

COURSE INFORMATION

COURSE PREFIX NO.:	NUR 229/LANU 229
COURSE TITLE:	NURSING CARE MANAGEMENT IV
LECTURE HRS. /WK.:	4.0
LAB HRS. /WK. AVERAGE:	6.0
CREDIT HRS. /SEMESTER:	6.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course focuses on the delivery of nursing care to clients throughout the lifespan who are experiencing complex multi-system health problems.

STUDENT LEARNING OUTCOMES

The student will be able to function in the role of provider of care for clients across the lifespan with complex health care problems. The student will be able to demonstrate management of care for clients across the lifespan with complex health care problems. The student, as a member within the discipline of nursing, will be able to apply legal and ethical principles to the care of clients across the lifespan with complex problems. The student will be able to function in the roles of provider of care, manager of care and member within the discipline of nursing by the completion of NUR 229/LANU 229 and will:

Module I: Diabetes and Respiratory Failure

1. Apply safe advanced nursing care for selected groups of clients.
2. Apply critical thinking strategies when providing advanced nursing care for clients with complex health problems.
3. Apply health promotion practices for self and clients with complex health problems.
4. Apply legal and ethical principles when providing advanced nursing care.
5. Apply pathophysiology of complex health problems in clients across the lifespan.
6. Apply principles of pharmacology and medication administration while providing advanced nursing care for selected clients.
7. Apply cultural sensitivity when providing nursing care to a diverse client population.
8. Apply the nursing process to provide advanced nursing care to groups of clients across the lifespan with complex health problems.
9. Apply collected data based on functional health patterns for advanced assessment of groups of clients.
10. Apply therapeutic communication techniques to facilitate collaboration with selected groups of clients and families and members of the health care discipline.

Module II: Neurological and Endocrine Dysfunction

1. Apply safe advanced nursing care for selected groups of clients and families.
2. Apply critical thinking strategies when providing advanced nursing care for clients with complex health problems.
3. Apply health promotion practices for self and clients with complex health problems.
4. Apply legal and ethical principles when providing advanced nursing care.
5. Apply pathophysiology of complex health problems in clients across the lifespan.
6. Apply principles of pharmacology and medication administration while providing advanced nursing care for selected clients.
7. Apply cultural sensitivity when providing nursing care to a diverse client population.
8. Apply the nursing process when providing advanced nursing care to groups of clients across the lifespan with complex health problems.
9. Apply collected data based on functional health patterns for advanced assessment of groups of clients.
10. Apply therapeutic communication techniques to facilitate collaboration with selected groups of clients and families and members of the health care discipline.

Module III: Cardiac Disorders

1. Apply safe advanced nursing care for selected groups of clients and families.
2. Apply critical thinking strategies when providing advanced nursing care for clients with complex health problems.
3. Apply health promotion practices for self and clients with complex health problems.
4. Apply legal and ethical principles when providing advanced nursing care.
5. Apply pathophysiology of complex health problems in clients across the lifespan.
6. Apply principles of pharmacology and medication administration while providing advanced nursing care for selected clients.
7. Apply cultural sensitivity when providing nursing care to a diverse client population.
8. Apply the nursing process when providing advanced nursing care to groups of clients across the lifespan with complex health problems.
9. Apply collected data based on functional health patterns for advanced assessment of groups of clients
10. Apply therapeutic communication techniques to facilitate collaboration with selected groups of clients and families and members of the health care discipline.

Module IV: Genetics, Altered Immune Responses and Transplantation Problems related to Renal and Hematologic Function Problems related to Burns, Shock, SIRS and Multiple Organ Dysfunction Syndrome

1. Apply safe advanced nursing care for selected groups of clients and families.
2. Apply critical thinking strategies when providing advanced nursing care for clients with complex health problems.
3. Apply health promotion practices for self and clients with complex health problems.
4. Apply legal and ethical principles when providing advanced nursing care.
5. Apply pathophysiology of complex health problems in clients across the lifespan.
6. Apply principles of pharmacology and medication administration while providing advanced nursing care for selected clients.
7. Apply cultural sensitivity when providing nursing care to a diverse client population.
8. Apply the nursing process when providing advanced nursing care to groups of clients across the lifespan with complex health problems.
9. Apply collected data based on functional health patterns for advanced assessment of groups of clients
10. Apply therapeutic communication techniques to facilitate collaboration with selected groups of clients and families and members of the health care discipline

MINIMAL STANDARDS

The student will demonstrate student learning outcomes as stated in the syllabus. Student evaluation for the course includes:

- The student must achieve at least an 80% average in the graded theory component in order to successfully complete the course. The theory grade is calculated in the following manner: average of 4 module exams = 75%; Standardized exam = 5%; final exam = 20%.
- The student must pass the selected standardized exam at or above the benchmark on the first attempt in order to receive 5% towards the course grade. If the student passes the standardized exam on the second attempt, he/she will earn one half of the 5% credit. If the student does not pass an exam by the second attempt, he/she will receive a zero for 5% of the grade for the course.
- The clinical component for the course will include a drug dose competency test. The student must pass the competency test with at least a 90%. The competency test will be given on the first day. If the student does not achieve at least a 90% on the first exam, he/she will have 2 remaining attempts to pass a similar exam after remediation. If after the 3rd attempt the student has not passed the exam with a 90%, the student will receive a failing grade in the clinical component of the course and will therefore

fail the NUR 229/ LANU 229 course. A final grade of satisfactory will be required for the clinical performance component.

- A student must achieve 80% in the theory component (module exams + standardized exams) **and** a satisfactory rating in the clinical component (drug dose competency + clinical performance evaluation) in order to successfully complete the course.

