, the student should be competent to complete the following tasks:

#### **Module 1 – Introduction to Torts and the Paralegal’s Role in Tort Cases**

- Define a tort.
- Identify the purposes of tort law.
- List and differentiate the types of tort law.
- Discuss the tort principles of causation and foreseeability.
- Explain the methods used to analyze legal issues.
- Conduct common legal research methods.
- Describe the steps involved in a tort case and the paralegal’s contribution to each step.
- Perform paralegal’s basic obligations in a tort case.

#### **Module 2 – Intentional Torts**

- List and identify the elements of the major intentional tort causes of action.
- Outline the common defenses to intentional torts.
- Analyze a factual situation and determine whether an intentional tort has been committed.

#### **Module 3 – Strict Liability**

- Define the concept of strict liability.
- Identify situations in which the law of strict liability applies.
- Outline the common defenses to claims of strict liability.

#### **Module 4 – Negligence**

- List the elements of a negligence action.
- Describe the methods used and evidence necessary to prove each element of a negligence action.

- Outline the common defenses to claims of strict liability.
- Analyze factual situation and determine whether negligence has been committed. and whether it could be proven.

## MINIMAL STANDARDS

Minimal standards of performance on all course competencies for receiving credit for the course are indicated by 60% overall accuracy on evaluation instruments that address the course competencies listed above.

Required standards of performance on all course competencies for enrollment in subsequent higher-level legal courses are indicated by 70% overall accuracy on evaluation instruments that address the course competencies listed above.

## COURSE REQUIREMENTS

Students are responsible for attending all scheduled class meetings until they have completed all course assignments made in all classes. Students who are absent from a class more than 10% of the hours assigned may be withdrawn. Any student caught cheating or involved in other academic dishonesty will be given a grade of zero and will be subject to further disciplinary action.

## EVALUATION STRATEGIES/GRADING

<b>Module 1</b>	<b>Module 3</b>	<b>Grading Scale</b>	
Test(s) - 18.5%	Test(s) - 18.5%	90 – 100	A
Project(s)/Homework - 6.5%	Project(s)/Homework - 6.5%	80 – 89	B
		70 – 79	C
<b>Module 2</b>	<b>Module 4</b>	60 – 69	D
Test(s) - 18.5%	Test(s) 18.5%	Below 60	F
Project(s)/Homework - 6.5%	Project(s)/Homework - 6.5%		

**ENTRY LEVEL SKILLS:** None

**PREREQUISITES:** RDG 100 and ENG 100 with minimum grades of “C”

**CO-REQUISITES:** None

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.