

COURSE INFORMATION

COURSE PREFIX/NO:	NUR 104
COURSE TITLE:	Nursing Care Management I
LECTURE HR. /WK	2.0
LAB HRS/CREDIT HRS/WK	6.0
CREDIT HOURS/SEMESTER	4.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course focuses on the knowledge, skills, and abilities that are fundamental to nursing practice with application in acute or extended care settings.

COURSE COMPETENCIES

The student will function in the roles of provider of care, manager of care, and member within the discipline of nursing by the completion of NUR 104 and will:

Module 1 – The Framework for Nursing Practice

1. Identify the nursing process when providing basic care to selected clients across the lifespan
2. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan
3. Identify therapeutic communication techniques used to interact with selected clients across the lifespan
4. Identify basic critical thinking strategies when providing care for selected clients
5. Identify legal, ethical principles when providing basic nursing care
6. Identify safe care for selected clients across the lifespan
7. Identify cultural differences in selected clients

Module 2 – The Well Client Across the Lifespan

1. Identify the nursing process when providing basic care to selected clients across the lifespan
2. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan
3. Identify therapeutic communication techniques used to interact with selected clients across the lifespan
4. Identify legal, ethical principles when providing basic nursing care
5. Identify pathophysiology of selected clients when providing basic care
6. Identify cultural differences in selected clients
7. Identify basic critical thinking strategies when providing care for selected clients.
8. Identify basic critical thinking strategies used in clinical reasoning
9. Identify principles of pharmacology and medication administration while providing basic care to selected clients

Module 3 – Alterations in Functional Health Patterns

1. Identify the nursing process when providing basic care to selected clients across the lifespan
2. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan
3. Identify therapeutic communication techniques used to interact with selected clients across the lifespan

4. Identify safe care for selected clients across the lifespan
5. Identify legal, ethical principles when providing basic nursing care
6. Identify pathophysiology of selected clients when providing basic care
7. Identify principles of pharmacology and medication administration while providing basic care to selected clients
8. Identify basic critical thinking strategies when providing care for selected clients
9. Identify health promotion practices for self and clients

Module 4 – Common Client Problems

1. Identify the nursing process when providing basic care to selected clients across the lifespan
2. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan
3. Identify therapeutic communication techniques used to interact with selected clients across the lifespan
4. Identify safe care for selected clients across the lifespan
5. Identify legal, ethical principles when providing basic nursing care
6. Identify pathophysiology of selected clients when providing basic care
7. Identify principles of pharmacology and medication administration while providing basic care to selected clients
8. Identify basic critical thinking strategies when providing care for selected clients
9. Identify health promotion practices for self and clients
10. Identify factors affecting the spiritual needs of the client

COURSE REQUIREMENTS

1. Completion of an exam for each of the four modules is required. One comprehensive final examination is required. If an examination is missed it must be made up on the scheduled make-up day. An examination of an alternate format may be provided.
2. Timely attendance and participation in scheduled classroom and clinical experiences is mandatory. Students will not be allowed to leave scheduled class or clinical experiences early except in emergencies. Students who are tardy for scheduled classes will not be allowed to interrupt class; they may enter the classroom at the first break.
3. Completion of assigned work by designated due dates is required. All assigned written work must be completed using a word processor and must incorporate proper grammar, spelling, and sentence structure. Computers are available in labs on both campuses for student use.
4. Students must attend any individual conference scheduled by an instructor.
5. Students will be expected to adhere to institutional policies and the policies of the nursing program.
6. Students must be prepared to provide client care when they report for their clinical experience. Clinical expectations for NUR 104 can be found in this syllabus for your review. Parameters for clinical preparation can be reviewed in the Nursing Student Manual.
7. Students are expected to complete all required learning activities prior to the class for which they are assigned and may be asked to present required preparation for admission to class.

8. Faculty may institute other testing methods throughout the semester. These may be in the form of pop quizzes, retake exams or other examinations.
9. Nursing faculty strongly encourage students to spend study time utilizing the resources in the CAI Lab, ERI, articles from professional journals, and the library to supplement textbook and classroom activities.
10. Failure to comply with any of the above requirements may result in dismissal from the nursing program.

Attendance and Punctuality

In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:

- ✓ Students must attend a 90% of all class requirements.
- ✓ Students must attend 100% of all clinical activities.
- ✓ Students who are tardy for scheduled classes will not be allowed to interrupt the class; they may enter the classroom at the first break.
- ✓ Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a grade of a clinical Unsatisfactory.
- ✓ Absences from the clinical area will be made up in the form of written assignments, clinical make-up day, and/or simulator exercises. Students who miss more than 10% of clinical experiences may be dismissed from the program.
- ✓ Students will be expected to log in to WebCT on a regular basis.

