

EFFECTIVE DATE: FALL 2006

COURSE INFORMATION

COURSE PREFIX/NO: **PSY 212**
COURSE TITLE: **Abnormal Psychology**
LEC HRS/WEEK: 3.0
LAB HRS/WEEK: 0.0
CREDIT HRS/SEMESTER: 3.0

DL ATTENDANCE/VA STATEMENT TEXTBOOK INFORMATION

ENTRY LEVEL SKILLS: None
PREREQUISITES: ENG 100 or equivalent
CO-REQUISITES: None

COURSE DESCRIPTION

This course is a study of the nature and development of behavioral disorders including the investigation of contemporary treatment procedures.

COURSE COMPETENCIES

Module One

1. Discuss abnormal behavior and the associated stigma.
2. Review the historical explanations of mental illness.
3. Identify the main theoretical approaches to abnormal behavior today.
4. Understand how to use the DSM.
5. Identify various diagnostic tools such as interviews, tests, and assessments.
6. Discuss the role of the community in prevention and treatment of psychological disorders.
7. Understand how psychology and law intersect while discussing topics such as competency, insanity, and commitment.

Module Two

1. Differentiate between normal anxiety and maladaptive anxiety.
2. Discuss sources of stress and effective coping techniques.
3. Understand clinical reactions to stress.
4. Understand the causes, symptoms and treatment of all major anxiety disorders, mood disorders and psychotic disorders.
5. Understand the relationship between mental illness and suicide.
6. Discuss suicide prevention and intervention.

Module Three

1. Discuss the symptoms, causes, and treatment of disorders during childhood and adolescence.
2. Understand the symptoms, causes and treatment of pervasive developmental disorders.
3. Discuss the levels of mental retardation and various causes of mental retardation.
4. Understand the causes, symptoms and treatment of eating disorders.
5. Discuss the various types of dementia.
6. Discuss proper care and treatment for the elderly.

Module Four

1. Differentiate between gender identity disorder, transsexualism, nontranssexual gender identity disorder, and homosexuality.
2. Identify the causes, symptoms and treatments of sexual dysfunctions.
3. Discuss the defining features and characteristics of the paraphilias.
4. Differentiate between the various personality disorders in terms of symptoms, causes, presentation, and outlook for treatment.
5. Understand the symptoms and physiology of addiction.
6. Discuss the comorbidity of substance abuse.
7. Discuss various treatment approaches for substance abuse.

Minimal Standards

A minimum of 60 percent accuracy on evaluation instruments (see evaluative procedures) will be required to receive credit for this course. A minimum of 70 percent accuracy on evaluative measures will be required before this course will attain transferability.

Evaluative Strategies/Grading

Each Module will be evaluated as 20 percent of the final grade. Course competencies may be measured in a variety of ways including: objective tests, essay questions, quizzes, writing assignments, research papers or projects. There will be no comprehensive final exam for this course. Please consult your instructor's syllabus addendum for course specific evaluative procedures and requirements.

For this course, grading will be determined in the following manner:

Module One	20%
Module Two	20%
Module Three	20%
Module Four	20%
Writing Component(s)/Project(s)/ Other	20%

Grading Scale

90 - 100 =	A
80 - 89 =	B
70 - 79 =	C
60 - 69 =	D
59 or less =	F

EXPECTATIONS

1. Complete and submit all assignments by specified deadlines.
2. Follow instructions and uphold standards established by the instructor.
3. Be respectful of other people's rights and opinions.
4. Demonstrate the knowledge of proper spelling, grammar, and composition when completing assignments and evaluation instruments.
5. Demonstrate mastery of course competencies.

COURSE REQUIREMENTS

Attendance Policy

Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements. Students are responsible for all material covered and for all assignments made in all classes. Students who are absent from a class more than 20 percent of the hours assigned will be withdrawn.

Withdrawal from a Course

A student may withdrawal from the course after the add/drop period until mid-term with a grade of "W." To withdrawal from a course, the student obtains a Request for Withdrawal from his instructor or from Student Services. Students who withdrawal from the course after midterm may receive a "WF," at the instructor's discretion.

Student Conduct/Academic Integrity

Students are requested to adhere to all conduct codes outlined in the *York Technical College Handbook and Catalog*.