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<b>COURSE PREFIX/NO:</b>	<b>RDG 100</b>
<b>COURSE TITLE:</b>	<b>Critical Reading</b>
<b>LEC HRS/WEEK:</b>	<b>3.0</b>
<b>LAB HRS/WEEK:</b>	<b>0.0</b>
<b>CREDIT HRS/SEMESTER:</b>	<b>3.0</b>

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

### **COURSE DESCRIPTION**

This course covers the application of basic reading skills to improve critical comprehension and higher order thinking skills.

### **COURSE COMPETENCIES**

Note: Reading courses at York Technical College include many of the same competencies addressed with increasing levels of complexity for each course.

#### **Module 1 Organizational Approaches**

1. Identify organizational patterns such as definition, classification, chronological order, process, order of importance, spatial order, cause and effect, comparison and contrast, and enumeration to focus the reading.
2. Identify organizational patterns within academic readings such as statement and clarification, summary, generalization and example, and addition.
3. Distinguish among the use of transitions within organizational patterns.
4. Improve vocabulary through structural and contextual analysis of words.
5. Develop study strategies for organizing and categorizing readings from academic disciplines.
6. Interpret quantitative data in the form of charts, graphs, and tables.

#### **Module 2 Comprehension Strategies**

1. Develop appropriate reading techniques to read effectively.
2. Identify main ideas and supportive details in written material.
3. Recognize common patterns of organization in textbook passages.
4. Develop strategies for metacognition.
5. Identify reading strategies to analyze, synthesize, and evaluate written material.
6. Evaluate skimming and scanning techniques for reading research materials.
7. Identify and relate reading rates to passages.

#### **Module 3 Critical Reading Techniques**

1. Determine author's purpose, tone, and bias.
2. Evaluate the quality of data and evidence in reading passages.
3. Apply strategies for metacognition.

4. Distinguish between denotative and connotative language.
5. Apply appropriate reading strategies for improved comprehension and synthesis.
6. Interpret and critically evaluate college reading materials.

### **MINIMAL STANDARDS**

Given written evaluations, the student must earn a minimum average grade of C (70%) to take Reading 101 or to satisfy the reading block on other courses.

### **COURSE REQUIREMENTS**

**Attendance policy:** Students are responsible for attending all scheduled class meetings and for all material covered and all assignments made. Absences are counted from the first scheduled class. Any student who is not in attendance the required 90% of the scheduled class time may be withdrawn.

Ordinarily, late arrivals or early departures of fewer than 10 minutes constitute a tardy. Three tardies may constitute one absence. Also, refer to make-up policy for this course as it relates to attendance.

**Withdrawal from class:** A student may withdraw from the class after the add/drop period until midterm and receive a grade of "W." After midterm, the student must contact the instructor to have a Request for Withdrawal form completed. A grade of "W" or "WF" at time of withdrawal will be determined by the situation or reason for withdrawal.

**Make-up policy:** The work must be completed in a designated time and manner as approved or directed by the instructor. Late or make-up work may not be accepted or may be penalized.

**Academic integrity:** Academic dishonesty includes using another's work without giving credit to the source and cheating of any type. "Any student caught cheating or involved in any other academic dishonesty will be given a grade of zero and will be subject to further disciplinary action" (*York Technical College Catalog and Handbook*).

**Evaluation Strategies/Grading:** The student's final grade shall reflect the three module grades and one final exam grade.

Each module will make up 25% of the final grade. Grades for each of the modules are made up of reading/writing/discussion assignments (25%) and one test (75%). The other 25% will be the final exam grade.

Module 1	25%
Module 2	25%
Module 3	25%
<u>Final Exam</u>	<u>25%</u>
Total	100%

### **Grading Scale:**

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	below 60

**ENTRY-LEVEL SKILLS:** Appropriate placement test score

**PREREQUISITE:** Minimum grade of “C” in RDG 031 or equivalent

**CO-REQUISITES:** None

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

Revised July 2007