
COURSE PREFIX NO.:	NUR 209
COURSE TITLE:	NURSING CARE MANAGEMENT III
LECTURE HOURS/WEEK:	3.5
LAB HOURS/WEEK:	1.5
CREDIT HOURS/SEMESTER:	5

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course focuses on the delivery of nursing care to an increasing number of individuals experiencing health problems emphasizing selected physiologic systems.

LEARNING OUTCOMES

The student will function in the roles of provider of care, manager of care, and member within the discipline of nursing by the completion of NUR 209 and will:

MODULE 1: Review of Diabetes Mellitus; Coronary Artery Disease; Acute Coronary Syndrome; Heart Failure; Hematologic Problems; Anemia

1. Apply, with supervision, the nursing process when providing intermediate nursing care to selected clients with common health problems
2. Apply, with supervision, collected data, based on functional patterns for the intermediate nursing care of the client and family
3. Apply, with supervision, therapeutic communication techniques to facilitate collaboration with selected clients and families and members of the health care discipline
4. Apply, with supervision, the pathophysiology common health problems in clients across the lifespan
5. Apply, with supervision, the principles of pharmacology and medication administration while providing intermediate nursing care for selected clients
6. Provide intermediate nursing care for selected clients across the lifespan
7. Apply, with supervision, safe, intermediate nursing care for selected clients across the lifespan
8. Apply, with supervision, critical thinking strategies when providing intermediate nursing care for clients with common health care problems
9. Apply, with supervision, health promotion practices for self and clients with common health problems.

Module 2: Upper Respiratory Problems; Tuberculosis; Chronic Obstructive Pulmonary Disease (COPD); Women's Health Problems; Visual Problems; Auditory Problems

1. Apply, with supervision, the nursing process when providing intermediate nursing care to selected clients across the lifespan with common health problems
2. Apply, with supervision, collected data, based on functional health patterns, for the intermediate nursing care of the client and family
3. Apply, with supervision, therapeutic communication techniques to facilitate collaboration with selected clients and families and members of the health care discipline
4. Apply, with supervision, legal and ethical principles when providing intermediate nursing care
5. Apply, with supervision, the pathophysiology of common health problems in clients across the lifespan
6. Apply, with supervision, the principles of pharmacology and medication administration while providing intermediate nursing care for selected clients
7. Apply, with supervision, critical thinking strategies when providing intermediate nursing care for clients with common health care problems
8. Apply, with supervision, health promotion for self and clients with common health problems
9. Practice intermediate nursing care for selected clients across the lifespan

Module 3: Neurological Function; Pediatric Neurologic Problems; Alzheimer's Disease; Stroke; Chronic Neurologic Problems

1. Apply, with supervision, the nursing process when providing intermediate nursing care to selected clients across the lifespan with common health problems
2. Apply, with supervision, collected data, based on functional health patterns for the intermediate nursing care of the client and family
3. Apply, with supervision, therapeutic communication techniques to facilitate collaboration with selected clients and families and members of the health care discipline
4. Apply, with supervision, legal and ethical principles when providing intermediate nursing care
5. Apply the principles of pharmacology and medication administration while providing intermediate nursing care for selected clients
6. Apply, with supervision, cultural sensitivity to a diverse client population
7. Apply, with supervision, safe intermediate nursing care for selected clients across the lifespan

8. Apply, with supervision, critical thinking strategies when providing intermediate nursing care for clients with common health care problems

Module 4: Liver, Biliary Tract, and Pancreatic Problems; Human Immunodeficiency Virus; Mental Health Concerns; Bioterrorism

1. Apply, with supervision, the nursing process when providing intermediate nursing care to selected clients across the lifespan with common health problems
2. Apply, with supervision, collected data based on functional health patterns for the intermediate nursing care of the client and family
3. Apply, with supervision, therapeutic communication techniques to facilitate collaboration with selected clients and families and members of the health care discipline
4. Apply, with supervision, legal and ethical principles when providing intermediate nursing care
5. Apply, with supervision, pathophysiology of common health problems in clients across the lifespan.
6. Apply the principles of pharmacology and medication administration while providing intermediate nursing care for selected clients
7. Apply, with supervision, cultural sensitivity to a diverse client population
8. Apply, with supervision, safe intermediate nursing care for selected clients across the lifespan
9. Apply, with supervision, critical thinking strategies when providing intermediate nursing care for clients with common health care problems

COURSE REQUIREMENTS

1. Completion of four module exams and a comprehensive final exam is required. Students are expected to take all module examinations on the scheduled day and be seated in the examination classroom by the assigned time of the examination. If necessary, there will be scheduled examination make-up days. The make-up examination may be of an alternate format.
2. The student must take the assigned computerized exam and score at or above the standard set for the course or not credit will be awarded. This test may be taken a maximum of two times. If the student reaches the benchmark on the first attempt, 5% will be awarded toward the course grade. If the benchmark is reached on the second attempt, 2.5% will be given. If the student does not pass the exam by the second attempt, they will receive a zero grade for the 5%.
3. The student must score at least a 90% on the drug dose computation exam by the 3rd attempt in order to pass the course.

