

COURSE INFORMATION

COURSE PREFIX NO:	NUR 209
COURSE TITLE:	NURSING CARE MANAGEMENT III
LECTURE HOURS/WEEK	3.0
LAB HOURS/WEEK	10.0
CREDIT HOURS/SEMESTER	5.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION:

This course focuses on the delivery of nursing care to an increasing number of individuals experiencing health problems emphasizing selected physiologic systems.

COURSE COMPETENCIES:

The student will function in the roles of provider of care, manager of care, and member within the discipline of nursing by the completion of NUR 209 and will:

MODULE 1: Review of Diabetes Mellitus; Hematologic Problems; Anemia; Coronary Artery Disease; Heart Failure

1. Apply, with supervision, the nursing process when providing intermediate nursing care to selected clients with common health problems
2. Apply, with supervision, collected data, based in functional patterns for the intermediate nursing care of the client and family
3. Apply, with supervision, therapeutic communication techniques to facilitate collaboration with selected clients and families and members of the health care discipline
4. Apply, with supervision, the pathophysiology common health problems in clients across the lifespan
5. Apply, with supervision, the principles of pharmacology and medication administration while providing intermediate nursing care for selected clients
6. Provide intermediate nursing care for selected clients across the lifespan
7. Apply, with supervision, safe intermediate nursing care for selected clients across the lifespan
8. Apply, with supervision, critical thinking strategies when providing intermediate nursing care for clients with common health care problems
9. Apply, with supervision, health promotion practices for self and clients with common health problems

Module 2: Visual Problems; Upper Respiratory Problems; Tuberculosis; Chronic Obstructive Pulmonary Disease (COPD)

1. Apply, with supervision, the nursing process when providing intermediate nursing care to selected clients across the lifespan with common health problems
2. Apply, with supervision, collected data, based on functional health patterns, for the intermediate nursing care of the client and family
3. Apply, with supervision, therapeutic communication techniques to facilitate collaboration with selected clients and families and members of the health care discipline
4. Apply, with supervision, legal and ethical principles when providing intermediate nursing care
5. Apply, with supervision, the pathophysiology of common health problems in clients across the lifespan
6. Apply, with supervision, the principles of pharmacology and medication administration while providing intermediate nursing care for selected clients
7. Apply, with supervision, critical thinking strategies when providing intermediate nursing care for clients with common health care problems
8. Apply, with supervision, health promotion for self and clients with common health problems
9. Practice intermediate nursing care for selected clients across the lifespan

Module 3: Neurological Function; Mental Health Problems; Alzheimer's Disease; Stroke; Chronic Neurologic Problems; Pediatric Neurologic Problems

1. Apply, with supervision, the nursing process when providing intermediate nursing care to selected clients across the lifespan with common health problems
2. Apply, with supervision, collected data based on functional health patterns for the intermediate nursing care of the client and family
3. Apply, with supervision, therapeutic communication techniques to facilitate collaboration with selected clients and families and members of the health care discipline
4. Apply, with supervision, legal and ethical principles when providing intermediate nursing care
5. Apply, with supervision, pathophysiology of common health problems in clients across the lifespan
6. Apply the principles of pharmacology and medication administration while providing intermediate nursing care for selected clients

7. Apply, with supervision, cultural sensitivity to a diverse client population
8. Apply, with supervision, safe intermediate nursing care for selected clients across the lifespan
9. Apply, with supervision, critical thinking strategies when providing intermediate nursing care for clients with common health care problems

Module 4: Auditory Problems; Liver, Biliary Tract, and Pancreatic Problems; Women's Health Problems; Human Immunodeficiency Virus

1. Apply, with supervision, the nursing process when providing intermediate nursing care to selected clients across the lifespan with common health problems
2. Apply, with supervision, collected data based on functional health patterns for the intermediate nursing care of the client and family
3. Apply, with supervision, therapeutic communication techniques to facilitate collaboration with selected clients and families and members of the health care discipline
4. Apply, with supervision, legal and ethical principles when providing intermediate nursing care
5. Apply, with supervision, pathophysiology of common health problems in clients across the lifespan
6. Apply the principles of pharmacology and medication administration while providing intermediate nursing care for selected clients
7. Apply, with supervision, cultural sensitivity to a diverse client population
8. Apply, with supervision, safe intermediate nursing care for selected clients across the lifespan
9. Apply, with supervision, critical thinking strategies when providing intermediate nursing care for clients with common health care problems

COURSE REQUIREMENTS:

1. Completion of an exam for each of the four modules and a comprehensive final exam is required.
2. Students are expected to take all module examinations on the scheduled day. If necessary, there will be scheduled examination make-up days. The make-up examination may be of an alternate format.
3. Weekly submission of a health promotion journal is to be submitted to the clinical instructor. Entries must follow the objectives outlined in the course syllabus.

