

## **COURSE INFORMATION**

COURSE PREFIX NO.:	<b>NUR 229/LANU 229</b>
COURSE TITLE:	<b>NURSING CARE MANAGEMENT IV</b>
LECTURE HRS. /WK.:	<b>3.0</b>
LAB HRS. /WK. AVERAGE:	<b>9.0</b>
CREDIT HRS. /SEMESTER:	<b>6.0</b>

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

## **COURSE DESCRIPTION:**

This course focuses on the delivery of nursing care to clients throughout the lifespan who are experiencing complex multi-system health problems.

## **COURSE COMPETENCIES:**

The student will function in the roles of provider of care, manager of care, and member within the discipline of nursing by the completion of NUR 229/LANU 229 and will:

### **Module I: Diabetes and Respiratory Failure**

1. Apply safe advanced nursing care for selected groups of clients.
2. Apply critical thinking strategies when providing advanced nursing care for clients with complex health problems.
3. Apply health promotion practices for self and clients with complex health problems.
4. Apply legal and ethical principles when providing advanced nursing care.
5. Apply pathophysiology of complex health problems in clients across the lifespan.
6. Apply principles of pharmacology and medication administration while providing advanced nursing care for selected clients.
7. Apply cultural sensitivity when providing nursing care to a diverse client population.
8. Apply the nursing process to provide advanced nursing care to groups of clients across the lifespan with complex health problems.
9. Apply collected data based on functional health patterns for advanced assessment of groups of clients.
10. Apply therapeutic communication techniques to facilitate collaboration with selected groups of clients and families and members of the health care discipline.

### **Module II: Neurological and Endocrine Dysfunction**

1. Apply safe advanced nursing care for selected groups of clients and families.
2. Apply critical thinking strategies when providing advanced nursing care for clients with complex health problems.
3. Apply health promotion practices for self and clients with complex health problems.
4. Apply legal and ethical principles when providing advanced nursing care.
5. Apply pathophysiology of complex health problems in clients across the lifespan.
6. Apply principles of pharmacology and medication administration while providing advanced nursing care for selected clients.
7. Apply cultural sensitivity when providing nursing care to a diverse client population.
8. Apply the nursing process when providing advanced nursing care to groups of clients across the lifespan with complex health problems.
9. Apply collected data based on functional health patterns for advanced assessment of groups of clients.

10. Apply therapeutic communication techniques to facilitate collaboration with selected groups of clients and families and members of the health care discipline

### **Module III: Cardiac Disorders**

1. Apply safe advanced nursing care for selected groups of clients and families.
2. Apply critical thinking strategies when providing advanced nursing care for clients with complex health problems.
3. Apply health promotion practices for self and clients with complex health problems.
4. Apply legal and ethical principles when providing advanced nursing care.
5. Apply pathophysiology of complex health problems in clients across the lifespan.
6. Apply principles of pharmacology and medication administration while providing advanced nursing care for selected clients.
7. Apply cultural sensitivity when providing nursing care to a diverse client population.
8. Apply the nursing process when providing advanced nursing care to groups of clients across the lifespan with complex health problems.
9. Apply collected data based on functional health patterns for advanced assessment of groups of clients
10. Apply therapeutic communication techniques to facilitate collaboration with selected groups of clients and families and members of the health care discipline.

### **Module IV: Immune Dysfunction, Renal and Hematologic Disorders, Burns, Shock and Multiple Organ Dysfunction Syndrome**

1. Apply safe advanced nursing care for selected groups of clients and families.
2. Apply critical thinking strategies when providing advanced nursing care for clients with complex health problems.
3. Apply health promotion practices for self and clients with complex health problems.
4. Apply legal and ethical principles when providing advanced nursing care.
5. Apply pathophysiology of complex health problems in clients across the lifespan.
6. Apply principles of pharmacology and medication administration while providing advanced nursing care for selected clients.
7. Apply cultural sensitivity when providing nursing care to a diverse client population.
8. Apply the nursing process when providing advanced nursing care to groups of clients across the lifespan with complex health problems.
9. Apply collected data based on functional health patterns for advanced assessment of groups of clients
10. Apply therapeutic communication techniques to facilitate collaboration with selected groups of clients and families and members of the health care discipline

### **Attendance and Punctuality**

In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:

- Students must attend 90% of all scheduled classes. Students who are tardy for scheduled classes will not be allowed to interrupt the class. Students may enter the classroom at the first break.
- Students must attend 100% of all clinical activities.
- Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a clinical grade of Unsatisfactory.