4. Weekly submission of a health promotion journal to the clinical instructor is required. Entries must follow the objectives outlined in the course syllabus.
5. During the clinical rotation, the student will complete a concept map for an assigned client every clinical day. Satisfactory concept maps will be required during the 8 week clinical rotation of this course. The concept map requirement must be met to successfully complete the clinical requirement for the course.
6. Timely attendance and participation in scheduled classroom and clinical experiences are mandatory. Students will not be allowed to leave scheduled class or clinical experiences early, except in emergencies. Students who are tardy for scheduled classes will not be allowed to interrupt class. Students may enter the classroom during the scheduled break.
7. Completion of assigned work by designated due dates is required. All assigned written work must be completed using a word processor and must incorporate proper grammar, spelling, and sentence structure.
8. Students must attend any individual conference scheduled by an instructor.
9. Students will be expected to adhere to institutional policies and policies of the nursing program.
10. Students must be prepared to provide intermediate nursing care when reporting to any clinical experience and will be held responsible and accountable for all content and skills previously learned.
11. Faculty may institute other testing methods throughout the semester. These may be in form of pop quizzes, or any other method deemed appropriate by faculty.
12. Students will be required to access their online enhanced class throughout the semester and will be responsible for all information posted. In order to do this, students must have access to a computer manufactured no earlier than 2002, with a Windows operation system and access to the internet.
13. Nursing faculty strongly encourage students to spend their study time utilizing the resources in the Academic Coaching & Tutoring Center and the library to supplement textbook and classroom activities.
14. Failure to comply with any of the above requirements may result in dismissal from the nursing program.

Attendance and Punctuality

In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:

- ✓ Students must attend 90% of all scheduled classes and 100% of all clinical activities. Students who are tardy for scheduled classes will not be allowed to interrupt the class. Students may enter the classroom at the scheduled break.
- ✓ Students must attend 100% of all clinical activities.

- ✓ Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a clinical grade of Unsatisfactory
- ✓ The clinical attendance policy is written on the front page of the clinical evaluation tool. This will be reviewed and signed by the student prior to the initial clinical experience
- ✓ Students who are tardy for any scheduled examination will be required to take the examination on the make-up day

Academic Integrity

Any student found guilty of cheating or involved in plagiarism will be subject to disciplinary action according to the South Carolina Technical Student Code.

Plagiarism is defined as the act of appropriating the literary composition of another or parts of passages of his writing, or the ideas or language of the same, and passing them off as the product of one's own mind.

Methods of Instruction

Online enhancement, PowerPoint presentations, learning management system, online communication software, assigned reading, audiovisuals, computer assisted lab experiences, handouts, written assignments, group activities, classroom/clinical discussion, clinical group pre and post conferences, clinical care experiences and observations, individual conferences, study guides, and learning exercises. Students will be required to access their learning management system though out the NUR 209 course and will be responsible for all information posted. All work submitted electronically must be saved and sent in Microsoft Word or Rich Text.

Minimal Standards

The student will demonstrate learning outcomes as stated in the syllabus. Student evaluation for the course includes a graded theory component. The student must achieve ALL of the following in order to pass the course:

- A final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course.
- A satisfactory rating in the clinical setting is required to successfully complete the course. A passing theory grade but a failing clinical grade will constitute a failure of the course.
- A score of at least a 90% must be achieved on the drug dose calculation exam. The student will have 3 attempts to score at least a 90% on the exam. If the student is unable to score at least a 90% after the third attempt, that student will earn a clinical failure and therefore fail the NUR 209 course.
- The student must take the assigned computerized assessment test and score at or above the standard set for the course or no credit will be awarded. This test may be taken a maximum of two times.

Evaluation Strategies and Grading

A. Theory Component

Achievement in theory will be measured by module examinations and a cumulative final examination.

Grading		Policy for Grading	
A	91-100	Average score of 4 module exams	75%
B	86-90	Comprehensive final examination	20%
C	80-85	Standardized exam	<u>5%</u>
D	70-79		100%
F	69 or below		

Grades will be rounded to the nearest whole number after final computation of grades.

Any student who has an average module score of 91% or above and has taken all exams on the scheduled dates (no make-up exams), will qualify to earn an A in the course prior to taking the final exam. All students are required to take the final exam.