4. During the clinical rotation, the student must complete one successful care plan for each assigned client every week. When the student completes a satisfactory care plan, the student will complete concept maps for each assigned client every week. Satisfactory concept maps will be required for the remainder of the 8-week clinical rotation of this course. The care plan and concept map requirements must be met to satisfactorily satisfy the clinical requirements.
5. Timely attendance and participation in scheduled classroom and clinical experiences is mandatory. Students will not be allowed to leave scheduled class or clinical experiences early, except in emergencies. Students who are tardy for scheduled classes will not be allowed to interrupt class. Students may enter the classroom during the scheduled break.
6. Students are expected to be seated in the examination classroom by the assigned time of the examination. Students who are tardy for any test will be required to take the examination during the scheduled make-up time.
7. Completion of assigned work by designated due dates is required. All assigned written work must be completed using a word processor and must incorporate proper grammar, spelling, and sentence structure.
8. Students must attend any individual conference scheduled by an instructor.
9. Students will be expected to adhere to institutional policies and policies of the nursing program.
10. Students must be prepared to provide intermediate nursing care when reporting for any clinical experience.
11. Students will be held responsible and accountable for all content and skills previously learned.
12. Students are to complete all required learning activities prior to classroom and/or clinical activities.
13. Faculty may institute other testing methods throughout the semester. These may be in the form of pop quizzes, retake examinations, or any other method deemed appropriate by faculty.
14. Students will be required to access their WebCT enhanced class throughout the semester and will be responsible for all information posted. In order to do this, students must have access to a computer manufactured no earlier than 2002, with a Windows operating system and access to the internet.
15. Nursing faculty strongly encourage students to spend their study time utilizing the resources in the CAI Lab, Academic Success Center, and the library to supplement textbook and classroom activities.
16. Failure to comply with any of the above requirements may result in dismissal from the nursing program.

Attendance and Punctuality

In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:

- ✓ Students must attend 90% of all scheduled classes and 100% of all clinical activities. Students who are tardy for scheduled classes will not be allowed to interrupt the class. Students may enter the classroom at the scheduled break.
- ✓ Students must attend 100% of all clinical activities.
- ✓ Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a clinical grade of Unsatisfactory.
- ✓ The clinical attendance policy is written on the front page of the clinical evaluation tool. This will be reviewed and signed by the student prior to the initial clinical experience.
- ✓ Students who are tardy for any scheduled examination will be required to take the examination on the make-up day.

Academic Integrity

Any student found guilty of cheating or involved in plagiarism will be subject to disciplinary action according to the South Carolina Technical Student Code.

Plagiarism is defined as the act of appropriating the literary composition of another or parts of passages of his writing, or the ideas of language of the same, and passing them off as the product of one's own mind.

Methods of Instruction

WebCT, PowerPoint presentations, instructional CD's, assigned reading, audiovisuals, computer-assisted lab experiences, handouts, written assignments, group activities, classroom/clinical discussion, clinical group pre and post conferences, clinical care experiences and observations, individual conferences, study guides, and learning exercises.

Students will be required to access this WebCT enhanced class throughout the semester and will be responsible for all information posted. All work submitted electronically must be saved and sent in Microsoft Word or Tech Text.

Minimal Standards

The student will demonstrate course competencies as stated in the syllabus. Student evaluation for the course includes a graded theory component. The student must achieve all of the following in order to pass the course:

- A final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course.
- A satisfactory rating in the clinical setting is required to successfully complete the course. A passing theory grade but a failing clinical grade will constitute a failure of the course.
- The student must achieve a score at or above the national average on the assigned ERI LPN Assessment test to receive credit for this course. This test may be taken a maximum of two times.

Evaluation Strategies and Grading

A. Theory Component

Achievement in theory will be measured by module examinations and a cumulative final examination.

Grading		Policy for Grading	
A	91-100	Average score of 4 module exams	80%
B	86-90	Comprehensive final examination	<u>20%</u>
C	80-85		100%
D	70-79		
F	69 or below		

Grades will be rounded to the nearest whole number after final computation of grades.

