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**Course Prefix No:** SPA 101  
**Course Title:** Elementary Spanish I  
**Lecture Hours/Week:** 4.0  
**Lab Hrs/Week:** 0.0  
**Semester Credit Hrs:** 4.0

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

## **COURSE DESCRIPTION**

This course is a study of the four basic language skills: listening, speaking, reading, and writing, including an introduction to the Hispanic culture.

## **COURSE COMPETENCIES**

### **Module 1: Getting To Know Each Other**

- Greet others
- Give introductions
- Give farewells
- Indicate where one is from
- Exchange addresses and telephone numbers
- Ask questions and make negative statements
- Tell age
- Identify people and things in the classroom
- Indicate relationships and specify colors
- Describe everyday activities
- Talk about academic courses and university buildings
- Indicate likes and dislikes
- Tell time

### **Module 2: Everyday Life**

- Define and ask about family relationships
- Indicate ownership and possession
- Describe people and things
- Indicate nationality
- Describe daily activities at home or at school
- Describe leisure-time activities
- Express likes and dislikes
- Express plans and intentions
- Describe basic actions and places and activities in town
- Talk about seasons, the weather, and months of the year

## Module 3: Home and Health

- Describe the features of homes or personal residence
- Talk about furniture and appliances
- Describe household chores
- State locations and describe feelings
- Count from 100 and higher
- Identify parts of body
- Describe daily routines and hygienic practices
- Discuss illness and conditions related to health
- Give advice on health and suggest treatments for illness
- Make comparisons

**Communicative Competencies:** Upon successful completion of each module, students will be able to perform the required communication tasks. Please note that each module includes learning and application of the four language skills (listening, speaking, reading, and writing) as well as an introduction to Hispanic culture.

\*\*The “lectures” will be taught in an interactive manner. The instructor will speak Spanish as well as English, and students will be expected to answer in Spanish or English as appropriate. Students also will be expected to interact among themselves in Spanish.

**Minimal standards:** A minimal grade of C (70%) is required in order to enroll in any higher-level Spanish course.

**Evaluation Strategies/Grading:** The average is calculated from competency-based exams, verb-conjugation and/or vocabulary quizzes, and homework.

### Progress standards

The following areas of class participation will be used in assessing the student’s progress:

1. Performance on quizzes, exams, and other coursework as assigned by instructor
2. Attendance (according to the College attendance policy)
3. Conduct (according to the College rules for student conduct set forth in the student handbook)

Module 1 = 30%

Module 2 = 35%

Module 3 = 35%

### Grading Scale

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = below 60

## **COURSE REQUIREMENTS**

**Attendance:** Students are responsible for attending all scheduled class meetings and for all material covered and all assignments. Any student who is not in attendance the required 90 percent of the scheduled class and lab time may be withdrawn. Absences are counted from the first scheduled class.

At the discretion of the instructor, three times being tardy counts as one absence.

**Withdrawal from class:** Students who are absent from a class more than 10 percent of the hours assigned may be withdrawn. A grade of "W" is assigned if the student's last date of attendance is on or before midterm. If a student is withdrawn from a course and the last date of attendance is after midterm, the grade assigned may be a "W" or "WF."

**Late or missed assignments:** Any approved make-up, late, or revised work must be completed in a designated time and manner as described by the instructor. An instructor may choose not to accept late or missed work or may limit the maximum credit allowed.

**Other academic assistance or requirements:** Any student who demonstrates an area of weakness or need for additional help may contact the instructor, Student Services, or the Tutoring Center.

**Academic Integrity:** Academic dishonesty includes using another's work without giving credit to the source and cheating of any type. "Any student caught cheating or involved in any other academic dishonesty will be given a grade of zero and will be subject to further disciplinary action" (York Technical College *Catalog and Handbook*).

**ENTRY-LEVEL SKILLS:** NA

**PREREQUISITE:** ENG 100 with a minimum grade of "C" or equivalent

**CO-REQUISITE:** None

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.