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<b>COURSE PREFIX/NO.</b>	<b>RDG 101</b>
<b>COURSE TITLE:</b>	<b>College Reading</b>
<b>LEC HRS/WEEK:</b>	<b>3.0</b>
<b>LAB HRS/WEEK:</b>	<b>0.0</b>
<b>CREDIT HRS/SEMESTER:</b>	<b>3.0</b>

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

**COURSE DESCRIPTION:** This course is designed to enhance reading efficiency by effectively processing and analyzing information.

### **COURSE COMPETENCIES**

Note: Reading courses at York Technical College include many of the same competencies addressed with increasing levels of complexity for each course.

#### **Module 1 Organization**

1. Demonstrate skills in metacognition.
2. Identify and define vocabulary using structural analysis, context clues, and Greek and Latin roots.
3. Demonstrate proficiency in reading material to gather appropriate information through identification and analysis of organizational patterns and/or standard approaches.

#### **Module 2 Comprehension**

1. Demonstrate proficiency in reading material to gather appropriate information, evaluate the information, make inferences, formulate alternative solutions, and identify major ideas.
2. Create an accurate interpretation and assess the author's purpose.
3. Identify basic concepts and significant implications of the advocated position.
4. Analyze, synthesize, and evaluate written material.

#### **Module 3 Analysis**

1. Identify and evaluate the assumptions underlying authors' positions.
2. Recognize evidence, arguments, and inferences.
3. Assess the credibility of the author and accurately grasp the point of view of the author.
4. Apply speed-reading techniques.
5. Demonstrate critical reading skills and reflection with selections presenting a range of difficulties.
6. Reflect upon a variety of effective reading styles and differences in readers' interpretations.

## MINIMAL STANDARDS

Given written evaluations, the student will demonstrate the above competencies to a minimum 60% grade average.

**Course requirements:** In addition to the following requirements, each instructor may provide specific guidelines concerning his/her expectations.

**Attendance:** The College attendance policy stated in the College handbook will be honored. Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements. When absent, students are expected to communicate with faculty members and are responsible for all material covered and for all assignments made in all classes. An absence is defined as nonattendance for any reason. Students who are absent from a class more than 10 percent of the hours assigned may be withdrawn. Refer to the college catalog for the complete attendance policy. A grade of "W" is assigned if the student's last date of attendance is on or before midterm. If a student is withdrawn from a course and the last date of attendance is after mid-term, the grade assigned may be a "W" or a "WF."

**Make-up policy:** The work must be completed in a designated time and manner as approved or directed by the instructor. Late or make-up work may not be accepted or may be penalized.

**Academic Integrity:** Academic honesty includes using another's work without giving credit to the source and cheating of any type. "Any student caught cheating or involved in any other academic dishonesty will be given a grade of zero and will be subject to further disciplinary action" (*York Technical College Catalog and Handbook*).

## EVALUATION STRATEGIES/GRADING

The student's final grade will reflect the following. There is one grade for each module. Each module will make up 25% of the final grade. A final exam will also make up 25% of the final grade.

Module 1	25%
Module 2	25%
Module 3	25%
Final	25%

Grades for the modules are made up of:

One test	70%
Reading/writing/discussion assignments	30%

**ENTRY-LEVEL SKILLS:** None

**PREREQUISITES:** RDG 100 with a minimum grade of "C" or equivalent

**CO-REQUISITE:** NA

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.