

COURSE INFORMATION

COURSE PREFIX/NO:	RDG 031
COURSE TITLE:	Developmental Reading Basics
LEC HRS/WEEK:	3.0
LAB HRS/WEEK:	0.0
CREDIT HRS/SEMESTER:	0.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This is a basic course designed to strengthen academic reading skills. Students will learn fundamental strategies to improve reading comprehension. Instruction will include an overview of basic concepts such as determining word meaning and will introduce reading as a process.

NOTE: Reading courses at York Technical College include many of the same competencies addressed with increasing levels of complexity for each course.

COURSE COMPETENCIES

Module 1 – Building Vocabulary

1. Develop vocabulary through structural and contextual analysis of words.
2. Identify prefixes, suffixes, and roots.
3. Determine correct pronunciation and meaning through improved dictionary use.
4. Identify and use examples, synonyms, and antonyms as context clues.

Module 2 – Increasing Comprehension

1. Distinguish between main idea and supporting details.
2. Develop and implement reading strategies.
3. Identify and apply basic metacognitive strategies.
4. Recognize authors' patterns of organization.
5. Evaluate critical reading strategies.

Module 3 – Improving Critical Reading

1. Identify and use techniques for multi-reading purposes.
2. Draw inferences and conclusions from reading a variety of passage types.
3. Distinguish between facts and opinions.
4. Interpret graphs, charts, indexes, and tables.
5. Apply reading techniques for study purposes.

MINIMAL STANDARDS

The student will successfully complete RDG 031 with a minimal score of 70 percent.

COURSE REQUIREMENTS

In addition to the following requirements, each instructor may provide specific guidelines concerning his/her expectations.

ATTENDANCE—Students are responsible for all scheduled class meetings and for all material covered and all assignments made. Any student who is not in attendance the required 80% of the scheduled class time will be withdrawn. Absences are counted from the first scheduled class. Ordinarily, late arrivals or early departures of fewer than 10 minutes constitute a tardy. Three tardies may constitute one absence.

WITHDRAWAL FROM CLASS—A student may withdraw from the class after the add/drop period until midterm and receive a grade of “W.” After midterm, the student must contact the instructor to have a Request for Withdrawal from completed. A grade of “W” or “WF” will be determined by the situation or reason for withdrawal.

MAKE-UP POLICY

The work must be completed in a designated time and manner as approved or directed by the instructor. Late or make-up work may not be accepted or may be penalized.

ACADEMIC DISHONESTY

Academic dishonesty includes using another’s work without giving credit to the source and cheating of any type. “Any student caught cheating or involved in any other academic dishonesty will be given a grade of zero and will be subject to further disciplinary action” (*York Technical College Catalog and Handbook*).

EVALUATION STRATEGIES/GRADING

The student’s final grade will reflect the following: three module grades and one final exam grade. Grades for each of the modules include reading/writing/discussion assignments (25 percent) and one test (75 percent).

- Module 1 = 25%
- Module 2 = 25%
- Module 3 = 25%
- Final exam = 25%

Grades are assigned as follows:

- **SC – Satisfactory Completion** – indicates satisfactory completion and an average score of 70 percent or better.
- **S – Satisfactory** – indicates satisfactory progress and a score of 61 – 70.
- **U – Unsatisfactory** – indicates unsatisfactory progress and a score of 60 or below.

ENTRY LEVEL SKILLS: Appropriate placement test score

Prerequisites: None

Co-requisite: None

Revised July 2007