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<b>COURSE PREFIX/NO:</b>	<b>NUR 104</b>
<b>COURSE TITLE:</b>	<b>Nursing Care Management I</b>
<b>LECTURE HOUR /WEEK</b>	<b>2.0</b>
<b>LAB HOURS/WEEK</b>	<b>6.0</b>
<b>CREDIT HOURS/SEMESTER</b>	<b>4.0</b>

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

### **COURSE DESCRIPTION**

This course focuses on the knowledge, skills, and abilities that are fundamental to nursing practice with application in extended and acute care settings.

### **STUDENT LEARNING OUTCOMES**

The student will be able to function in the role of provider of care for clients across the lifespan. The student will be able to manage the care of clients with common health alterations. The student will be able to function in the role of member within the discipline of nursing and apply ethical and legal principles to basic nursing care.

The student will be able to function in the roles of provider of care, manager of care, and member within the discipline of nursing by the completion of NUR 104 and will:

### **Module 1 Framework for Nursing Practice and Tools of Practice**

1. Explore the profession of nursing (self study).
2. Outline and identify the elements and objectives of transcultural nursing (self study).
3. Identify the elements of the code of ethics for nursing.
4. Discuss the concepts or morals, values, and ethics as a basis for nursing practice.
5. Identify the differences between critical thinking, problem solving, decision making, diagnostic reasoning, and clinical judgment.
6. Identify caring concepts in nursing.
7. Identify the nursing process when providing basic care to selected clients across the lifespan.
8. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan.
9. Describe how evidence-based practice uses the results of nursing research to improve client care.
10. Identify therapeutic communication techniques used to interact with selected clients across the lifespan.
11. Identify basic critical thinking strategies when providing care for selected clients.
12. Identify legal, ethical principles when providing basic nursing care.

## **Module 2 The Well Client across the Lifespan and an introduction to Functional Health Patterns**

1. Identify the nursing process when providing basic care to selected clients across the lifespan.
2. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan.
3. Identify therapeutic communication techniques used to interact with selected clients across the lifespan.
4. Identify legal, ethical principles when providing basic nursing care.
5. Identify pathophysiology of selected clients when providing basic care.
6. Identify cultural differences in selected clients.
7. Identify basic critical thinking strategies when providing care for selected clients.
8. Identify basic critical thinking strategies used in clinical reasoning.
9. Identify safe care for selected clients across the lifespan.

## **Module 3 Functional Health Patterns: Common Client Problems and Alterations in Health**

1. Identify the nursing process when providing basic care to selected clients across the lifespan.
2. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan.
3. Identify therapeutic communication techniques used to interact with selected clients across the lifespan.
4. Identify safe care for selected clients across the lifespan.
5. Identify legal, ethical principles when providing basic nursing care.
6. Identify pathophysiology of selected clients when providing basic care.
7. Identify principles of pharmacology and medication administration while providing basic care to selected clients.
8. Identify basic critical thinking strategies when providing care for selected clients.
9. Identify health promotion practices for self and clients.

## **Module 4 Functional Health Patterns: Common Client Problems and Alterations in Health**

1. Identify the nursing process when providing basic care to selected clients across the lifespan.
2. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan.
3. Identify therapeutic communication techniques used to interact with selected clients across the lifespan.
4. Identify safe care for selected clients across the lifespan.
5. Identify legal, ethical principles when providing basic nursing care.
6. Identify pathophysiology of selected clients when providing basic care.
7. Identify principles of pharmacology and medication administration while providing basic care to selected clients.
8. Identify basic critical thinking strategies when providing care for selected clients.
9. Relate the concepts of spirituality, religion, and faith to providing care to clients across the lifespan.

## **METHODS OF INSTRUCTION**

A variety of teaching methods may include CD instruction, learning management system, assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, clinical client care experiences and observations, clinical group conferences, individual conferences, study guides/learning exercises.

Students are required to access the learning management system enhanced class throughout the semester and are responsible for all information posted.

## **LEARNING RESOURCES COMPONENT**

As a future member within the discipline of nursing, the student is expected to assume responsibility for learning. Faculty encourage and expect students to utilize critical thinking resources that will help develop this attribute. Pertinent resources could include nursing journals, online resources, selected videos, and supplemental texts.

All work submitted electronically must be saved and sent in Microsoft Word or in rich text format.

## **COMPUTER REQUIREMENTS**

Content for NUR 104 may be delivered online. Students will communicate with the instructors and each other via the learning management system. The student must have Internet Explorer 5.0 or later and a CD ROM with a sound card to be able to use this technology. Appropriate [Netiquette \(Internet Etiquette\)](#) is required for all communication on the learning management system. Netiquette information is found at <http://etc.yorktech.com/DistanceLearning/Netiquette/index.html>.