Any student found guilty of cheating or being involved in plagiarism will be given a grade of zero on any exam or written work and will be subject to further disciplinary action.

Proctoring examinations

Students must be in their seats at the designated exam time. Students who are tardy for any exam will be required to take the exam on the make-up day.

Students are expected to leave all books, notes, and personal belongings at the front of the room during each examination and exam review. During the exam, the desk must be clear of all objects except pencils and highlighters. When reviewing the exam, the desk must be clear of all objects, writing or recording instruments are prohibited, and no talking is allowed unless directed to instructor. Instructors will circulate within the room while the exam is being taken and reviewed. It is the responsibility of the student to correctly mark the scantron answer sheet. No adjustments will be made after the scantron is submitted for grading. Only calculators provided by the school will be allowed for Drug Dose Competency tests.

B. Exam Review Policy

Examinations will be reviewed as scheduled. Students may review each exam at the designated time only. Examination grades will be posted within seven days after the examination has been given. Once the next examination has been given the student will not be allowed to review any previous examinations.

- **No food or drinks are during exam and review**
- **No hats, coats, or personal items hanging on back of seats**

- **If a student has a question during the exam, the student should raise their hand and let an instructor come to them to answer the question. The student should only leave their seats when turning in their exam**
- **No cell phones, electronic devices in student possession during exams or reviews**
- **Cell phones must be off or on mute during exams and reviews**

C. Learning Resources Component

As a future member within the discipline of nursing, the student is expected to assume responsibility for learning. Faculty encourages and expect student to utilize critical thinking resources that will help develop this attribute. Pertinent resources could include nursing journal, online resources, selected videos, and supplemental texts.

D. Clinical Component

Achievement in clinical competency will be measured by observation of student's performance by clinical instructors and will be evaluated to reflect criteria on the Evaluation of Clinical Performance Tool. A copy of the evaluation tool can be found in the syllabus addendum. The student is expected to read the criteria on the evaluation tool prior to entering the clinical area. Ongoing evaluation will be done on a summative basis. Written and/or verbal feedback will be provided daily by the clinical instructor. Each written evaluation will be signed by the clinical instructor and the student. The evaluation tool will remain with the clinical instructor.

A summative evaluation of clinical performance, using the Evaluation of Clinical Performance Tool, will be completed twice during the semester. The student's skills performance will also be tracked by utilizing the Skills Check-Off List. This list will remain as part of the student's permanent clinical record until graduation.

The grading on the clinical evaluation tool will consist of an "Exceeds Expectations" (E), "Satisfactory" (S), "Needs Improvement" (N), and "Unsatisfactory" (U). Any student receiving three unsatisfactory clinical ratings during the course will not be allowed to continue in that course and will fail the entire course, regardless of the theory grade.

Students must complete confidentiality training (HIPAA) as approved by each facility before entering the clinical area. Any breach of client confidentiality will result in a clinical failure.

Students are encouraged to request a conference with the instructor as needed to facilitate achievement of clinical competence. Within five days the clinical instructor will initiate a required conference with the student who received a clinical unsatisfactory rating to discuss behaviors that resulted in the "U" and to provide guidance and recommendations to be followed by the student. This conference will be documented by the instructor and signed by the student. Any late written assignment will constitute a "U" for clinical. Material regarding clients may not be photocopied or printed while in the clinical facility. Students may make their own client notes without using the client's name/initials or room number while doing clinical preparation.

Learning Resources Component

As a future member within the discipline of nursing, the student is expected to assume responsibility for learning. Faculty encourages and expects students to utilize critical thinking resources that will help develop this attribute. Pertinent resources could include nursing journals, on-line resources, CAI programs, selected videos, and supplemental texts.

Entry-level Skills See Evaluation of Clinical Performance tool

Prerequisites: NUR 104/LANU 104; NUR 206/LANU 206; NUR 106/LANU 106;
NUR 159/LANU 159; NUR 211/LANU 211
BIO 210/BIO 243 & 243L; COL 101/LANU Elective
ENG 101/ENGL 101; BIO 211/BIOL 244; PSY 201/PSYC 101

Co-requisites: ENG 102/ENGL 102

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SRO) at 803-327-8007 in the 300 area of Student Services at York Technical College. The SRO coordinates reasonable accommodations for students with documented disabilities.

University of South Carolina Lancaster: Students who may need accommodations for a disability should contact Tracey Craig by phone at 803-313-7448 or by email at tcraig@mailbox.sc.edu. Information on Disability Services at USCL may be accessed at <http://usclancaster.sc.edu/academics/Disability.pdf>.