Any student who has an average module grade of 91% or above will qualify to exempt the final exam. In order to qualify for the exemption, all module examinations must be taken on the date scheduled. All students have the option to take the final exam. If the final exam is exempted, the module exam average will constitute the final exam grade when the course grade is computed. Any student taking make-up exams will not qualify to exempt the final examination, regardless of the unit exam average.

Any student found guilty of cheating or being involved in plagiarism will be given a grade of zero on any exam or written work and will be subject to further disciplinary action.

In order to successfully complete NUR 209, all students must receive at or above the national average on the ERI PN Assessment test. The test may be taken two times to accomplish this course requirement.

Proctoring examinations

Students are expected to leave all books, notes and personal belongings at the front of the room during each examination. Only pencils and school-distributed calculators will be allowed during the examination. It is the responsibility of the student to correctly mark the scantron answer sheet. No adjustments will be made after the scantron is submitted for grading

B. Exam Review Policy

Examinations will be reviewed as scheduled. Students may review each exam at the designated time only. Examination grades will be posted on WebCT within seven days after the examination has been given. Students may only review their copy of the current examination. Once the next examination has been given the student will not be allowed to review any previous examinations. If a student would like to receive test-taking assistance from the Assessment Center, the student may only review the current test.

C. Learning Resources Component

As a future member within the discipline of nursing, the student is expected to assume responsibility for learning. Faculty encourage and expect students to utilize critical thinking resources that will help develop this attribute. Pertinent resources could include nursing journals, on-line resources, CAI programs, selected videos, and supplemental texts.

D. Clinical Component

Achievement in clinical competency will be measured by observation of the student's performance by clinical instructors and will be evaluated to reflect criteria on the Evaluation of Clinical Performance Tool. A copy of the evaluation tool can be found in the syllabus. The student is expected to read the criteria on the evaluation tool prior to entering the clinical area. On-going evaluation will be done on a summative basis. Written and/or verbal feedback will be provided daily by the clinical instructor. Each written evaluation will be signed by the clinical instructor and the student. The evaluation tool will remain with the clinical instructor.

A summative evaluation of clinical performance, using the Evaluation of Clinical Performance Tool, will be completed twice during the semester. The student's skills performance will also be tracked by utilizing the Skills Check-Off List. This list will remain as part of the student's permanent clinical record until graduation.

The grading on the clinical evaluation tool will consist of an "Exceeds Expectations" (E), "Satisfactory" (S), "Needs Improvement" (N), or "Unsatisfactory" (U). Any student receiving three unsatisfactory clinical ratings during the course will not be allowed to continue in that course and will fail the entire course, regardless of the theory grade.

Students must complete confidentiality training (HIPAA) as approved by each facility before entering the clinical area.

Students are encouraged to request a conference with the instructor as needed to facilitate achievement of clinical competence. Within five days the clinical instructor will initiate a required conference with the student who received a clinical unsatisfactory rating to discuss behaviors that resulted in the "U" and to provide guidance and recommendations to be followed by the student. This conference will be documented by the instructor and signed by the student. A scheduled conference may be held at any time at the request of the student or the instructor to discuss clinical progress. Material regarding clients may not be photocopied or printed while in the clinical facility. Students may make their own client notes without using the client's name/initials while doing clinical preparation. Students are expected to dress professionally and wear a lab coat and name badge when obtaining assignments for their clinical rotation.

Unless other arrangements are made students are expected to turn in concept maps, journals, and other assignments on the designated day. All clinical assignments will require a satisfactory grade. All clinical assignments will require a satisfactory grade in order to pass the clinical component.

Any breach of client confidentiality will result in a clinical failure.

Learning Resources Component

As a future member within the discipline of nursing, the student is expected to assume responsibility for learning. Faculty encourage and expect students to utilize critical thinking resources that will help develop this attribute. Pertinent resources could include nursing journals, on-line resources, CAI programs, selected videos, and supplemental texts.

CAI Lab

Students must adhere to the York Technical College CAI lab policies in the Nursing Student Handbook. Please do not attempt to use the disk provided with any textbook in the CAI lab without asking for assistance from the CAI lab staff. CAI lab hours will be posted on the CAI lab door.

Entry-level Skills: See Evaluation of Clinical Performance tool

Prerequisites: NUR 104; NUR 206; NUR 106; NUR 159; NUR 211
BIO 112 or BIO 210; AHS 125 or BIO 211
COL 101; ENG 101; PSY 201

Co-requisite: ENG 102