## **MINIMAL STANDARDS**

The student will demonstrate course competencies as stated in the syllabus. Student evaluation for the course includes a graded theory component. A student must achieve a final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course. A satisfactory rating in the clinical setting is required to successfully complete this course. A copy of the clinical evaluation tool is included in the syllabus addendum for your review.

1. Completion of an exam for each of the four modules is required. One comprehensive final examination is required. If an examination is missed it must be made up on the scheduled make-up day. An examination of an alternate format may be provided.
2. Timely attendance and participation in scheduled classroom and clinical experiences is mandatory. Students will not be allowed to leave scheduled class or clinical experiences early, except in emergencies. Students who are tardy for scheduled classes will not be allowed to interrupt class; they may enter the classroom at the first break.
3. Completion of assigned work by designated due dates is required. All assigned written work must be completed using a word processor and must incorporate proper grammar, spelling, and sentence structure. Computers are available in labs on both campuses for student use. All word documents are to be saved in rich text format.
4. Students must attend any individual conference scheduled by an instructor.
5. Students will be expected to adhere to institutional policies and the policies of the nursing program.



6. Students must be prepared to provide client care when they report for their clinical experience. Clinical expectations for NUR 104 can be found in this syllabus for your review. Parameters for clinical preparation can be reviewed in the Nursing Student Manual
7. Students are expected to complete all required learning activities prior to the class for which they are assigned and may be asked to present required preparation for admission to class.
8. Faculty may institute other testing methods throughout the semester. These may be in the form of pop quizzes, retake exams, or other examinations.
9. Failure to comply with any of the above requirements may result in dismissal from the nursing program.

## **EVALUATION STRATEGIES/GRADING**

### ***A. Theory Component***

Achievement in theory will be measured by module exams and a cumulative final examination.

Any student who has an average grade of 91 (A) or above on all module exams will qualify to exempt the final exam. In order to qualify for the exemption, all unit exams must be taken on the date scheduled. All students have the option to take the final exam. If the final exam is exempted, the module exam average will constitute the final exam grade when the course grade is computed. Any student taking make-up exams will not qualify to exempt the final exam regardless of the unit exam average. Only module exams will be used to calculate final exemptions.

Grades will be rounded to the nearest whole number after final computation of grades. Any student found guilty of cheating or being involved in plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action.

### **DETERMINATION OF GRADE**

A	91-100	Average of Module Exams	75%
B	90-86	Pre/Post Tests	5%
C	80-85	Standardized Test	5%
D	70-79	Cumulative Final	15%
F	Below 70		

**Must average 80% to pass course**

**A required ATI test will be administered at the end of the semester.**

### ***B. Clinical Component***

Achievement in clinical competency will be measured by observation of student performance by clinical instructors and will be evaluated to reflect criteria on the Evaluation of Clinical Performance Tool. Formative, or ongoing evaluation, will be done on a daily basis with written and verbal feedback provided by the instructor. Each daily evaluation will be signed by the clinical instructor and the student. In order to pass the clinical portion of this course, an evaluation of Satisfactory is necessary in all clinical categories by the end of the semester.

A summative evaluation of clinical performance, using the Evaluation of Clinical Performance Tool, will be completed at midterm and at the end of each semester. A copy of this evaluation form is included in the syllabus addendum. The student's skills performance will be tracked in NUR 104 by utilizing the Skills Check-Off List. This list will remain as part of the student's permanent clinical record until graduation. A scheduled conference may be held at any time at the request of the student or instructor to discuss clinical progress.

A summative clinical performance evaluation of Unsatisfactory at the end of the semester constitutes failure of the course, regardless of theory grade. Any breach of client confidentiality will result in a clinical failure.

**Proctoring Exams:** Students must be in their seats at the designated exam time. Students that are tardy for any exam will be required to take the exam on the make-up day.

Students are expected to leave all books, notes, and personal belongings at the front of the room during the exam and the exam review. Only pencils will be allowed

## **ATTENDANCE**

In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:

- ✓ Students must attend 90% of all class requirements.
- ✓ Students must attend 100% of all clinical activities.
- ✓ Students who are tardy for scheduled classes will not be allowed to interrupt the class; they may enter the classroom at the first break.
- ✓ Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a grade of a clinical Unsatisfactory.
- ✓ Students that miss more than 10% of clinical experiences may be dismissed from the program.

## **ACADEMIC INTEGRITY**

Any student found guilty of cheating, dishonesty, or plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action. Plagiarism refers to, "The act of appropriating the literary composition of another, on parts or passage of his writings, on the ideas or language of the same, and passing them off as the product of one's own mind." (Black's Law Dictionary, 8<sup>th</sup> edition)

Students will be expected to sign their signature at the end of each exam that states they have maintained academic integrity.

**ENTRY-LEVEL SKILLS:** Admission to the Associate Degree Nursing Program

**PREREQUISITES:** Admission to the Nursing Program; NUR 206

**CO-REQUISITES:** BIO 210; COL 101; ENG 101; NUR 106

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.