EVALUATION STRATEGIES/GRADING

A. Theory Component

Achievement in theory will be measured by four module examinations and comprehensive final.

Grading	Policy for Grading
A 91-100	Average score of 4 module exams 75%
B 86- 90	Comprehensive final examination 20%
C 80 – 85	Standardized exam <u>5%</u>
D 70 – 79	100%
F Below 69	

Any student who has an average module score of 91% or above and has taken all exams on the scheduled dates (no make-up exams), will qualify to exempt the exam for a grade. All students are required to take the final exam. For students with the 91% average on the module exams, your final grade will be calculated as module exams 95% + 5% for standardized exams.

Proctoring Examinations

Students must be in their seats at the designated exam time. Students who are tardy for an exam will be required to take the exam on the make-up day. Students are expected to leave all books, drinks, food, notes and personal belongings at the front of the room during each exam and exam review. Only pencils and school distributed calculators will be allowed during the examination. It is the responsibility of the student to correctly mark the Scantron answer sheet. **No adjustments will be made after the Scantron is submitted for grading.**

Exam Review Policy

Students will have the opportunity to participate in an optional exam review. This review will take place on the next class day following the exam and will be conducted after the class is completed. No pencil or paper will be allowed during this time. Students are encouraged to verbalize examination concerns at the time of the review and to seek clarification on content from the instructor. Examinations will be reviewed as scheduled. Students may review their exam at the designated time only. There will be no other time to review the exam if the student does not stay for the optional test review. Once the next module exam is given, the student may no longer review previous exams. Examination grades will be posted on the internet using the college's learning management system within seven days after the exam has been given.

Standardized Exam

Completion of the RN Adult Medical-Surgical exam is required for this course. The student must pass the selected standardized exam at or above the benchmark on the first attempt in order to receive 5% towards the course grade. If the student passes the standardized exam on the second attempt, he/she will earn one half of the 5% credit. If the student does not pass an exam by the second attempt, he/she will receive a zero for 5% of the grade for the course.

B. Clinical Component

Evaluation of the clinical performance will be measured utilizing the evaluation tool developed for NUR229/LANU229. The student is expected to familiarize themselves with the evaluation criteria prior to entering clinical. Identified behaviors will be measured by the clinical instructors through observation of actual clinical performance and documentation of findings. A summative evaluation of performance will be done on a weekly basis with written and/or verbal feedback provided to the student. A summarized evaluation of clinical performance will be completed at the end of the semester. A copy of this form is in the syllabus. The student is expected to sign each instructor note and promptly return the evaluation tool to the instructor.

The grading scale on the clinical evaluation tool will consist of an "Exceeds Expectations" (E), "Satisfactory" (S), "Needs Improvement" (N) and an "Unsatisfactory" (U). A student receiving three Unsatisfactory clinical ratings during the course will fail the entire course. The student is encouraged to request conferences with the instructor as needed to facilitate acquisition of clinical competence. If a student receives three (3) U's in one course, the student will not be allowed to continue in that course and will receive a grade of "F" for the course.

Any breach of client confidentiality will result in a clinical failure.

Material regarding clients may not be photocopied or printed while in the clinical facility. Students may make their own client notes without using the client's name/initials while doing preparation. Students are expected to turn in papers, concept maps, journals, and other assignments on the designated day unless other arrangements are made. All clinical assignments will require a satisfactory grade in order to pass the clinical component. The clinical schedule maybe altered by the faculty to better meet the clinical learning needs of the student.

Attendance and Punctuality

In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:

- Students must attend 90% of all scheduled classes. Students who are tardy for scheduled classes will not be allowed to interrupt the class. Students may enter the classroom at the first break.
- Students must attend 100% of all clinical activities.
- Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a clinical grade of Unsatisfactory.
- The clinical attendance policy is written on the front page of the clinical evaluation tool. This will be reviewed and signed by the student prior to the initial clinical experience.
- Students who are tardy for any scheduled examination will be required to take the examination on the make-up day.

Clinical Tardiness: Tardiness is defined as arriving at a clinical or agency site after the assigned start time. A clinical "N" will be assigned for the first two clinical tardies. A third tardy and all subsequent tardies will constitute a clinical "U." Instructor discretion will determine if a student will be allowed to remain in the clinical area. Documentation of a clinical "U" is to be signed by the clinical instructor and the student within a week.

Academic Integrity

Any student found guilty of cheating, dishonesty or plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action. Plagiarism refers to "The act of appropriating the literary composition of another, on parts or passage of his writings, on the ideas or language of the same, and passing them off as the product of one's own mind." (Black's Law Dictionary, 4th edition)

[Student Code and Grievance Procedure](#)

Electronic Social Communication

It is important to remember the information posted on social internet sites (i. e., You Tube, Facebook, My Space, Twitter, etc.) is available to everyone in the world who has internet access, including the York Technical College/USC Lancaster faculty and staff, as well as potential employers. Students are urged to take this into consideration when posting on these or other internet networks. Please be aware of appropriate internet etiquette, professionalism and client confidentiality when posting on these sites.

ENTRY-LEVEL SKILLS

Satisfactory demonstration of clinical concepts from previous courses.

PREREQUISITES: NUR 209/LANU209

CO-REQUISITES: BIO 225/BIOL 250,250L; MAT 110/MATH 111
NUR 201 Transition Nursing (required for LPN's entering the program)

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR)) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

University of South Carolina Lancaster: Students who may need accommodations for a disability should contact Tracey Craig by phone at 803-313-7448 or by email at tcraig@mailbox.sc.edu. Information on Disability Services at USCL may be accessed at <http://usclanclaster.sc.edu/academics/Disability.pdf>.

All approved syllabi at YTC can be reviewed via the York Technical College webpage at www.yorktech.com/syllabi/.