
Course Prefix No.: SPA 102
Course Title: Elementary Spanish II
Lecture Hours/Week: 4 0
Lab Hrs: 0.0
Semester Credit Hrs: 4.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course continues development of the basic language skills and the study of Hispanic cultures.

COURSE COMPETENCIES

MODULE 1: Daily Activities

- Talk about foods and beverages for breakfast, lunch, and dinner
- Accept and decline invitations
- Order from a restaurant menu
- Talk about events in the past
- Make superlative statements
- Talk about shopping for clothing
- Make selections and talk about sizes and other preferences while shopping
- Make emphatic statements about possession
- Talk about past events with common irregular and stem-changing verbs
- Talk about elapsed time since an event took place in the past
- Simplify expressions using direct object pronouns
- Describe ongoing or habitual actions in the past

MODULE 2: Travel and Leisure

- Talk about holidays and vacations
- Describe changes in emotion
- Recognize and employ different strategies to talk about the past
- Talk about the beach and the countryside
- Use affirmative and negative expressions
- Ask questions to obtain information about people and events
- Talk about air travel or other types of transportation and lodging
- Simplify expressions using direct and indirect object pronouns together
- Talk about getting around in the city
- Give directions and express desires using formal commands
- Recognize statements of volition and influence

MODULE 3: Relationships

- Talk about relationships and courtships
- Describe recent actions, events, and conditions
- Describe reciprocal actions
- Talk about receptions and banquets
- Use adverbs to qualify actions
- Use the Spanish equivalents of who, whom, that, and which

COMMUNICATIVE COMPETENCIES: Upon successful completion of each module, students will be able to perform the required communication tasks. Please note that each module includes learning and application of the four language skills (listening, speaking, reading, and writing) as well as an introduction to Hispanic culture.

**The “lectures” will be taught in an interactive manner: The instructor will speak in Spanish as well as English, and students will be expected to answer in Spanish or English as appropriate. Students also will be expected to interact among themselves in Spanish. The lab and workbook exercises allow the student to use various multimedia learning and review methods.

MINIMAL STANDARDS: A minimal grade of “C” (70%) is required in order to enroll in any higher-level Spanish course.

EVALUATION STRATEGIES/GRADING: The average is calculated from competency-based exams, verb-conjugation and/or vocabulary quizzes, and homework.

Progress Standards

The following areas of class participation will be used in assessing the student’s progress:

1. Performance on quizzes, exams, and other coursework as assigned by instructor
2. Attendance – (according to the College attendance policy)
3. Conduct – (according to the College rules for student conduct set forth in the student handbook)

Module 1 = 30%

Module 2 = 35%

Module 3 = 35%

Grading Scale

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = below 60

COURSE REQUIREMENTS

Attendance: Students are responsible for attending all scheduled meetings and for all material covered and assignments. Any student who is not in attendance the required 90 percent of the

scheduled class and lab time may be withdrawn. Absences are counted from the first scheduled class. At the discretion of the instructor, three tardies may count as one absence.

Withdrawal from class: Students who are absent from a class more than 10 percent of the hours assigned may be withdrawn. A grade of “W” is assigned if the student’s last date of attendance is on or before midterm. If a student is withdrawn from a course and the last date of attendance is after midterm, the grade assigned may be a “W” or a “WF.”

Late or missed assignments: Any approved make-up, late, or revised work must be completed in a designated time and manner as directed by the instructor. An instructor may choose not to accept late or missed work or may limit the maximum credit allowed.

Other academic assistance or requirements: Any students who demonstrate an area of weakness or need for additional help may contact the instructor or the Tutoring Center in Student Services.

Academic integrity: Academic dishonesty includes using another’s work without giving credit to the source and cheating of any type. “Any student caught cheating or involved in any other academic dishonesty will be given a grade of zero and will be subject to further disciplinary action” (York Technical College *Catalog and Handbook*).

ENTRY LEVEL SKILLS: NA

PREREQUISITES: SPA 101 with a minimum grade of “C” or equivalent

CO-REQUISITES: None

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

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