Academic Integrity

Any student found guilty of cheating, dishonesty or plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action. Plagiarism refers to "The act of appropriating the literary composition of another, on parts or passage of his writings, on the ideas or language of the same, and passing them off as the product of one's own mind." (Black's Law Dictionary, 4th edition)

Students will be expected to sign their signature at the end of each exam that states they have maintained academic integrity.

Methods of Instruction

Web CT, assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, individual conferences, study guides/learning exercises.

Students are required to access this WebCT enhanced class throughout the semester and are responsible for all information posted. All work submitted electronically must be saved and sent in Microsoft Word or rich text format.

MINIMAL STANDARDS

The student will demonstrate course competencies as stated in the syllabus. Student evaluation for the course includes a graded theory component. A student must achieve a final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course. The student must receive a passing grade in NUR 206 in order to continue in NUR 104. A satisfactory rating in the clinical setting is required to successfully complete this course. A copy of the clinical evaluation tool is included in the syllabus for your review.

EVALUATION STRATEGIES/GRADING

A. Theory Component

Achievement in theory will be measured by module exams and a cumulative final examination.

Grading		Policy for Grading	
A	91 –100	Average score of module exams	80%
B	86 – 90	Cumulative final examination	15%
C	80 – 85	ERI Fundamentals PN	5%
D	70 – 79	Total	100%
F	Below 70		

Any student who has an average grade of 91% or above on all module exams will qualify to exempt the final exam. In order to qualify for the exemption, all unit exams must be taken on the date scheduled. All students have the option to take the final exam. If the final exam is exempted, the module exam average will constitute the final exam grade when the course grade is computed. Any student taking make-up exams will not qualify to exempt the final exam, regardless of the unit exam average.

Grades will be rounded to the nearest whole number after final computation of grades. Any student found guilty of cheating or being involved in plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action.

A required ERI test will be administered at the end of the semester. If a student receives at or above the national average on the assigned ERI test on either of the two attempts, a grade of 5% will be added to the final grade. This test is given electronically in the CAI lab. An appointment must be made in this lab to take the test.

If a satisfactory score is not achieved on the first attempt the student is required to complete remediation before the next further attempt is permitted. Verification must be submitted to the CAI moderator.

Students must attain a course average of 80% to continue in the program. A final average grade below 80% does not meet the course requirements for graduation regardless of the clinical rating.

B. Learning Resources Component

As a future member within the discipline of nursing, the student is expected to assume responsibility for learning. Faculty encourage and expect students to utilize critical thinking resources that will help develop this attribute. Pertinent resources could include nursing journals, on-line resources, CAI programs, selected videos, and supplemental texts.

C. Clinical Component

Achievement in clinical competency will be measured by observation of student performance by clinical instructors and will be evaluated to reflect criteria on the Evaluation of Clinical Performance Tool. Formative, or on-going evaluation, will be done on a daily basis with written and verbal feedback provided by the instructor. Each daily evaluation will be signed by the clinical instructor and the student. In order to pass the clinical portion of this course an evaluation of satisfactory is necessary in all clinical categories by the end of the semester.

A summative evaluation of clinical performance, using the Evaluation of Clinical Performance Tool, will be completed at the midterm and at the end of each semester. A copy of this evaluation form is included in the syllabus addendum. The student's skills performance will be tracked in NUR 104 by utilizing the Skills Check-Off List. This list will remain as part of the student's permanent clinical record until graduation. A scheduled conference may be held at any time at the request of the student or instructor to discuss clinical progress.

A summative clinical performance evaluation of unsatisfactory at the end of the semester constitutes failure of the course, regardless of any theory grade. Any breach of client confidentiality will result in a clinical failure.

Proctoring Exams

Students must be in their seats at the designated exam time. Students that are tardy for any exam will be required to take the exam on the make-up day.

Students are expected to leave all books, notes, and personal belongings at the front of the room during the exam and the exam review. Only pencils will be allowed during the exam.

Computer Requirements

Theory content for NUR 104 will be delivered on a CD that will be included in the course syllabus. Students will communicate with the instructors and each other via WebCT. The student must have Internet Explorer 5.0 or later and a CD ROM with a sound card to be able to use this technology.

CAI Lab

Students must adhere to CAI lab policies as identified in the Nursing Student Manual. Please do not attempt to use the disk provided with any text in the CAI lab without asking for assistance from the CAI lab staff.

CAI Lab hours will be posted on the CAI Lab door.

Disabilities Statement

Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR)) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

ENTRY-LEVEL SKILLS: Admission to the Practical Nursing Program

PREREQUISITES: Admission to the Nursing Program; NUR 206

CO-REQUISITES: BIO 210 or BIO 112 (BIO 112 not accepted after fall 2008. BIO 210 required after fall 2008); COL 101; ENG 101; NUR 106