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**COURSE PREFIX/NO:** WLD 113  
**COURSE TITLE:** Arc Welding II  
**LEC HRS/WEEK:** 2.0  
**LAB HRS/WEEK:** 6.0  
**CREDIT HRS/SEMESTER:** 4.0

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

**COURSE DESCRIPTION:**

This course is a study of arc welding of ferrous and/or non-ferrous metals.

**COURSE COMPETENCIES:**

Upon successful completion of this course, the student should be competent to perform the following tasks:

- Produce quality vee groove weld joints on carbon steel plate using the shielded metal arc process in the following positions:
  1. Flat position
  2. Horizontal position
  3. Vertical position
  4. Overhead position

**MINIMAL STANDARDS/PERFORMANCE OBJECTIVES:**

**Note:** The instructor will give the student instruction for the control of an arc and puddle during the course before testing the student. The instructor will give the student specifications for quality welds and cuts during the course before testing the student. These specifications will include, but will not be limited to the following items: placement of bead, undercut, suck-back and uniformity of beads. Inspection will be a visual nature by the instructor.

- Given lectures, demonstrations, and specifications, the student will adjust machine settings, strike and control an arc, manipulate the electrodes and read the puddle to specifications to make quality vee groove weld joints.
- Given lectures, demonstrations, equipment and specifications, the student will demonstrate control of bead placement to make quality vee groove weld joints.
- Given lectures, demonstrations, equipment, and specifications, the student will demonstrate control of an arc and puddle in the following positions to make quality vee groove weld joints: flat, horizontal, vertical, and overhead.
- Given lectures, demonstrations, equipment, and specifications, the student will make a checklist of things that cause poor quality vee groove welds and describe procedures to eliminate them with an accuracy of 70%.
- Given guidelines of appropriate work attitudes, the student will exhibit proper behavior as identified in the Evaluation Strategies/Grading section of this outline.

## **COURSE REQUIREMENTS:**

Students are responsible for attaining competencies through completion of the following course requirements:

### **Attendance**

The college attendance policy stated in the college handbook will be honored. The instructor will provide specific requirements for the course. In case a student does miss a class, the student is responsible for obtaining the material that was covered during the absence. If a student is aware that a class will be missed, then the student should notify the instructor at the earliest possible date.

If a student misses a test because of illness or urgent emergency, it is the responsibility of the student to notify the instructor prior to the class period, or at the earliest possible date. At that time a new date for a make-up test can be scheduled. Students with unexcused absences during tests will be allowed to take a make-up test at the discretion of the instructor. The student has the burden to be sure that some arrangement was made with the instructor for taking a make-up test.

### **Participation in class discussions**

### **Completing assigned lab projects and tests**

### **Shop Requirements**

The student will adhere to all safe behavior codes during shop use. These are, but not limited to, the following:

1. Safe work habits as outlined by the instructor
2. Proper dress codes as outlined by the instructor
3. Proper conduct as outlined by the instructor
4. Proper maintenance of work area

### **Academic Honesty**

"York Technical College adheres to the South Carolina TECH Student Code, approved by the State Board for Technical and Comprehensive Education on March 13, 1974 (revised last April 25, 1984). Copies of this code are available in the Library and from Student Services. ...Any student caught cheating or involved in any other academic dishonesty will be given a grade of zero and will be subject to further disciplinary action."

## **EVALUATION STRATEGIES/GRADING:**

The grading scale will be the standard for York Technical College:

### **Grade Points**

A 90 - 100  
B 80 - 89  
C 70 - 79  
D 60 - 69  
F 0 - 59

<b>Evaluation Method</b>	<b>Total Points</b>
Lab/Shop projects	75%
Work Attitude	25%

**Work Attitude:**

1. Participation
2. Cooperation
3. Appearance
4. Effort
5. Safety
6. Responsibility
7. Professionalism
8. Attendance

**METHODS OF INSTRUCTION:**

This course consists of 2 hours of class periods and 6 hours of laboratory. The class instruction includes lectures, demonstrations, discussions, and tests. The lectures are given while drawing on the blackboard, using overhead projections, or video tapes. The lab consists of exercises that are self-paced using welding shop equipment. Instructors will work with each individual student to assure quality work. Students will be performing arc-welding of carbon steel and stainless steel in all positions throughout the semester.

**ENTRY LEVEL SKILLS:**

The student should exhibit traits of maturity (e.g. responsibility, seriousness or work, etc.) and should be able to read and write English, have good manual dexterity, good eyesight and good eye-hand coordination.

**PREREQUISITE:** RDG 031 and WLD 111

**CO-REQUISITE:** None

**TOPIC/CONTENT OUTLINE:**

- A. Welding Machine Set Up for Vee Groove Joints
- B. Arc Welding in all Positions
  1. Carbon Steel
  2. Stainless Steel

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.