- The clinical attendance policy is written on the front page of the clinical evaluation tool. This will be reviewed and signed by the student prior to the initial clinical experience.
- Students who are tardy for any scheduled examination will be required to take the examination on the make-up day.

***Clinical Tardiness: Tardiness is defined as arriving at a clinical or agency site after the assigned start time. A clinical "N" will be assigned for the first two clinical tardies. A third tardy and all subsequent tardies will constitute a clinical "U." Instructor discretion will determine if a student will be allowed to remain in the clinical area. Documentation of a clinical "U" is to be signed by the clinical instructor and the student within a week.***

### **Academic Integrity**

Any student found guilty of cheating, dishonesty or plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action. Plagiarism refers to "The act of appropriating the literary composition of another, on parts or passage of his writings, on the ideas or language of the same, and passing them off as the product of one's own mind." (Black's Law Dictionary, 4<sup>th</sup> edition)

Students will be expected to sign their signature at the end of each exam that states they have maintained academic integrity.

### **MINIMAL STANDARDS**

The student will demonstrate course competencies as stated in the syllabus. Student evaluation for the course includes:

- The student must achieve at least an 80% average in the graded theory component in order to successfully complete the course. The theory grade is calculated in the following manner: average of 4 module exams = 75%; Standardized exams (2) = 2.5% each; final exam = 20%.
- The student must pass the selected Standardized exams (Adult I and Adult II) at or above the national average by the second attempt in order to receive 5% towards the course grade. Each exam will count towards 2.5% of the student's theory grade. If the student does not pass an exam by the second attempt, he/she will receive a zero for 2.5% for each exam that is not passed at the national level.
- The clinical component for the course will include a drug dose competency test. The student must pass the competency test with at least a 90%. The competency test will be given on the first clinical lab day. If the student does not achieve at least a 90% on the first exam, he/she will have 2 remaining attempts to pass a similar exam (one will be given at midterm and one at the completion of the course). If after the 3<sup>rd</sup> attempt the student has not passed the exam with a 90%, the student will receive a failing grade in the clinical component of the course and will therefore fail the NUR 229/ LANU 229 course. A final grade of satisfactory will be required for the clinical performance component.
- A student must achieve 80% in the theory component (module exams + standardized exams) **and** a satisfactory rating in the clinical component (drug dose competency + clinical performance evaluation) in order to successfully complete the course.

## EVALUATION STRATEGIES/GRADING

### A. Theory Component

Achievement in theory will be measured by four module examinations and comprehensive final.

Grading		Policy for Grading	
A	91-100	Average score of 4 module exams	75%
B	86- 90	Comprehensive final examination	20%
C	80 – 85	Standardized exams (2.5 % each)	<u>5%</u>
D	70 – 79		100%
F	Below 69		

Grades will be rounded to the nearest whole number after final computation of grades. Any student who has an average module grade of 91% or above will qualify to exempt the final exam and their grade will be recorded as an A. In order to qualify for the exemption, all module examinations must be taken on the date scheduled. All students are required to take the final exam even if they have previously exempted the final. Their final exam will be graded, but will not impact their final course grade. If the final exam is exempted, the module exam average will constitute the final exam grade when the course grade is computed. Any student taking make-up exams will not qualify to exempt the final examination regardless of the unit exam average.

### Proctoring Examinations

Students are expected to leave all books, notes and personal belongings at the front of the room during each exam and exam review. Only pencils and school distributed calculators will be allowed during the examination. It is the responsibility of the student to correctly mark the scantron answer sheet. **No adjustments will be made after the scantron is submitted for grading.**

### B. Exam Review Policy

Students will have the opportunity to participate in an exam review following the completion of that examination. No pencil or paper will be allowed during this time. Students are encouraged to verbalize examination concerns at the time of the review and to seek clarification on content from the instructor. Instructors who have taught the theory content will review the concerns. Examinations will be reviewed as scheduled. Students may review their exam at the designated time only. Once the next module exam is given, the student may no longer review previous exams. Examination grades will be posted on WebCT within seven days after the exam has been given.

### ENTRY-LEVEL SKILLS

Satisfactory demonstration of clinical concepts from previous courses.

**PREREQUISITES:** NUR 209/LANU209

**CO-REQUISITES:** BIO 225/BIOL 330,330L; MAT 110/MAT 111  
NUR 201 Transition Nursing (required for LPN's entering the program)